

EDUCATION PARTNERSHIP COMMITTEE SCHOOL DISTRICT 10 (Arrow Lakes)

MINUTES

School Board Office Tuesday, September 15, 2015

7:00 pm

PRESENT:

MEMBERS: P. Adam, L.L. Brekke, J. Struck, Q. De Courcy, R. Butt-Grau, S. Paterson, R.

Bardati

STAFF: T. Taylor, H. Dennill, P. Martin, M. Grenier, R. Kobayashi

REGRETS: A. McKee, B. McLeod

OTHER:

1. CALL TO ORDER:

Chair P. Adam called the meeting to order at 7:04 pm.

2. ADOPTION OF AGENDA:

Moved by S. Paterson seconded by L.L. Brekke that the agenda be adopted as presented.

CARRIED

3. PRESENTATIONS:

- a) LESS Network Upgrade, Patrick Martin
 - i. Report discussed in detail (attached)

Q. Decourcy asked about the timer component of the cost proposal and whether we can include a manual on and off switch so teachers may choose to broadcast Wi-Fi or not. P. Martin confirmed that this is an option.

Q. Decourcy asked if we can measure the EMS signal currently broadcasting from surrounding residential and provide a comparable to an installed system in the building. P. Martin confirmed that this is an option via currently available Wi-Fi readers.



The Trustees and partner groups are invited to forward questions regarding this proposal to P. Adam, Board Chair.

P. Martin left the meeting at 7:35pm

- b) International Education Update, Heather Dennill and Ryoko Kobayashi
 - Report discussed in detail (attached)

The Education Partnership Committee would like to make a recommendation to the Board of Education that we issue a letter to Canada Customs and Immigration and the relevant Minister, addressing concerns with regards to the process of our international student's entry to Canada including but not necessarily limited to, connecting flights and the general empathy of the customs officers.

H. Dennill and R. Kobayashi left the meeting at 8:14pm

4. REPORTS:

- a) CUPE, Local 2450 (A. McKee)
 - i. No report
- b) ALELA (S. Paterson)
 - i. Working on school supervision
 - ii. General update to school events and start up
 - iii. Exempt staff compensation

c) DPAC (B. McLeod)

- i. No report
- ii. P. Adam confirmed that there has been no meeting to date

d) STUDENTS

- i. No report
- ii. Actively recruiting

e) ALTA (R. Bardati)

- i. Pro-D day on October 16 and Provincial Pro D day on November 23
 - Professional development days will help support learning about the new curriculum as set out by the Ministry of Education
- ii. Educational Transformation Committee has been formed with the first meeting scheduled to take place on September 21, 2015. Will include a teacher from each school and would prefer a teacher from each level
- iii. New teacher orientation on September 29, 2015



5. SUPERINTENDENT/SECRETARY-TREASURER UPDATE: (T. Taylor)

i. Report discussed in detail (attached)

6.	POI	ICY	MΔ	TTERS:	
v.	ГО	-14-1	IVIA	IILINJ.	ı

Nil

7. OTHER:

Nil

8. ADJOURNMENT:

R. Bardati adjourned the meeting at 8:44 pm.

LESS Network Upgrade Report

Respectfully submitted by Patrick Martin, IT Manager

Proposals

For the LESS Network upgrade, there are currently two open proposals, the first wired and the second a combination of wired and wireless.

1. Wired Upgrade Proposal

The wired upgrade includes upgrading and fixing all existing data runs as well as adding a number of others to provide an increased number of wired drops in each room. This upgrade would also include new network switches and interconnects to dramatically increase speed and reliability within the building. The current hardware within the building is upwards of 7 years old and is still running at a maximum speed of 100 Mbps. The upgrade would increase this speed 10 fold to 1Gbps and it would increase the speed of the network backbone from 200 Mbps to 10Gbps. These speeds will allow for a number of incremental improvements and allow for reliable use of Roaming Profiles for students. Having roaming profiles active will allow student documents and profiles to move with them from computer to computer. This will allow them to work from any computer in the building synchronizing their full profile, all their documents and system settings. This should greatly reduce conflicts in the lab as well as greatly reduce the number of incidents of files being lost or misplaced.

