



World Class Learning in a Rural Environment

February 14, 2017
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers														
As of:	Feb 6-17													
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS
BAS														0
DL	3	2	2	3	3	2	3	0	2	4	2	2	10	38
EES	1	1	1	1	8	3	4	3						22
LESS	8	3	11	5	9	9	5	5	6	8	5		6	80
NES	15	22	20	18	25	23	17	32						172
NSS									29	30	22	25	38	144
TOTAL Per Grade	27	28	34	27	45	37	29	40	37	42	29	27	54	
District Total														456

1. Enrollment notes – Up 10 students overall since September 30th count of 446

- Six refugee children will arrive February 23rd! Welcome the Abukar family to SD 10!
 - Abdirahman - Strong Start
 - Mohammed & Najma -- Grade 4/5/6, Ms. Sumrall's class
 - Biial & Ayub -- Grade 2/3, Ms. Jenkin's class
 - Qadar – Grade K/1, Ms. Lada's class

2. January 23rd Pro-D Day Update

- Kudos to our SD 10 teachers for contributing their expertise on this recent Pro-D day!
- Gary Parkstrom, Richelle Johnston, Leslie Leitch, Biz Tupper, Erika Momeyer, and Katrina Sumrall were all part of a panel sharing ideas on environmental education, field trip planning and risk assessment – they did an excellent job!
- Our external facilitator had unfortunately cancelled the day before – Sunday - due to illness and the astonishing teamwork to make the Pro-D day work was very much appreciated by all!
- Thanks especially to Erika Momeyer, for her collaboration in re-planning the day for our teachers!!
- Lorna Newman, Director of Learning, worked with our Education Assistants on the final lesson for CPI – Crisis Prevention Intervention, strategies to de-escalate conflict
- Bus Drivers and custodians attended First Aid training at Selkirk College

3. February 24th Pro-D day Plans

- Teachers are engaged in regional professional learning events in the Kootenays and Okanagan
- For Education Assistants, a day of Sensory Motor and Self-regulation skills training with our Occupational Therapist, Laura Munoz is offered
- First Aid Level 1 will again be offered for interested teachers and PVPs through Selkirk College in keeping with OH and S guidelines

4. Priority Measures Funding – New Teachers Hired to the District

- As a result of an initial “Priority Measures” agreement negotiated between the BCTF and the government regarding the Supreme Court decision, the district has hired a number of new teachers:
 - At NES, Tracey Wallis takes on a .6 FTE primary classroom support teacher role
 - At NES, Megan Martin is appointed to a .2 FTE intermediate classroom support teacher role
 - Emily Barber is the new .4 intermediate support teacher at Lucerne

- Lisa Bjarnason takes on the .43 role of teaching English 9 and Support Block at NSS, of which .2 is Priority Measures funding
- SD 10's total of the \$50 million funding was just over \$72,000 allowing us to hire 1.4 FTE
- Great collaboration between the ALTA and district is of note in this process! Thanks to ALTA President, Ric Bardati, for representing the needs of teachers at the schools in the district, and for working alongside the district to come up with positions of support that will best serve students
- Many thanks to our hard-working school Principals, Vice-Principal, and Director of Learning for conducting a scad of teacher job interviews in between FSAs, report cards, preparing for an enrolment audit and new secondary semesters!

5. Rural Engagement - Feb 24 Revelstoke and March 10 Trail – 6 pm to 8 pm

- The government and Ministry of Education continue their outreach to gather input on rural districts in a series of 9 “Rural Engagement” sessions
- The two sessions closest to SD 10 are in Trail on Friday, February 24th and in Revelstoke on Friday, March 10th
- All members of the school community – staff, parents and trustees are invited to attend:
<http://engage.gov.bc.ca/ruraleducation/regional-open-houses/>

6. Four Day Week Letter of Understanding

- ALTA and the district continue to work towards agreement on an updated LOU – letter of understanding – for teachers who work in schools with a 4 day week
- There is only one outstanding item that the parties hope to resolve shortly

7. Ski and Snowboard team head to Provincials at Whistler

- Congratulations to the NSS Ski and Snowboard team who are once again, heading to compete in the Provincial Championship at Whistler March 1st - 3rd, 2017
- Coaches Barb Lewis, Taylor Aiechele, Matt McKee, Francis Swan, and Carly Cotton are to be commended for their efforts in supporting this team of winter athletes!

