



REGULAR MEETING OF THE BOARD OF SCHOOL DISTRICT 10 (Arrow Lakes)

MINUTES

School Board Office

Tuesday, August 25, 2015
6:00 pm

PRESENT:

TRUSTEES: P. Adam, L.L. Brekke, J. Struck, Q. DeCourcy, R. Butt-Grau

STAFF: T. Taylor, S. Brenna-Smith, M. Grenier

OTHERS:

1. CALL TO ORDER:

Chair P. Adam called the meeting to order at 6:15 pm.

2. ADOPTION OF AGENDA:

Moved by L.L. Brekke seconded by J. Struck that the agenda be adopted as amended.

CARRIED

3. ADOPTION OF MINUTES:

Moved by Q. DeCourcy, seconded by Judy Struck, that the minutes of the Regular Meeting of June 30, 2015 be adopted as presented.

CARRIED

4. PRESENTATIONS

Nil

5. DISPOSITION OF PREVIOUS PRESENTATIONS

- a) Approval of School Growth Plans presented at June 9th Meeting
 - i) Approval of school growth plans to be reviewed at next Regular Meeting in September of the 2015-2016 school year.



6. FINANCIAL UPDATE: (S. Brenna-Smith)

- a) Presented draft year-end report in detail

7. QUESTIONS REGARDING FINANCIAL

Nil

8. REPORTS

- a) **Chairperson (P. Adam)**
 - i) No report
- b) **Education Partnership Committee**
 - i) No report
- c) **Parent Advisory Council / Trustee Liaison Reports:**
 - i) Southern Zone (Q. DeCourcy)
 - No report
 - ii) Nakusp Elementary School (J. Struck)
 - No report
 - iii) Lucerne Elementary-Secondary School (L.L. Brekke)
 - No report
 - iv) Nakusp Secondary School (L.L. Brekke)
 - No report
 - v) District (P. Adam)
 - No report
 - vi) CUPE/Board Liaison Meeting (P. Adam)
 - No report
 - vii) ALTA/Board Liaison Meeting (P. Adam)
 - No report
 - viii) Student Council/Student Voice Liaison
 - No report
 - ix) Occupational Health and Safety Committee
 - No report



- x) Chamber of Commerce
 - Nakusp (P. Adam): No report
 - New Denver/Silverton (R. Butt-Grau): No report
- xi) Community Consultative Group
 - No report
- xii) Strong Start Centres
 - No report
- xiii) Arrow Lakes Aboriginal Educational Advisory Council (ALAEAC) (L.L. Brekke)
 - No report
- d) Branch / BCSTA / BCPSEA
 - i) Branch: No report
 - ii) BCSTA: P. Adam presented a general update of planning and current details available, regarding the KBB AGM taking place September 18-20, 2015.
 - iii) BCPSEA:
- e) Superintendent/Secretary-Treasurer: (T. Taylor)
 - i) Update presented in detail (Report Attached)
 - The Board requested regular updates regarding International Education. It was confirmed by T. Taylor that the reports are required every two months and will be made available to the Board.
 - T. Taylor and P. Adam to discuss including International Education and Distance Learning under the reports section of the Regular Meeting of the Board Agenda.
 - ii) Ministry of Education Update (Presentation Attached)

9. OLD BUSINESS:

- a) The School Board Office will return to regular operating hours (8:30-4:30) as of Tuesday September 8, 2015.
- b) ALTA Collective Agreement



Moved by Q. DeCourcy, seconded by R. Butt-Grau that the Board of Education ratify the Provincial Collective Agreement of July 1, 2013 to June 30, 2019 between BCPSESA and BCTF for School District 10 (Arrow Lakes) and the Arrow Lakes Teachers' Association/Union.

CARRIED

10. NEW BUSINESS:

Nil

11. NEXT MEETING DATES:

- a) Board Policy Meeting: September 9, 2015, 5:00-9:00pm
- b) Education Partnership Committee Meeting, September 15, 2015, 7:00pm
- c) Board of Education Self Review Workshop, September 21, 2016, 6:00-9:00pm
- d) Regular Meetings of the Board, September 29, 2015, 7:00pm

12. QUESTIONS FROM PUBLIC:

Nil

13. ADJOURNMENT:

Q. DeCourcy adjourned the meeting at 7:06pm

P. Adam
Chairperson

T. Taylor
Superintendent/Secretary-Treasurer



**August 25, 2015
Regular Board Meeting
Superintendent/Secretary Treasurer Report**

1. Ministry Update re: Curriculum Implementation, Framework for Enhancing Student Learning, Provincial Assessment changes, etc (attachment)

- Attached PowerPoint from the Ministry outlines timelines and plans for BC EdPlan implementation

2. Staffing Update (attachment)

- Most staffing is now complete as shown on the attached list
- Welcome to our new staff will be posted in the Fall District Newsletter, on district website, and released to print media

3. Year End Financial Statement Overview – attached and presented by Susan Brenna-Smith, Director of Finance

- We ended the 2014-15 school year with lower deficit than projected in the budget due to a range of factors
 - Cautious spending and budgeting
 - Strike savings
 - Energy savings
- A small amount of Teacher Education Fund LIF (\$13,000) will be carried forward as contingency for emergent school needs in the 2015-16 school year as allowed by Ministry of Education

4. Solar Project Update

- Readiness for solar installation is approaching; gym roof repair at NES completed
- Due to more stringent building code requirements, structural engineering study recommends using NES portables with minor upgrades to code and also reinforcements to Lucerne School trusses
- Additional costs are being calculated but anticipated to be reasonable < \$25,000
- Tentative timeline is to put panel RFP out to tender on BC Bid in September with student learning and installation work anticipated in fall 2015 or spring 2016