2. Wireless Upgrade Proposal

The wireless upgrade includes all the benefits found from the wired upgrade, all existing data runs will be repaired and brought up to the Gigabit spec (1 Gbps). The Backbone will also be upgraded to the 10 Gbps spec. The difference here is instead of capacity being added for the requested Data runs an additional 6 runs will be added for high speed wireless access points.

The wireless access points are specifically designed for public buildings, they have a lower power output but they have many more antennas than the standard unit. This results in a 33% decrease in radiation output compared to standard models while simultaneously increasing the number of users who can connect to a unit at a time. To further address concerns about wireless radiation exposure to young children, the plan will not include any wireless access points (WAP) in the immediate vicinity of the Kindergarten or Strong Start rooms. WAP installs will be limited to the high school side, administration office area, and Foods Room. The WAPs can also be set on individual timers to limit access or exposure in desired areas and during specified times.

Health Concerns

Although Health Canada, and Chief Medical Health Officer, Dr. Perry Kendall, state that there are no confirmed health issues known to be caused by exposure to wireless signals, the proposed hardware does everything within my power to limit power levels and reduce exposure to children.

Currently LESS is covered in wireless signals from the surrounding houses, and a multitude of wireless signals are visible from all corners of the school. As this is the case, the install of the proposed wireless equipment would produce a negligible increase over the ambient signals already present within the building.

This phenomenon was shown in recent experiments as well: a CTV news investigation, conducted in 4 Vancouver schools with the support of the Vancouver Board of Education, revealed that children in schools with Wi-Fi installed, have about the same exposure to electromagnetic emissions produced by the devices, as schools without Wi-Fi, and the levels inside schools were about 10 times lower than a student would feel outside in the playground or walking to school, according to the engineer who conducted the in-school tests. The signals coming off the Wi-Fi units are so low that they almost don't register on most equipment and all of them are thousands of times below the Health Canada standard.

Conclusion

Both upgrades will bring the network infrastructure to current standards and both will fix and upgrade existing wired network runs. The core difference between the two is wired vs wireless and the difference in labor hours between the projects.

As well, certain functionality is not supported in a wired environment. Most notably, this decrease in functionality is noticed in the educational apps run on iOS devices used in the district that assist with reading and speech dictation, but also includes movie and video editing software used on the iPads.

School District 10 - Wired Solution

Friday, September 11, 15



Wiring Upgrades

Item#	Description	Qty	Unit Price	Discount	Price	
1	Keystone Jacks	240	\$ 10.00		\$	2,400.0
2	Wall Plate	120	5.00		\$	600.0
3	48p Patch Pannel	4	200.00		\$	800.0
4	24p Patch Pannel	2	125.00		\$	250.0
5	Box Cat 5e	16	200.00		\$	3,200.0
6	Web Managed 48p Switch	4	1,500.00		\$	6,000.0
7	24p PoE+ Phone Switch	2	2,500.00		\$	5,000.0
8	Patch Cables	240	5.00		\$	1,200.0
9	Fiber Cable		1,000.00		5	1,000.0
10	Fiber Converters	2	200.00		\$	400.0
11	Labour in Hours	700	40.00		\$	28,000.0
12	Travel Time in Hours	86	80.00		\$	6,880.0
13	Travel Costs by km	4000	0.50		S	2,000.0
14	Lab Keystone	22	12.00		\$	264.0
				Invoice Subtotal	\$	57,994.00
				Tax Rate		
				Sales Tax		•
				Other		
				Deposit Received		
				TOTAL	\$	57,994.0

