



## EDUCATION PARTNERSHIP COMMITTEE SCHOOL DISTRICT 10 (Arrow Lakes)

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### MINUTES

School Board Office

Tuesday, January 12, 2016, 7:00 pm

#### PRESENT:

**MEMBERS:** L. Brekke, J. Struck, Q. De Courcy, R. Bardati, R. Goodman, R. McLeod

**STAFF:** T. Taylor, M. Grenier, S. Paterson, R. Kobayashi, H. Dennill

**REGRETS:**

**OTHER:** J. Trainor

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#### 1. CALL TO ORDER:

Board Chair L. Brekke called the meeting to order at 7:00 pm.

#### 2. ADOPTION OF AGENDA:

Moved by R. Bardati seconded by S. Paterson that the agenda be adopted as presented.

**CARRIED**

#### 3. PRESENTATIONS:

- a) International Education Update
- i. Report presented in detail by H. Dennill and R. Kobayashi (report attached)

- b) NACFOR Presentation

NACFOR representative did not attend.

#### 4. REPORTS:

- a) ALTA (R. Bardati)
- January 18, 2016 – Shared ALTA District Pro-D Day with Raj Dhasi – *Managing Conflict in a Respectful Manner*
  - Wi-Fi concerns at LESS



- Collective Agreement final melding process is pending
  - February 23 and April 19 – Additional curricular support Pro-D Days approved by the Ministry
- b) CUPE, Local 2450
- Social taking place on February 23<sup>rd</sup> for CUPE members.
- c) DPAC
- Next meeting scheduled for Jan 21, 2016
- d) ALELA
- FSA assessments ongoing
  - Looking at February intake for 1701's
  - Ski Days have started for schools
  - Projected enrollments have started
  - Request for feedback on assessments and new reporting order
  - The Ministry of Education have added two new district Pro-D days that need to be looked at for the 16/17 and 17/18 calendar and needs to be approved in February
- e) STUDENTS
- Jan 20<sup>th</sup> Ski Day at Revelstoke Mountain Resort
  - Ski provincials are taking place in Fernie (estimated 22 students participating)
  - Hall Passes have been introduced
  - Basketball season ongoing with several tournaments having already taken place
  - Outdoor Education students will be going to Trade Show in Vancouver this month

## 5. SUPERINTENDENT/SECRETARY-TREASURER UPDATE: (T. Taylor)

- a) Presented report in detail (report attached)

## 6. POLICY MATTERS:

- a) Update from Policy Review Committee

## 7. OTHER:

- a) LESS Connectivity Update
- b) Statement of Disclosure reminder to Trustees
- c) By-Election Updates
- i) Central Zone voting – January 16
  - ii) Eastern zone nomination paper submission deadline is January 5-15



**8. ADJOURNMENT:**

S. Paterson adjourned the meeting at 7:42pm.



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## INTERNATIONAL EDUCATION REPORT TO BOARD OF EDUCATION

*This is a bi-monthly update on the SD10 International Program report as requested by the Board of Trustees.*

*A foundational aspect of the program is to maintain and strengthen services and support for our current K-12 students and families, while also adding to our current K-12 education system in two main ways:*

- 1. enhancing our students' appreciation and understanding for other cultures and languages as they become more globally conscious citizens, and*
- 2. adding to the financial health of our K-12 educational programs and supports through increased revenue*

### 1. BUDGET/MARKETING

#### **Additional Marketing Costs:**

Website - \$4350 & annual maintenance of \$580/year  
International Public School Education Assoc \$1000\_ (membership fee)

#### Rationale for Amended Budget Request

- 2014-15 costs were not coded until July 2015 as films were translated into three languages taking more time than projected and expenses for the China/SD10 Camp were received later than anticipated. This impacted the 2015-16 projected budget.
- Membership in IPSEA this year provided documents vetted by Harris & Co – a value well over the \$1000 cost.
- Advertising costs in 2016-17 are anticipated to be lower as films, brochures and website will be completed in 2015-16.
- Recruitment (website, study fairs, etc) is an ongoing cost factor.

#### **Marketing:**

- International website under development
- Marketing and recruiting are costly and necessary investments for new and existing International programs.

### 2. INTERNATIONAL STUDENTS

- There are five International students attending NSS from China, Japan, and Spain
- Students have been assessed for English proficiency baseline levels
- In their English-immersion program, students are receiving one-on-one, in-class ELL support, one block per week
- Additional ELL support is provided in Homework Club during the lunch hour, once a week



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- A bi-monthly International Program Newsletter has been initiated for Homestay families, natural parents and agents. The December issue contained Seasons Greetings, our holiday customs and advice about handling homesickness.
- An International Program Bulletin Board was started to further support our students with information about Canadian culture including our holidays and other helpful topics such as wilderness safety.