5. Capital Plan Submissions due September 15, 2015

- Superintendent/ST, Director of Finance and Manager of Operations and Transportation are making submissions in two capital areas:
 - 1. Propane Bus
 - 2. Routine Capital Projects over \$100,000

6. Fauquier School Property Update

- Board has directed the Superintendent/ST to examine possible disposal of Fauquier School property
- Process involves extensive community consultation if feasible



Ministry of Education Update

BCSSA SUMMER ACADEMY

August 21, 2015

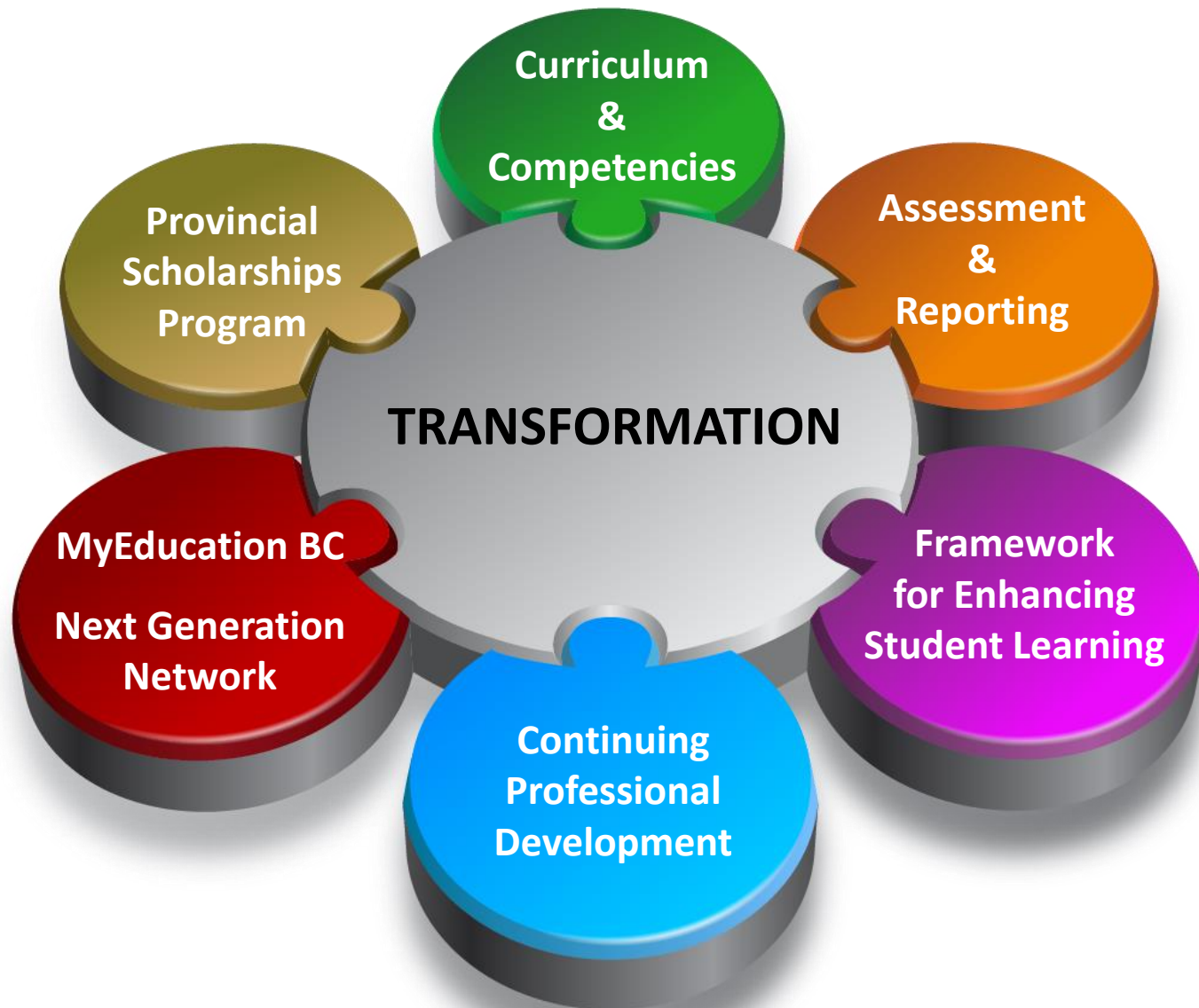


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Aligning our work





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Curriculum & Competencies Assessment & Reporting

Jennifer McCrea

A/ASSISTANT DEPUTY MINISTER
Learning Division



Guiding Principles

- Personalizing learning – tapping into student interests to help them learn
- Core competencies balanced with a solid foundation of skills (reading, writing and math)
- Applying what students have learned to real-life situations
- Gaining the skills to enter post-secondary and the workforce
- Strengthening the ability to compete in a global economy





K-9 Curriculum: Ready for use

Arts

English Language Arts

Français Langue Première

Français Langue

Seconde Immersion

Math

Physical and

Health Education

Science

Social Studies

First drafts

Applied Design, Skills,
& Technology

Career Education

Core French



Curriculum

K-9:

Sept. 2015  Curriculum available for use

Sept. 2016  Full implementation

10-12:

Sept. 2015  First drafts available
(core and options)