School District 10 - Wireless Solution

Friday, September 11, 15



Wireless Upgrades

Item #	^t Description	Qty	Unit Price	Discount	Price	
1	Keystone Jacks	22	\$ 10.00		\$	220.0
2	Wall Plate	22	5.00		\$	110.0
3	48p Patch Pannel	1	200.00		\$	200.0
4	24p Patch Pannel	2	125.00		\$	250.0
5	Box Cat 5e	4	200.00		\$	800.0
6	Web Managed 48p Switch	1	1,500.00		\$	1,500.0
7	24p PoE+ Phone Switch	2	2,500.00		\$	5,000.0
В	Patch Cables	103	10.00		\$	1,030.0
9	Fiber Cable	1	1,200.00		\$	1,200.0
10	Fiber Converters	2	200.00		\$	400.0
11	Labour in Hours	320	40.00		\$	12,800.0
12	Travel Time in Hours	40	80.00		\$	3,200.0
13	Travel Costs by km	1856	0.50		\$	928.0
14	Wireless Access Points Ceiling	4	450.00		\$	1,800.0
	Wireless Access Point Large Area	2	750.00		\$	1,500.0
	Mounting Arms	2	. 25.00		\$	50.0
	Lab Keystone	22	12.00		S	264.0
				Invoice Subtotal	\$	31,252.0
				Tax Rate		
				Sales Tax	-	- 8
				Other		
				Deposit Received		
				TOTAL	S	31,252.0



INTERNATIONAL EDUCATION REPORT TO BOARD OF EDUCATION

The SD10 International Program is based on a business model, steadily growing enrolment and capacity in our district and communities.

A foundational aspect of the program is to maintain and strengthen services and support for our current K-12 students and families, while also adding to our current K-12 education system in two main ways:

- 1. enhancing our students' appreciation and understanding for other cultures and languages as they become more globally conscious citizens, and
- 2. adding to the financial health of our K-12 educational programs and supports through increased revenue from International Education.

1. MARKETS – JAPAN, CHINA, SPAIN

i) Japan

SD10 International Education Marketing

• SD10 VP, Ryoko Kobayashi, attended the Education in Canada fair in Tokyo in March 2015

Agent

Toured an agent from Japan in August 2015 with the possibility of signing with SD10

Students:

One student from Japan is attending NSS in 2015-16

ii) China

SD10 International Education Marketing

- Pat and Jan Dion were part of the team leading a SD10 International Education recruitment camp in China organized by the agent
- Leftover swag from 2015 Japan marketing trip and additional items sent with Pat and Jan Dion
- 11 youth attended the SD10 English camp in rural China, focused on improving spoken English and recruiting students for 2016-17

Agent:

- Signed agreement in place for 2015-16 school year
- 15% per year / 10% subsequent years commission per student tuition
- Rack cards printed in China and brochures/DVDs transported by Pat and Jan Dion



Students:

Three students from China attending Nakusp Secondary School

iii) Spain

SD10 International Education Marketing:

FPP Recruiting Fair November 2015 (Spain)

Agent:

- Agent contract signed
- 15% commission per student tuition (one year stay)
- Rack cards and brochures shipped to agent in Spain

Students:

One student from Spain is attending Nakusp Secondary School

2. MARKETING MATERIALS PRODUCED

- i. Print brochures, rack cards, SD10 swag
- ii. Rack cards translated in three languages (Japanese, Spanish and Mandarin) and inserted into SD 10 brochure
- iii. Three generic SD10 retractable standing banners
- iv. International Education promotional DVDs in three languages (Japanese, Spanish and Mandarin)

3. HOMESTAY UPDATE

- i. Three homestay families in Nakusp have students living with them for 2015-16
- ii. The three homes have been inspected and approved as homestays (using BC Ministry of Education new Homestay Guidelines) with students matched for best-fit homes/families.
- iii. Conduct a further set of public information meetings this year to increase number of potential homestays and provide further information regarding SD10 International Education program.

