

SD 10 Curriculum Support Day

September 25, 2017



agenda

- Ministry Update (also posted to SD 10 website)
- Board Strategic Plan - October 3rd-6th
- Teacher Professional Growth Framework (*Sheri, Jenna, Richelle, Ric and Terry*)



Curriculum, Reporting, Assessment & Graduation UPDATE

September 2017
Superintendent of Learning, Suzanne Hoffman
Superintendent of Graduation and Transitions, Jan Unwin



Table of Contents

- Learning Transformation Project Components
- K-9 Status Update
- Curriculum Updates
- Post Secondary Update
- Provincial Assessments
- Student Transcript
- Graduation
- Change Management and Provincial Engagement
- Resources & Support



Learning Transformation Project Components



K-9 Status Update

Curriculum

- First year of implementation 2016/17
- Curriculum will be maintained and reviewed on a regular, ongoing cycle
- Instructional samples and resources have been posted; more to come
- Curriculum for 9 second languages now available online

Assessment

- [FSA 2017/18](#) - 1st administration from October 2, 2017 to November 10, 2017
 - FSA Samples and Specifications have been posted
 - FSA Scoring Guides and training papers now posted
- [K-9 classroom assessment](#) resource materials are in planning and initial design phase



K-9 Status Update - continued

■ Reporting

- July 2016 reporting order remains in effect
- Provides options for districts as they implement new K-9 curriculum
- Developing the final provincial reporting policy:
 - Parent engagement data (online & in-person)
 - Jurisdictional research
 - School district scan (current & evolving practices)
 - Feedback from reporting experts and teachers

■ Reporting - Key Findings To Date:

- Parents want a better understanding of their child's progress through rich, personalized timely feedback and examples
- Flexible to meet the needs of parents and students
- Digital strategies allow parents greater access to information



K - 9 Reporting: Goals & Timeline

- Working with school districts, Classroom Assessment and Reporting Advisory Group to develop consistent policy and practices for communicating student learning.



Step 1 2016/17

- ✓ **Flexible policy** introduced
- ✓ **Public engagement** online and community open houses
- ✓ **Research paper** commissioned
- ✓ **CAR established** and resources produced



Phase 2 May 2017-Dec 2017

- ✓ **Report working group** established
- ✓ Report from public engagement released
- ✓ School **districts surveyed** for practice and policy
- ✓ **Draft policy** developed based on feedback received from Phase 1 and SD



Phase 3 Jan 2018-Mar 2018

- ✓ **Feedback is reviewed** from Phase 1 and 2
- ✓ **New policy for K-9** released
- ✓ **Preliminary scan of 10-12 practices** in districts
- ✓ Review PSR policy



*No changes to 10-12 reporting at this time

10-12 CURRICULUM UPDATE

10 - 12 Curriculum Timeline

English Language Arts

Mathematics

Science

Social Studies

Second Languages

Arts Education

Applied Design, Skills & Technologies (ADST)

Career Education

[Comparison Guides](#)



10-12 Curriculum Timeline

- **October 2017:** Districts will receive course codes for planning purposes***
- **September 2016-Winter 2017:** Receive and review curriculum feedback
- **November 2017-March 2018:** Revise curriculum based on feedback
- **Spring 2018:** Finalize and post 10 - 12 courses

**** Curriculum content will continue to be slightly revised until finalized in Spring 2018: course codes will be in place regardless*



English Language Arts

- 2 credit course choices at grade 10
- 4 credit course choices at grade 11
- Required 4 credit course for all students:
 - English Studies 12 or English First Peoples 12
 - *Note: Communications 11 or 12 is no longer available*



English Language Arts 10-12

Course codes, course names, and course credits will be attached to the course options

Grade 10 4 credits	Grade 11 4 credits	Grade 12 4 credits
<p>Choose two 2-credit options:</p> <ul style="list-style-type: none">▪ Literary Studies▪ Composition▪ Spoken Language▪ New Media▪ Creative Writing	<p>Choose one 4-credit option:</p> <ul style="list-style-type: none">▪ Literary Studies▪ Composition▪ Spoken Language▪ New Media▪ Creative Writing	<p>English Studies 12 4-credit required course</p> <p>The following courses will also be offered as additional 4-credit elective options:</p> <ul style="list-style-type: none">▪ Literary Studies▪ Composition▪ Spoken Language▪ New Media▪ Creative Writing