Jan. 2016  Curriculum teams back in
for revisions

Sept. 2016  Curriculum available for use

Sept. 2017  Full implementation





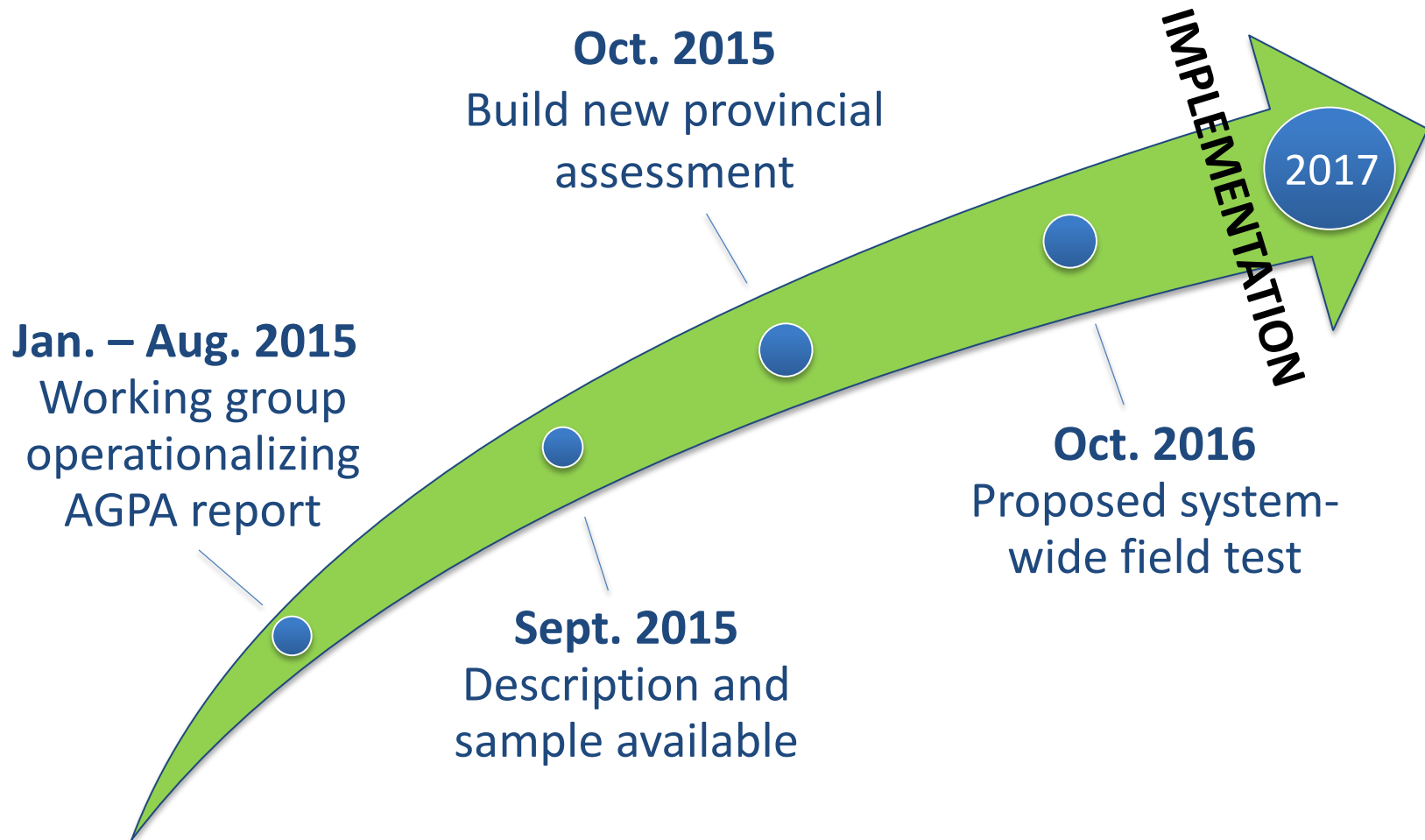
Curriculum – Core Competencies

- All core competencies are posted now
- Created on a continuum (not by grade level)





Provincial Assessment – K-9 (New FSA)





Provincial Assessment – Grades 10-12



Sept. 2015

AGPA 2 report due to the Minister



Jan. 2016

Create new secondary provincial assessments



2016/17

Field testing and refinement

- Interim work: Science 10 assessment (June 2016)