4. DEVELOPMENT OF INTERNATIONAL EDUCATION PROGRAM DOCUMENTATION, PROCESSES AND WEB PRESENCE

- i. Online English Assessment is being reviewed as a possible addition to the application process; the provider is Vital English.
- ii. Documents and information have been added to the International tab on our SD10 website with links to schools.
- iii. Guard Me health care coverage is in place for all students. International Student Support Program (ISSP) is a new confidential counselling service available 24/7/365 and in the student's home language.



iv. Homestay family agreement and handbook, home inspection, agent contracts, student application and information, and recruitment materials have been completed.

5. COMMUNICATION

- i. Reports to the Board on the SD10 International Program will occur in September, November, January, March and May/June over the 2015-16 school year.
- ii. Information sessions and Homestay recruitment for the public will be held in both Nakusp and New Denver.
- iii. Attend a PAC meeting at NSS and LESS to provide information and answer questions.
- iv. Ensure secondary school staff have opportunities for providing feedback and receiving information.
- v. Invite local media to public presentations.
- vi. Provide local media with an article introducing our International students.
- vii. SD10 International Education website to be developed.



INTERNATIONAL EDUCATION PLANNING AHEAD

2013-2014

Revenue:

• Two students x \$12,000 = \$24,000 Tuition

Marketing Plan:

- Develop brochure and DVD
- Sent brochures and DVD's to China in July 2014 with Pat & Jan Dion

Costs:

- 50 brochures
- 25 DVDs

2014-2015

Revenue:

• Three Students x \$12,000 = \$36,000 Tuition

Costs:

- .375 FTE of International Education Vice-Principal's time
- .05 FTE Administration time for Director of Learning
- Promotional Materials (rack cards, retractable banners, website)
- Homestay Coordinator part of VP role

Marketing Plan:

- Join provincial associations: associate member of IPSEA; members of BCCIE
- Japanese International Study Abroad catalogue advertising
- Diversify markets to China, Japan and Spain
- Additional promotional materials (rack cards, banners, website) developed
- Brochure/rack cards/DVD with new subtitled International Education film sent to China, Japan and Spain in Summer 2015



2015-2016

Revenue:

- Previous Reported Target: 10 students x \$12,500 Tuition = \$125,000
- Five students enrolled for the 2015-16 School Year: 5 students x \$12,500 Tuition = \$62,500
 - One Grade 9 Japanese student at NSS
 - One Grade 9 Spanish student at NSS
 - Three Chinese students at NSS (Grade 9; Grade 11; Grade 12)

Costs:

- .3 FTE for International Education Vice-Principal
- .05 FTE Administration time for Director of Learning
- .2 FTE English Language Learner Teacher
- Homestay Coordinator as contract position (required for monthly student and homestay family check ins)
- Commission for agents (15% of \$12,500)
- Projected costs website development, recruitment (including promotional materials)

2016-2017

Revenue:

• Target: 10 students x \$12,500 Tuition = \$125,000

Costs:

- .3 FTE of International Education Vice-Principal
- · Administration time for Director of Learning
- Homestay Coordinator contract(s)
- ESL/ELL Teachers hired at both schools
- International Education counselling support at both schools
- Part-time clerical support
- Commission for agents (15% of \$12,500 for 1st year; 10% for subsequent years)

Please see the September 2015 International Education 5 year cost analysis for details on the budget for 2013-2017