English First Peoples 10-12

Course codes, course names, and course credits will be attached to the course options

Grade 10 4 credits	Grade 11 4 credits	Grade 12 4 credits
Choose two 2-credit options: <ul style="list-style-type: none">▪ Writing▪ Literary Studies▪ New Media▪ Spoken Language	Choose one 4-credit option: <ul style="list-style-type: none">▪ Literary Studies and Writing▪ Literary Studies and New Media▪ Literary Studies and Spoken Language	English 12 First Peoples 4-credit required course

Mathematics

- Revised core Mathematics courses, based on feedback.
 - Continued work on alignment of Big Ideas and Curricular Competencies.
- Course structure is set.
- Course credits will remain the same.



Science

- Feedback continues to be considered
 - Already revised Chemistry and Physics at the 11 and 12 level
 - Already created a flexible, specialty science course for grade 12 (to allow modular course delivery)



Social Studies

- All current draft (grade 11) courses posted online will be re-designated as grade 12
- A new social studies 11 exploratory course is under development
 - Not a mandatory course
 - Could be the 4 credit course for graduation
- A new Francophone History 11 course is in the planning stage
 - Not a mandatory course
 - Could be the 4 credit course for graduation



Second Languages

- Introductory (*various languages*) 11 courses are being created
- Second language template is under redesign



Arts Education 10-12: Overview

- Grades 10, 11 and 12 discipline-specific curriculum
 - Dance, drama, music and visual arts
 - Focus on creative and artistic processes
 - Discipline-specific language



Arts Education

- 58 courses posted online in Dance, Drama, Music & Visual Arts
- New courses:
 - Photography 10, 11, 12
 - Musical Theatre 10, 11, 12
 - Dance Company 10, 11, 12
 - Theatre Company 10, 11, 12
 - Contemporary Music 10, 11, 12



Arts Education Grade 10-12 Course List

Dance	Drama	Music	Visual Arts
Dance Foundations 10	Drama 10	Choral Music 10	Art Studio 10
Choreography 10	Theatre Production 10	Instrumental Music 10	Sculpture 10
Dance Company 10	Theatre Company 10	Contemporary Music 10	Drawing & Painting 10
Dance Technique & Performance 10	Drama 11	Choral Music 11	Photography 10
Dance Foundations 11	Theatre Production 11	Instrumental Music 11	Art Studio 11
Choreography 11	Theatre Company 11	Contemporary Music 11	Sculpture 11
Dance Company 11	Film & Television 11	Composition & Production 11	Drawing & Painting 11
Dance Conditioning 11	Directing & Script Development 11	Choral Music 12	Photography 11
Dance Technique & Performance 11	Drama 12	Instrumental Music 12	Graphic Arts 11
Dance Foundations 12	Theatre Production 12	Contemporary Music 12	Art Studio 12
Choreography 12	Theatre Company 12	Composition & Production 12	Sculpture 12
Dance Company 12	Film and Television 12		Drawing & Painting 12
Dance Conditioning 12	Directing & Script Development 12		Photography 12
Dance Technique & Performance 12	Musical Theatre 10, 11, 12		Graphic Arts 12

Applied Design, Skills & Technologies (ADST)

- Grades 10, 11 and 12 discipline-specific curriculum
 - Business Education, Culinary Arts, Home Economics, Information and Communications Technology, Media Design, Technology Education, and Tourism
 - Focus on designing and making, the acquisition of skills, and the application of technologies
 - Discipline-specific content



Applied Design, Skills & Technologies

- 57 ADST courses posted online in Business Education, Culinary Arts, Home Economics, Information and Communications Technology, Media Design, Technology Education & Tourism
- New courses:
 - Business Education: Entrepreneurship 11
 - Culinary Arts: Culinary Arts 10
 - Information and Communications Technology: Computer Studies 10
 - Media Design: Media Design 10, Media Design 11, Media Design 12
 - Technology Education: Art Metal and Jewellery 12, Engine and Drivetrain 12, Furniture and Cabinetry 12, Machining and Welding 12, Mechatronics 12, Robotics 11, Robotics 12