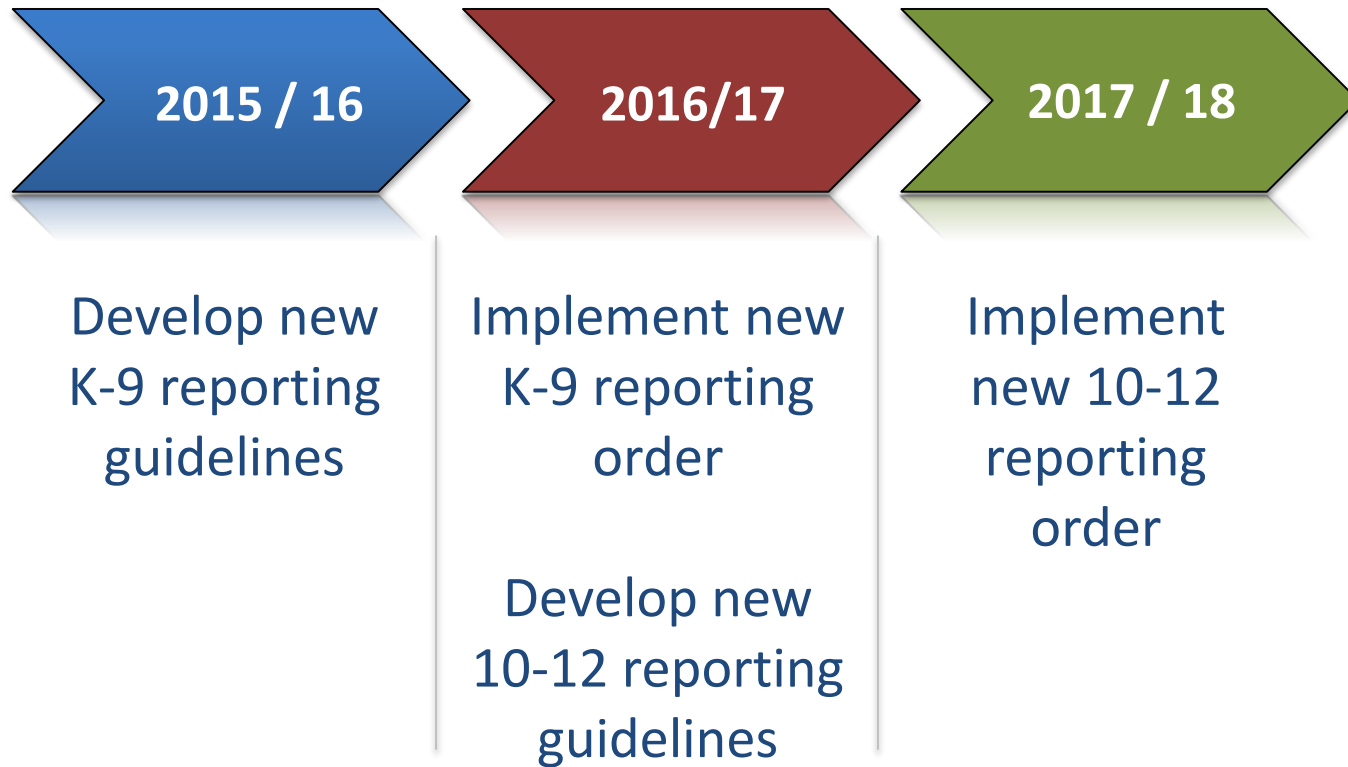


2017/18

Implementation

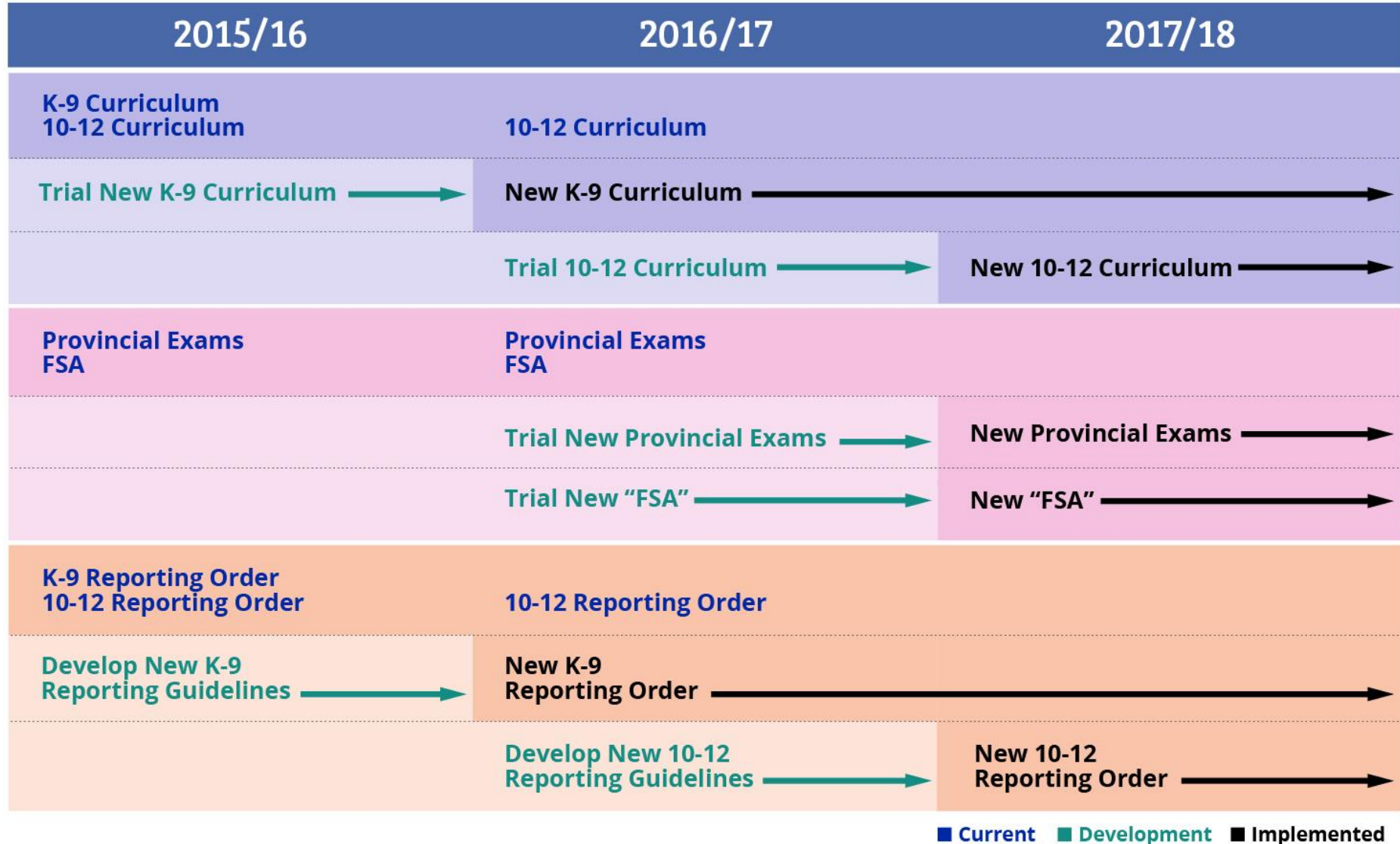


Report Cards





Aligning our work





Moving forward

- Stay student-focused
- Use the new curriculum
- Communicate changes
- Create collaborative environments