School District #10 (Arrow Lakes) International Education Costing

2013-14			ACTUAL				
			2 students				
		Revenue	Expense	Net Income (Loss)			
Tuition Revenue - 2 students @\$12,000		24,000					
Brochures - Maverick (20%)			281				
Film Production/DVD - Bite Size Media(20%)			1,795				
GRAND TOTAL 2013-14		24,000	2,076	21,924			
2014-15		ACTUA	L/YTD May 2 3 students	5 2015		TED June 30 2 3 students	015
				National			Net
		Revenue	Expense	Net Income (Loss)	Revenue	Expense	(Loss)
Tuition Revenue - 3 students @\$12,000		36,000			36,000		
International Ed VP (37.5%) - salary + benefits			33,608			39,937	
Director of Learning (5%) - salary + benefits			5,870			6,880	
ELL Teacher - April 23 - June 30 (0.1 FTE)						2,388	
Curricular Travel			335			335	
Recruitment (Travel)			9,611			10,000	
Supplies			5,655			6,155	
Student Insurance (paid \$800 each)		2,400	1,314		2,400	1,314	
Film Production/DVD - Bite Size Media(20%)						1,795	
GRAND TOTAL 2014-15		38,400	56,393	-17,993	38,400	68,804	-30,40
2015-16		ACTU	JAL		E	BUDGETED	
		5 stud	ents		:	3 students	
				Net Income			Net Income
		Revenue	Expense	(Loss)	Revenue	Expense	(Loss)
Actual Tuition - 5 students @\$12,500		62,500					
Budgeted Tuition - 3 students @\$12,000 Additional Fees (Homestay Placement, Custodian)		12,950			36,000		
International Ed VP- salary + benefits	30.0%		35,293			44,116	
Director of Learning - salary + benefits	5%		7,040			7,040	
ELL Teacher - FTE salary + benefits	0.2 FTE		21,230			-	
Home Stay Coordinator (\$50/monthly check x 3)			1,500			-	
Administrative Support - wage + benefits	20 hours		614				
Commission (\$12,500*15%*1 student)			1,875			-	
Curricular Travel			2,000				
Recruitment (Travel)			12,000			10,000	
Supplies (rack cards, swag, etc.)		4.500	1,500		2.550	2,700	
Student Medical Coverage (\$900 each)		4,500	4,220		2,550	2,550	

2016-17			PROJECTED	
			10 students	
				Net Income
		Revenue	Expense	(Loss)
Tuition - 10 students @\$12,500		125,000		
International Ed VP - salary + benefits	32.5%		38,235	
Director of Learning - salary + benefits	5%		7,040	
ELL Teacher - FTE salary + benefits	0.2 FTE		21,230	
Counselling - FTE salary + benefits	0.1 FTE		9,672	
Home Stay Coordinator (\$500/mo)			6,000	
Administrative Support - wage + benefits	25 hours		768	
Commission (0 students@10%; 5 students @15%)			3,750	
Curricular Travel			2,000	
Recruitment (Travel)			12,000	
Supplies			1,500	
Student Medical Coverage (\$900 each)		9,000	8,500	
GRAND TOTAL 2016-17		134,000	110,694	23,306



September 15, 2015 Education Partnership Board Meeting Superintendent/Secretary Treasurer Report

1. September 2015 Enrollment

My Education BC: Student Enrollment Numbers

As of: September 15-2015

Grade:												Gr.1	Gr.1	TOTALS
	K	1	2	3	4	5	6	7	8	9	0	1	2	
BAS														0
DL	2	2	2	3	2	3		1			5	2	7	29
EES		1	2	6	4	2	3							18
LESS	5	11	6	13	9	7	6	6	10	7	2	5	8	95
NES	18	15	19	21	19	18	29	28						167
NSS									29	31	31	40	35	166

TOTAL Per Grade 25 29 29 43 34 30 38 35 39 38 38 47 50

District Total 475

8 students at BAS

School	Sept 30, 2013	June 24, 2014	October 17, 20 (1701 snapsho	June 30, 2015	
			Head Count	FTE	Head Count
Arrow Lakes DL	24	38	24	16.875	40
Burton Academy	0	0	12	3	13
Edgewood School	23	23	30	30	28
Lucerne School	89	87	95	96.375	92
Nakusp	188	191	165	165	164
Elementary					
Nakusp Secondary	160	159	148	146.4375	151
Total Enrollment	484 students	498 students	474 students	457.6875 students	488 students