8. BAS Field Studies in Action

- Burton Academy School is just back from extensive field studies trips to the Vancouver, Seattle and Victoria Boat Shows over the past three weeks
- This dedicated group have again had great success marketing their Rolly Blade fishing flashers, EZ Lite kits and representing our community and school district across the Pacific Northwest
- Kudos to the enterprising and innovative entrepreneurs from BAS and giant thanks to Dorian Boswell, their fearless teacher and leader for his leadership and vision!

9. Enrolment Audit - Feb 6-10

- The Ministry of Education enrollment audit has now concluded. In all, three SD 10 schools – NSS, BAS and Lucerne were audited for enrolment procedures, student records and Aboriginal programs
- The auditors found our files and procedures to be very well-organized and very well-prepared with documentation to support claims for general student enrolment and Aboriginal student support programs
- A final report will be issued shortly by the Ministry of Education; initial report indicated reductions to FTE funding amounting to 5.625 FTE, due mainly to errors in course credit counts
- Preparation for an audit is very time-consuming and stressful as it takes place in December and January when schools are already intensely busy and goes back in time to September of the year
- Special thanks are due to Lorna Newman, our Director of Learning, to the two principals involved, Trish Hawkins and Peter Gajda, and to our Aboriginal Support teachers, Kristen Kipkie and Sheena Delong, our Work Experience teachers, Patti Sebben and Lindsay McGregor, and to our rockstar school secretaries, Chiyoko Reitmeier and Andrea Coates with assistance from Alice McKee
- Job well done, Team Audit!

10. Winter Take Me Outside Day - Feb 9th

- On February 9th, SD 10 classrooms joined with classrooms across the six Kootenay-Boundary school districts, to participate in the first seasonal KB Environmental Education *Take Me Outside Day* – at least an hour in the school day committed to learning outside
- Across the region, over 30% of students were engaged in learning out-of-doors, integrating learning with science, mathematics, language arts, and/or physical health and well-being, and embedding the core competencies of the new curriculum: communication, critical and creative thinking, and personal and social responsibility
- 150 students in our district participated – 35% of students!
- Outdoor learning is a match with our district's signature pedagogy (place-conscious learning). It
 - helps students self-regulate their learning,
 - improves both student and staff well-being (as is evident in current research on the positive role of environmental education, physical health and well-being to increased academic achievement)
 - and integrates powerful learning in the redesigned curriculum in relevant ways

11. 3 Year Enrolment Projections

- Attached is a copy of the enrolment projections recently submitted to the Ministry of Education as is required each February
- Trend over time continues to show a decrease in student enrolment overall and also a decrease in students with designated Special Needs and Aboriginal self-identification
- Our practice is to be conservative in our enrolment estimates based on actual data from schools, Strong Starts and pre-schools as well as Public Health
- Continuing to build a strong education system in our district for every learner, and to be well recognized for great teaching and learning and support for all students is critical to our success

12. Agricultural Land Commission Update – Fauquier School

- The district has been contacted by the ALC regarding our application for exclusion from the ALR for the Fauquier property
- The ALC has requested a site visit on their tour in late spring to the Southern Interior
- Site visit will be scheduled in April or May to review the property and discuss the district's application for exclusion
- ALR exclusion is the necessary first step in potential subdivision of the property into two parcels – one, designated for the community of Fauquier to include the current Fauquier School site, and the second, for sale at market value for district capital revenue

13. 2017-18 Budget Consultation Process

- It's the season again to consult widely with our partner groups seeking input on the 2017-18 budget
- Attached is the schedule of budget consultation meetings held at schools throughout the district and the series of three Finance Committee meetings
- This February and March, mark the fourth year that the district has engaged in an extensive budget consultation process, offering the board and district staff the opportunity to hear from our stakeholders and for us to share and present budget details and documentation
- Each year, the district faces increased costs and decreased funding as a result of numerous factors and coming out of Funding Protection (a reduction of 1.5% compounded each year)
- Running a small district has increased costs for transportation, travel, administration, and energy – to name a few pressures
- As a result, we continue to be strategic, finding cost-savings, while keeping student learning at fore