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Framework for Enhancing Student Learning

Ian Rongve

ASSISTANT DEPUTY MINISTER
Knowledge Management and Accountability Division



What's happened to date



Provincial advisory group, composed of senior representatives from 10 partner organizations



More than 50 partner meetings, which involved more than 1,000 individuals



Opportunity for all districts to provide feedback on draft framework prior to development of detailed policy document



BCSSA has played a very significant leadership role in the development of the initial framework (thank you!)



Framework for Enhancing Student Learning

**System-wide
focus** on career,
human, social,
and intellectual
development

**Multi-year
district
and school plans**

Updated
annually

**Meaningful and
effective
evidence**

Reported at
least annually
by districts and
the province

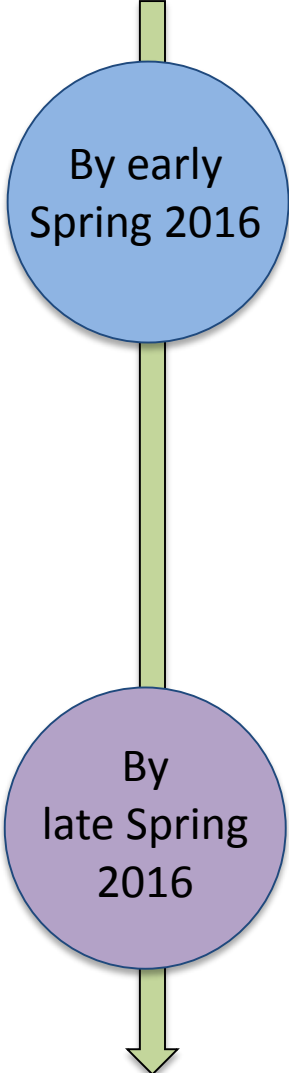
**System-wide
capacity
building**

Team-based
supports
focused on
continuous
improvement

Linkages with existing local agreements to ensure consistent and meaningful support of Aboriginal students (e.g., Aboriginal Education Enhancement Agreements)



Moving forward



By early
Spring 2016

- Districts to develop and post their annual planning/reporting process and timelines, including ways for involving partners in local planning efforts
 - Build on existing district and school plans, making any necessary refinements to focus on the goals of intellectual, human and social, and career development
-