### **Homestay**

- Students are settled into their homestays and seem happy
- Homestay recruitment session dates will be held February 17 at Nakusp Secondary School
- Follow up with interested families in New Denver will also take place in February



**January 12, 2016  
Education Partnership Committee Meeting  
Superintendent/Secretary Treasurer Report**

**1. Fauquier School Property Update**

- Assessment of the suitability of the Fauquier School property by a local ROWP (Registered Onsite Wastewater Practitioner) indicates there is a significant clay soil making it unfeasible to create septic fields
- The current school building has sewer access by way of a BC Hydro-built community sewage system, but Hydro had informed the school district that no further connections to the existing system are possible
- The district, with assistance from RDCK Director, Paul Peterson is currently pursuing other possibilities for septic
- Our aim remains that the land is subdivided and the Fauquier School property is sold at a very modest price to the Fauquier community with the remaining one or two lots sold at market value with proceeds going to fund future district capital projects

**2. Professional Learning in SD 10 – A Whole Lotta Learning Going On!**

**Carole Fullerton – January 7 and 8**

- Professional Learning in Math for our teachers continues this week with Carole Fullerton in the district January 7<sup>th</sup> and 8<sup>th</sup> working both at Nakusp Elementary and Lucerne School
- Carole does demonstration math lessons in different classes each time she visits our district and also spends time working with teachers on new strategies they can incorporate to deepen mathematical thinking
- Carole Fullerton is also facilitating a session for parents on helping their students with math and numeracy skills on the evening of January 7<sup>th</sup> at 6:30 pm at the Bonnington

**CR4YR Learning Team**

- Our Changing Results for Young Readers team continues with their third of six sessions in the year held 3:30 – 5:30 at Nakusp Elementary School on January 18<sup>th</sup>
- Seven teachers from primary and intermediate classes across the district are engaged in sharing strategies to enhance student reading and writing
- On Monday next week, teachers will have refined the focus for their own professional inquiry and have selected a student in the class as a case study – both of these are powerful ways for teachers to focus and assess the impact of their teaching and of student learning

- Four of the six CR4YR learning team sessions are with literacy specialist, Faye Brownlie

**Collaborating to Engage All Learners Learning Team with Leyton Schellert**

- Our third session of seven sessions throughout the year working as a team around the theme of inclusion and meeting the diverse needs of all learners in our classrooms takes place on Monday, January 25<sup>th</sup>
- This session's Learning Round takes place in two schools: NES and also NSS
- Twelve teachers form this team with each teacher framing an inquiry for their own practice, learning open-ended strategies together, and learning together as volunteers co-teach and co-plan lessons with Leyton Schnellert while the remainder of the team observes and investigates the learning from the students' perspective

### 3. January 18<sup>th</sup> Pro-D day with Raj Dhasi, Conflict Management Consultant

- Raj Dhasi returns to SD 10 to work with all our educators – teachers, support staff and school and district leaders on the topic of ***Assertively Setting Limits: Dealing with Problematic Behaviour while Building Relationships***
- It's important for our educators to have skills in managing conflict in respectful ways in the classroom, and also with parents and other staff members
- Honing one's skills in respectfully setting limits on problematic behaviours is part of the complex work of being an educator

### 4. Renewed Curriculum aligning with new Assessment and Reporting Order

- Previous Assistant Superintendent, Pat Horstead has begun the conversations and work around aligning new assessment and reporting structures with the redesigned BC curriculum <https://curriculum.gov.bc.ca/redesigning-assessment>
- Districts are being asked to report to the Ministry on their current formative assessment (or Assessment for Learning) practices, the innovative ways that we have started to communicate differently with parents, our effective formative assessment methods, an understanding of the parent community in the district with respect to reporting on student learning, and feedback on what district wish to see and not to see in the new redesigned Reporting Order
- Assessment for learning continues to be a focus in the district with professional learning for all teachers at staff meetings and in professional learning teams and Pro-D days embedding these crucial concepts which enhance all students' learning
- Recommendations from the 2014 AGPA (Advisory Group on Provincial Assessment) Report [https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/agpa\\_report.pdf](https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/agpa_report.pdf) indicates that significant revisions in Provincial Assessments with ramifications for the new Reporting Order will likely take place: There will likely be fewer provincial exams – literacy and numeracy will continue to be assessed and remain a focus; a redesigned FSA or Foundation Skills Assessment; more flexibility about when provincial assessments are done; and greater use of Grade 4 and 7 assessments to inform teaching and learning and interventions for individual student learning are recommendations of the report.

### 5. Solar Energy Challenge!

- Students and classrooms across the district are invited to participate in the SD 10 Solar Energy Monitoring Challenge
- Proposals from teachers and classrooms to take part will be accepted up to and including February 4<sup>th</sup>
- Culminating presentations to the Education Partnership Committee of the Board in June will be made by all classes involved

### 6. Lucerne Wiring Upgrade in Process

- Wiring at Lucerne school is proceeding more slowly than hoped due to a range of factors: shipping issues of wire from suppliers over Christmas; and Christmas vacation period
- All electrical wiring run work is now completed to elementary and secondary classrooms at Lucerne School; fishing wire and connections for network drops is the next stage of the work
- Updates will be provided as the work progresses
- Realignment of district budgets to support network wiring upgrade - \$20,000 from AFG budget will be reallocated, as a \$20,000 lighting upgrade cost was projected in AFG plan

and now Ministry has approved LED lighting upgrade through a Routine Capital grant

- Manager of Operations and IT Manager working closely with Director of Finance and Superintendent/Secretary-Treasurer to project accurate costs and re-allocate budget

#### **7. Inquiring Districts Research Design Presented to ICSEI in Glasgow**

- Along with a team of 7 other superintendents in BC, and researchers Dr. Judy Halbert, Dr. Linda Kaser and Dr. Catherine McGregor, Superintendent Taylor presented our BC consortium's initial research design investigating how professional inquiry is enhancing student learning in the district at this international conference.
- Our work enhancing professional learning through collaborative inquiry teams, learning rounds and demonstration lessons is viewed as highly effective by the international education community – over 520 participants from 35 countries attended the conference!

#### **8. New Busses in March 2016**

- Our two new school busses have been ordered and will arrive in the district in March to be in service after spring break
- Many thanks to the Ministry of Education for their support in transportation for our students!