2. New Teachers in SD 10

- ➤ Welcome to 9 new teachers in SD 10!
 - At NSS: Alex Loewen (French and Socials), Lindsay McGregor (Counsellor), Maddy Elia (Art)
 - At NES: Leona White (Elem Counsellor), Shane Douglas (Learning Resource Teacher/Ab Ed Support), Morgan Taylor (Grade 5/6/Ab Ed Cultural Programs); Michael Myhal (Hands-On Learning)
 - At Lucerne: Rachel Walmsley (K/1), Kristen Kipkie (Ab Ed Support), Leona White (Elem Counsellor), Shane Douglas (Learning Resource Teacher);

Michael Myhal (Hands-On Learning/Secondary Shop)

At EES: Leona White (Elementary Counsellor)

3. CNCP Solar Project Update

- Timeline for project now established as structural engineer gives green light
 - Structural Upgrades to Lucerne trusses Sept 14-18 and 21-23
 - Structural Upgrades to NES portable roof Sept 24 30
 - o RFP (request for proposals) on BC Bid Sept 14 24
 - Materials Delivered October 8
 - Installation October 19 23
- Student Renewable Energy/Hands-On Learning
 - Team of 5-8 Grade 10-12 students from NSS and Lucerne

Outline of student learning:

- 1 day instruction 3 modules
 - 1. Solar market and solar industry overview
 - 2. Grid type systems and specific installation plan in SD 10
 - 3. Solar, electrical and fall safety
- Certification program (online test)
- 2 days installation at NES
- o 3 days installation at Lucerne

4. Routine Capital Project Plan – September 15, 2015

- Superintendent/ST, Director of Finance and Manager of Operations and Transportation have worked hard as a team over the past several weeks and now completed an extensive review of capital projects needed in the district in two categories of this new funding pool: facility upgrades and energy efficiency.
- ➤ \$2,373,751 million in roofing, heating, engineering, solar energy, lighting upgrades and occupancy sensors, power monitoring has been submitted
- Ministry of Ed notes that rural districts have been underfunded for many years with small AFG(Annual Facilities Grant) will be favoured in the \$20,000,000 disbursed in 2015-16 and \$52,000,000 disbursed in 2016-17
- ➤ Giant kudos to Art Olson, Manager of Operations for his outstanding efforts to ensure that the required engineering and consultant studies were coordinated and completed in time for the September 15 deadline

5. Bus Capital Replacement - September 15, 2015

- o 1. We have requested replacement of our 2009 Propane Bus
- 2. We have requested replacement of our 2004 Bus which broke down in Burton on day 2 of the new school year and requires an \$8000 engine repair

6. Fauguier School Property Update

- District 10 is applying for exclusion from the ALR as a first exploratory step to possible subdivision and sale of the Fauquier School building and property
- ➤ A public meeting will be held in Fauquier on Monday, September 28 from 2 pm 3:30 to discuss the application for exclusion from the ALR
- Intent of the Board if ALR exclusion is allowed, is to then consider possible subdivision of the land
- ➤ If the land is subdivided, the intent would be to ensure that the current school remains an asset for the community of Fauquier by way of a modest sale price, while the other one or two lots would be offered for sale at market value

7. Secretarial and Principal/Vice-Principal Training

- On September 2, all our school secretaries and the district Leadership team met for a morning of refresher training to ensure audit compliant practices in school trust accounts, in using eServe, and in payroll and leave form practices
- Crystal Volansky and Susan Brenna-Smith did an excellent job of preparing and leading this information session for both our new and highly experienced staff
- New district forms for Leaves of Absence, Transportation Assistance, Travel Expense claims, Cheque Requisition Vouchers etc have all been created by our talented Executive Assistant, Michelle Grenier and Payroll and Benefits Manager, Crystal Volansky
- New forms are available in school offices and will be updated on the district website