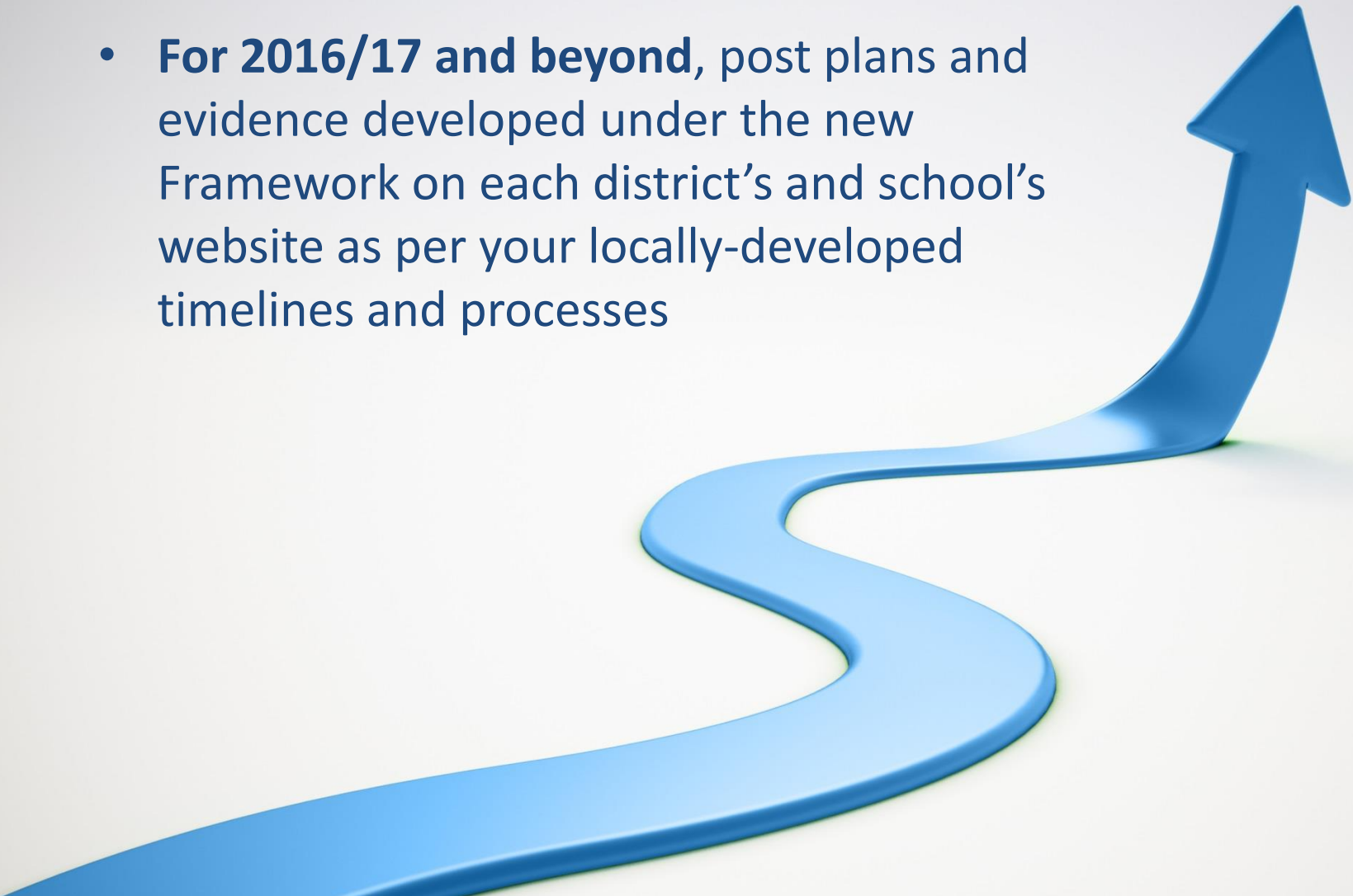
By
late Spring
2016

- Refined policy and instructions posted (informed by partner review/feedback)



Moving forward

- **For 2016/17 and beyond**, post plans and evidence developed under the new Framework on each district's and school's website as per your locally-developed timelines and processes





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Continuing Professional Development

Paige MacFarlane

ASSISTANT DEPUTY MINISTER
Partner Relations Division



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Continuing Professional Development

Building a framework for high quality, continuing professional learning experiences for teachers

WHY? Quality teaching leads to quality learning opportunities for students



Engagement with:

Superintendents

Teachers

Administrators

Trustees

Parents

Community



- ✓ Inform the establishment of the CPD program
- ✓ Inform the regulation
- ✓ Build trust and confidence of the partners and parents and the community