ADST Grade 10-12 Course List

Business Education

Entrepreneurship and Marketing 10
Entrepreneurship 11
Marketing and Promotion 11
E-Commerce 12
Accounting 11
Accounting 12
Financial Accounting 12
Economics 12
(8 courses)

Culinary Arts

Culinary Arts 10, 11, 12
(3 courses)

Information and Communications Technology

Web Development 10
Computer Studies 10
Digital Communications 11
Digital Media Development 12
Computer Information Systems 11, 12
Computer Programming 11, 12
(8 courses)

Media Design

Media Design 10, 11, 12
(3 courses)

Technology Education

Drafting 10
Electronics and Robotics 12
Power Technology 10
Metalwork 10, 11, 12
Woodwork 10, 11, 12
Industrial Coding and Design 12
Automotive Technology 11, 12
Engine and Drivetrain 12
Furniture and Cabinetry 12
Drafting 11, 12
Electronics 11, 12
Robotics 11, 12
Mechatronics 12
Art Metal and Jewellery 12
Machining and Welding 12
(23 courses)

Home Economics

Family and Society 10
Interpersonal and Family Relationships 11
Housing and Living Environments 11
Child Development and Caregiving 12
Food Studies 10, 11, 12
Textiles 10, 11, 12
(10 courses)