8. Educational Transformation Committee – September 21st and October 7th – 1-3 pm

New curriculum implementation timeline from the Ministry will be supported by an Educational Transformation Committee



- Comprised of 4 teachers, the ALTA President, DPAC rep, trustee, two P/VPs, two secondary students, the Director of Learning and the Superintendent, this committee will help guide the transformation of education in SD 10 over the next couple of years
- The team will meet 4-5 times through the year and help plan and inform support of transformation of teaching and learning using the new curriculum and BCEdPlan

9. My Education BC Update

- ➤ This new provincial student information system is experiencing some distinct problems with performance --- access is very slow, causing delays in secondary student course and timetables, attendance, registration of new students and updated information, access to 1701 data, etc
- > The Ministry of Education is working hard to improve performance and sending daily updates to districts

Nicol Suhr is our MyEducation BC Level 1 contact and has done an excellent job of setting up and supporting schools and our staff through this transition process!

10. Bus Issues

- ➤ We are experiencing some challenges with district busses. We have 9 busses and only 5 are working no spares. This will be rectified as soon as possible.
- > On day 2 of the school year, the bus from Fauquier broke down in Burton. That bus which was the spare from EES, now requires an \$8000 engine repair job.
- > The back window of bus 6100 has rendered that bus out of service for over three months. The part arrives this week and will be installed as soon as possible.
- > Today the Lucerne bus was taken to the shop for repair with computer troubles.
- > The two 2004 busses in our fleet are due to be replaced next year, but one of those busses is the one needing major engine repairs.
- We will know by mid-October if our bus capital requests can assist.

11. Inquiring Districts: Activating Learning – Changing Lives

- This consortium of 14 urban and rural school districts who all use inquiry, are engaged in a research study with Dr. Catherine McGregor from UVic, (lead researcher), Dr. Judy Halbert and Dr. Linda Kaser.
- Inquiry-mindedness and inquiry-based learning are well documented at classroom level as making a difference, but there is little research about the impact of districts work with inquiry practices and the impact on improving student learning.
- We are applying for a SSRHC research grant to fund some of this research into what is most powerful in making a difference improving student learning, sharing best practices, and presenting at ICSEI http://www.icsei.net (International Congress for School Effectiveness and Improvement) in Glasgow in January of 2016
- > SD 10 embeds inquiry and reflective practice in all its professional learning teams with our educators asking thoughtful questions about improving their teaching practices, while some teachers use student inquiry as a catalyst for students following research interests in their studies.
- ➤ This year, on October 6th, Linda Kaser and Judy Halbert will be working with the Leadership team using inquiry to strengthen our leaders' professional learning, School Growth Plans and our multi-year District Plan for Improving Learning
- On October 7th, Judy and Linda will work with Learning Resource teachers, Aboriginal Education Support teachers and school counselors in the morning and with the Educational Transformation Committee in the afternoon
- ➤ The district and Inquiring Districts consortium is also working with the Ministry of Education on improved ways to use Ministry and district data to inform the Framework for Student Learning school and district plans with a Ministry data meeting held in Victoria on September 23rd

12. Professional Learning Plans (attached)

➤ The district again offers a wide array of powerful professional learning for teachers and support staff as evidenced in the plan http://sd10.bc.ca/learning-programs-and-services/professional-learning/

SD#10 - 2015-2016 Professional Learning Plans

These professional learning opportunities are based on areas identified by our student achievement data, our district strategic plan and input from staff. Professional learning in SD10is founded on research-based practices in aligned with the BC EdPlan.