Proposed Consultation Sequence and Governance





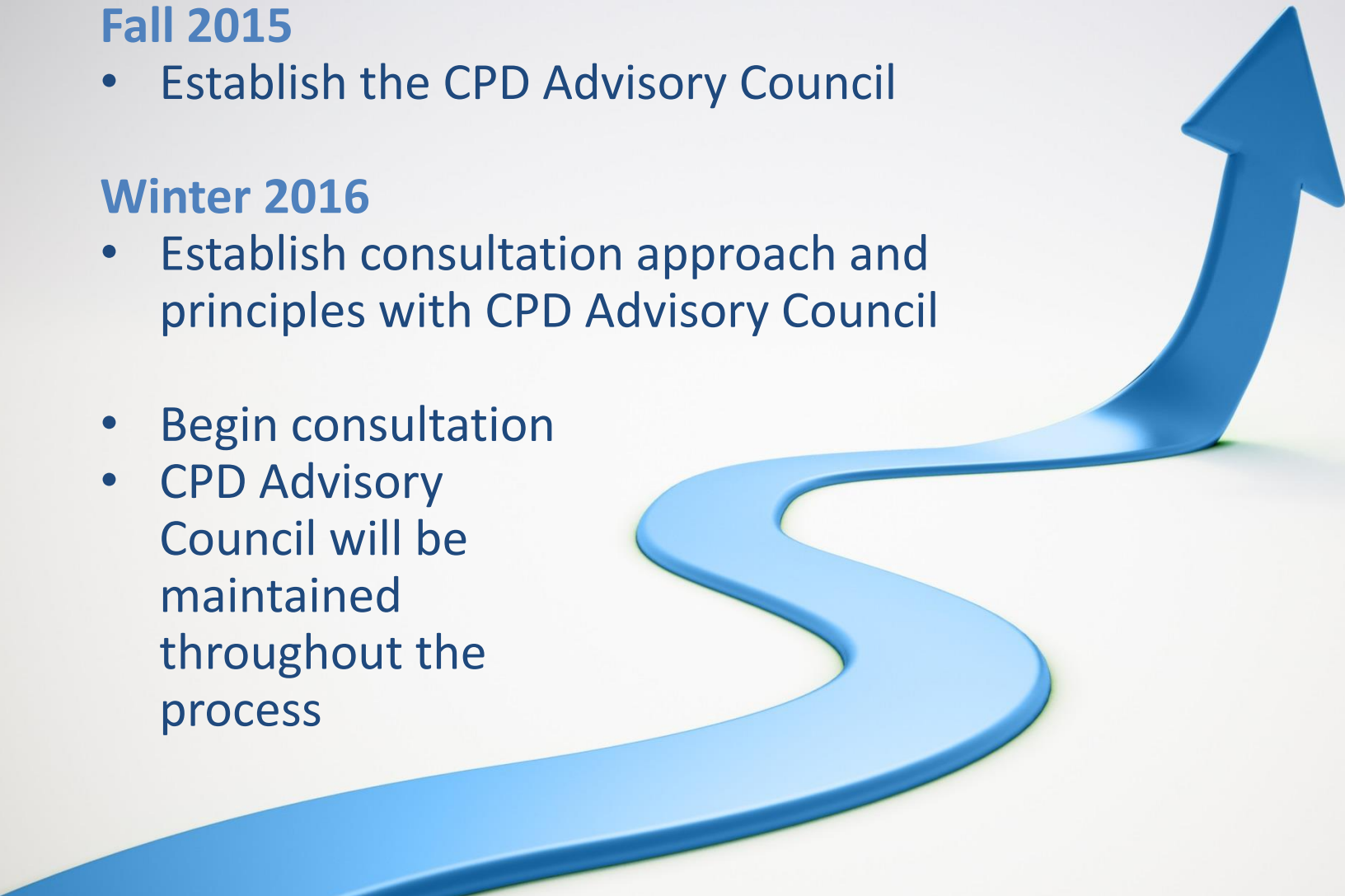
Moving forward

Fall 2015

- Establish the CPD Advisory Council

Winter 2016

- Establish consultation approach and principles with CPD Advisory Council
- Begin consultation
- CPD Advisory Council will be maintained throughout the process





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Next Generation Network

MyEducation BC

Provincial Scholarships Program

Eleanor Liddy

Executive Director
Services and Technology Division



Next Generation Network



Next Generation Network (NGN) Targets

2016/17 TARGET

2016 TARGET

2016/17 TARGET

100%

2015/16 TARGET

67%

40 OUT OF
60 DISTRICTS

35%

21 OUT OF
60 DISTRICTS

2014/15 TARGET

2014/15 TARGET

DISTRICTS

SITES

STUDENTS

2015/16 TARGET

85%

484,885 OUT OF
573,724 STUDENTS

75%

1237 OUT OF
1650 SITES

49%

816 OUT OF
1650 SITES

2014/15 TARGET

62%

357,001 OUT OF
573,724 STUDENTS

0%

TRANSITIONED TO THE NGN SEPTEMBER 1, 2015



K-12 NGN Transition Schedule by Year as at Aug 5, 2015

	2014		2015				2016			
	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
DISTRICT	23, 34, 71	33, 41, 44, 45, 61, 70	36, 39, 37, 38, 48	36, 39, 83	22, 35, 42, 46, 47, 53, 62, 68	06, 10, 43, 54, 59, 63, 64, 72, 93	19, 51, 60, 69, 73, 75, 78, 82, 91	05, 40, 49, 50, 57, 58, 74, 79, 85, 92	20, 27, 28, 87	08, 52, 67, 81, 84

495
(30%)

763
(47%)

375
(23%)