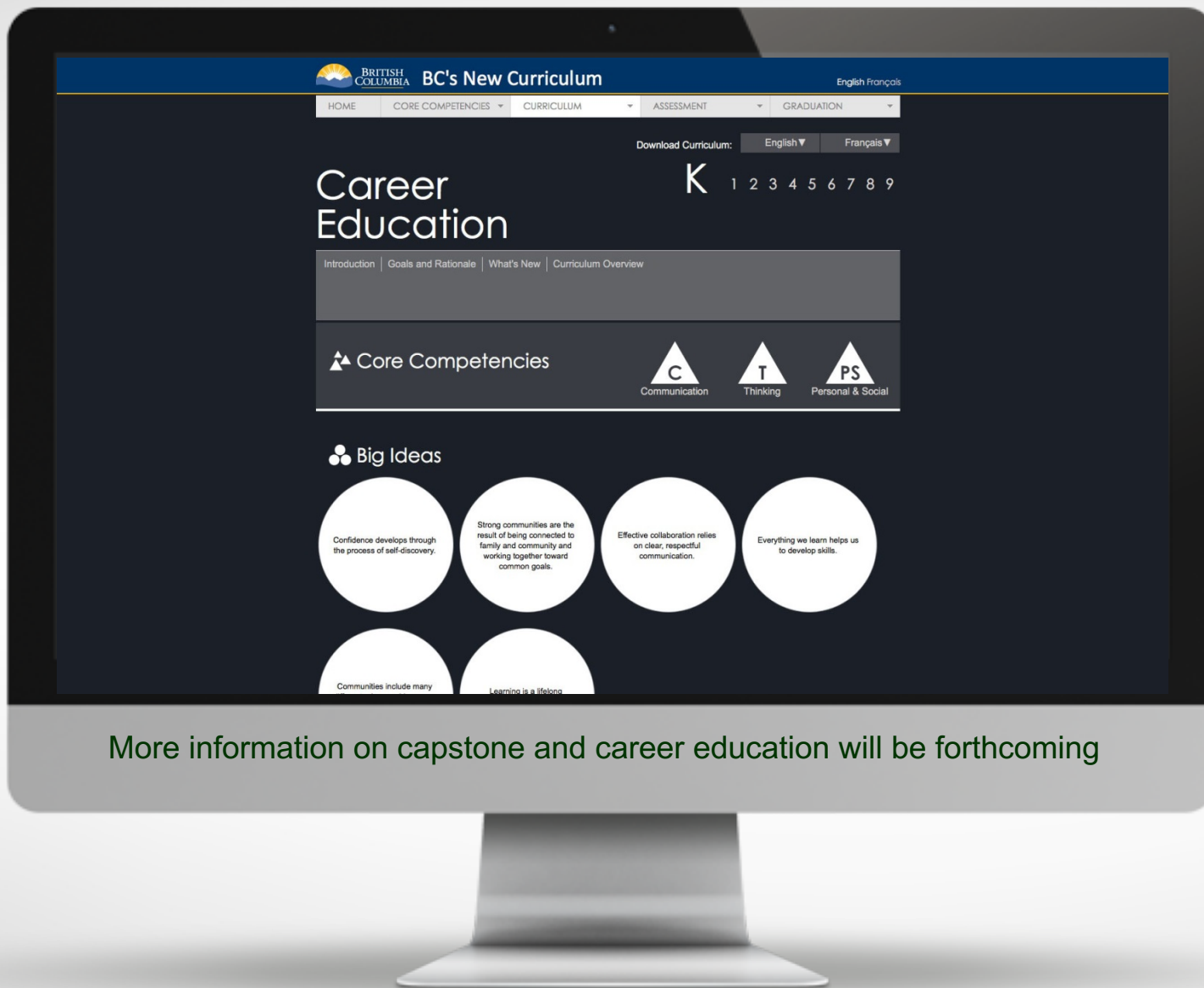
Tourism

Tourism 11, 12
(2 courses)

What is a Career?

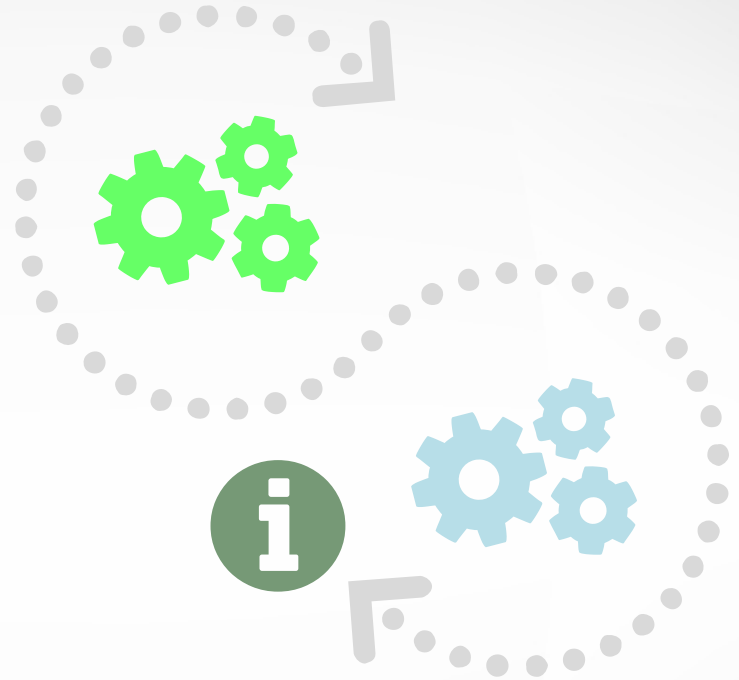
The word “career” comes from the Latin for cart or chariot (carrus), a means to carry you from one point to another. A career is about the life you want to lead - not just a job, occupation or profession. It involves deciding among possible and preferred futures. It answers: “Who do I want to be in the world?,” “What kind of lifestyle am I seeking?” and “How can I make an impact?”





More information on capstone and career education will be forthcoming





COMPARISON GUIDES



BC Curriculum Comparison Guides



BC Curriculum Comparison Guides

Existing IRPs	New Curriculum
English 12 Content <ul style="list-style-type: none">• The course addresses the development of language, literacy, and communication abilities, and creative and critical thinking.• A wide range of texts types, media, and digital forms is included. Skill Development <ul style="list-style-type: none">• 39 detailed PLOs are arranged under three K–12 Curriculum Organizers:<ul style="list-style-type: none">◦ Oral Language◦ Reading and Viewing◦ Writing and Representing <p>For detailed information on the existing IRP please see: http://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/teach/pdfs/curriculum/englishlanguagearts/2007ela_812_12.pdf</p>	English Studies 12 Content <ul style="list-style-type: none">• This new course replaces English 12, although it differs in its purpose and content.• All students are required to take English Studies 12.• This comprehensive course represents essential learning in ELA for student success within and beyond school.• It ensures that students are exposed to the discourse related to a full range of texts (e.g., critical literacy skills associated with engaging with literary, digital, and informational texts).• The Big Ideas of the curriculum ensure deep and transferrable understanding of key ELA concepts.• It includes a greater focus on the importance of identity, place, culture, and multiple perspectives and on the appreciation of story and informational text.• First Peoples texts, worldviews, and Principles of Learning are embedded throughout.• Students learn to contribute to Reconciliation in Canada by building greater understanding of the knowledge and perspectives of First Peoples.• The theoretical underpinning of constructivism remains.• The continuum of learning that takes place in earlier grades of the ELA curriculum continues and is completed in Grade 12. Skill Development <ul style="list-style-type: none">• 24 high-level Curricular Competencies address the development of language, literacy, and communication abilities, and creative and critical thinking.• The required content supports the development of ELA curricular competencies.