Contact Heather Dennill at heather.dennill@sd10.bc.ca for further information

2015-16 District and ALTA Professional Learning Days

- October 16 Collaboration, Co-Teaching and Co-Planning with Faye Brownlie
- October 23 ALTA Day; Personal Care Education Assistants; MS Office Tips and Tricks -Clericals
- November 23 Numeracy with Carole Fullerton and Engaging All Learners with Leyton Schnellert
- January 18 ALTA and District Shared Day with Raj Dhasi (Conflict Resolution)
- February 19 ALTA Regional Pro D
- April 18 School-based (Growth Plans)

1. Changing Results for Readers Team with Faye Brownlie October 14, April 12 and May 10 – other dates to be decided as a team

- All K-7 teachers in the district are invited to work on improving student achievement in reading. The
 definition of literacy includes reading, writing, numeracy, Aboriginal learning and social-emotional
 learning.
- CR4R is a teacher inquiry-based project and focuses on one vulnerable "case study" student. Teachers make changes to teaching and learning throughout the year and reflect on their student results and their professional learning.
- 6 x 2hr meetings over the year; Oct 14, April 12 and May 10 are sessions with Faye. 2 days in lieu time will be provided.

2. Powerful Literacy Practices with Faye Brownlie October 14 & 15, April 12 & 13 and May 10 & 11

• Faye will provide demonstration lessons on powerful literacy practices and facilitating professional conversations on EPRA and DART to inform class review and teaching. TTOCs will be provided.

3. Collaborating to Engage All Learners with Leyton Schnellert October 5, January 25, March 7, April 7, and May 27

- You need three things to be part of this team:
 - o A passion or curiosity for making a difference for all learners
 - o An inquiry question related to increasing student engagement
 - o A commitment to learn by doing and reflecting together as a team
- Leyton Schnellert from UBC-Okanagan will guide the team in a lesson study format. Each session begins
 with a pre-conference with the team, then a planned lesson will be demonstrated in a classroom in the
 district. Finally each session includes time to plan and collaborate with you partner in your own inquiry to
 engage all learners in your classroom.
- There will be 6 full day sessions with TTOC coverage provided.
- Talk to Leyton about UBCO graduate studies credit for your work on this team.

SD#10 – 2015-2016 Professional Learning Plans

4. District Writing Assessment Marking Team

- Likely two after school sessions or a Saturday of teacher moderating marking/coding.
- 1 day of release time or a day of pay (individual choice) will be provided for K-12 teachers who join this team.

5. Numeracy with Carole Fullerton

October 1 – NES; October 2 – NES/LESS Secondary at NSS

November 19 — EES/LESS Elementary at LESS

January 7 – LESS/EES/NES Primary at NES; January 8 – NSS/LESS Secondary at LESS

February 11 – LESS/EES/NES Intermediate at NES; February 12 – NSS/LESS Secondary at NSS

March 10 – EES/LESS at LESS in am; NSS/LESS Secondary at LESS pm; March 11 – NES

Primary Teachers at NES in am; NES Intermediate Teachers at NES in pm

April 14 and 15 - TBD

- Carole Fullerton will work with teachers on numeracy in schools. You can look forward to demonstration lessons and discussing "what's worth teaching, learning and assessing in math".
- Carole works with districts, whole school staffs, with school-based learning teams, in classrooms and with parents in BC and beyond in an effort to promote mathematical thinking.
- TTOC coverage will be provided.

6. Technology Workshops

TBD

- There are several SD10 teachers who are interested in presenting workshops with a focus on integrating technology in the classroom. Honorariums will be provided for presenters. As well, SETBC will provide both virtual and face to face workshops open to all staff in 2015-16.
- After school workshops will be published in schools as dates are firmed up.

7. Building Capacity with K/1/2 teachers

- Speech and Language with Julie Walters
- Occupational Therapy with Laura Munoz

Primary teachers will spend the day with our consultants to learn whole class activities which support all of our early learners in speech and language development and fine and gross motor development.

8. Parent workshops

October 14 — Supporting Your Child's Thinking in Literacy with Faye Brownlie January 7 — Supporting Your Child's Thinking in Math with Carole Fullerton Locations to be announced