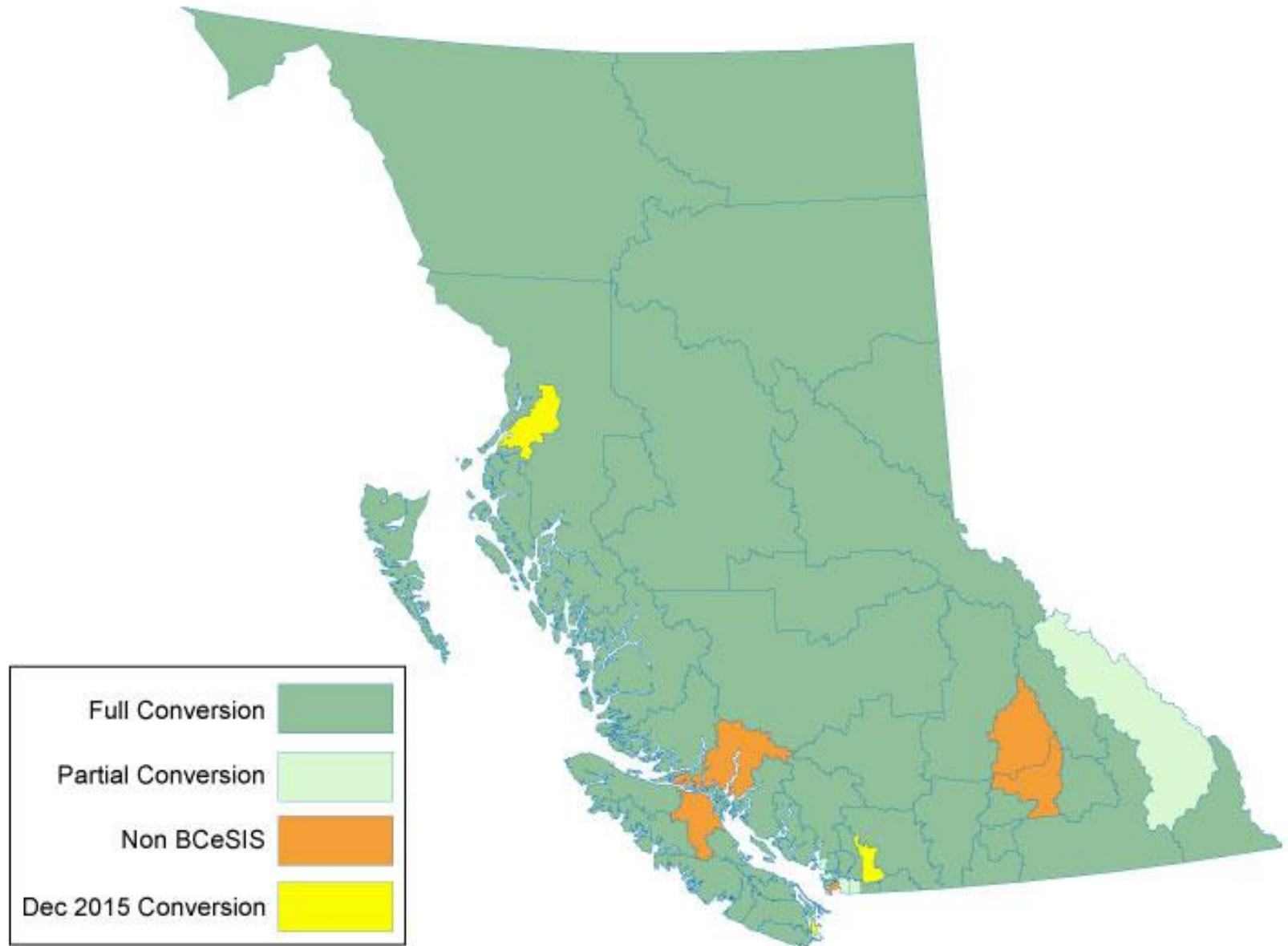
TARGET NUMBER *of* SITES



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MyEducation BC





Program has been re-designed based on consultation

2015/16 is a transition year to phase out old program and include new structure:

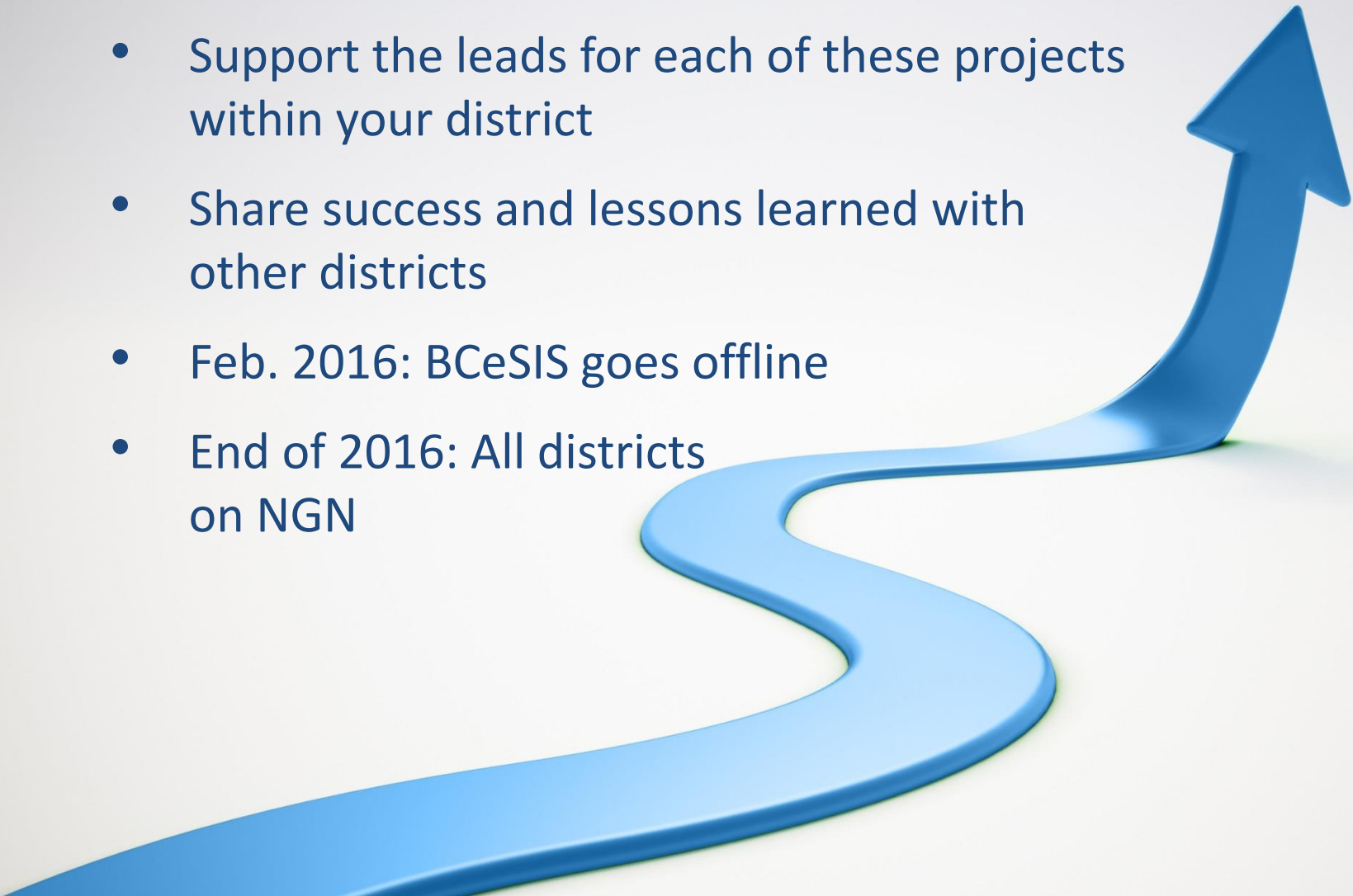
- ✓ BC Excellence Scholarship
- ✓ Pathway to Teacher Education Scholarship
- ✓ BC Achievement Scholarship
- ✓ District/Authority Scholarship





Moving forward

- Support the leads for each of these projects within your district
- Share success and lessons learned with other districts
- Feb. 2016: BCeSIS goes offline
- End of 2016: All districts on NGN





Conclusion

- We are working closely with the BCSSA and our other partners to transform our education system so it remains one of the best in the world
- Your contributions to this work are greatly appreciated and valued
- We need to keep the channels of communication open and share information so we can help all students achieve their best