BC Ministry of Education – June 2017 – FOR INFORMATION ONLY

– 16 –



Please See Link to full set of Curriculum Guides: <https://curriculum.gov.bc.ca/tools>

PROVINCIAL ASSESSMENTS

Purpose

Numeracy

Literacy

Structure of Assessments

Draft Proficiency Categories



Purpose

- The new literacy and numeracy assessments:
 - Serve as a graduation requirement for all students
 - Provide students with evidence of their proficiency in literacy and numeracy for use after graduation
 - Provide system level performance information in the areas of literacy and numeracy

Please see link for full summary of Graduation Assessments information:
<https://curriculum.gov.bc.ca/provincial-assessment/graduation>



Numeracy

- *Numeracy is the ability, willingness, and perseverance to interpret and apply mathematical understanding to solve problems in contextualized situations, and to analyze and communicate these solutions in ways relevant to the given context.*



Literacy

- *Literacy is the ability and willingness to make meaning from text and express oneself in a variety of modes and for a variety of purposes. Literacy includes making connections, analyzing critically, comprehending, creating, and communicating.*



Structure of Provincial Assessments

Activate Thinking/Collaboration Component

The Graduation Assessments begin with an activity to engage students and build connections to their knowledge and experience.

Common Component

The Graduation Assessments include engaging and interactive questions that all students will answer.

Student-Choice Component

The Graduation Assessments provide students with choice; students select a path that allows them to highlight and use their strengths.

Self-Reflection Component

The Graduation Assessments conclude with students reflecting on and analyzing their own experiences in the process and in the assessment tasks.



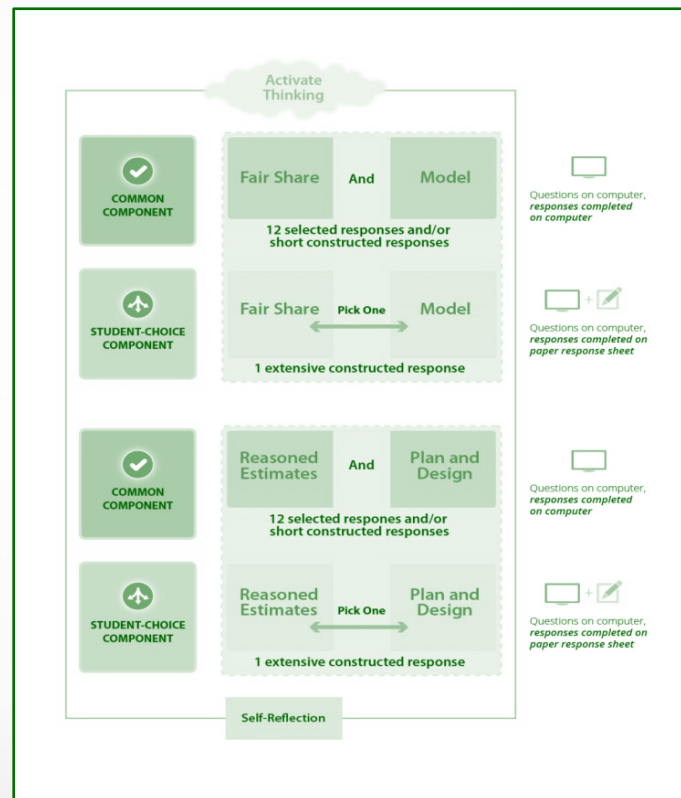
Numeracy Assessment Structure

- The *Graduation Numeracy Assessment: Draft Design Specifications* describe the draft specifications for the graduation numeracy assessment and how numeracy will be measured:

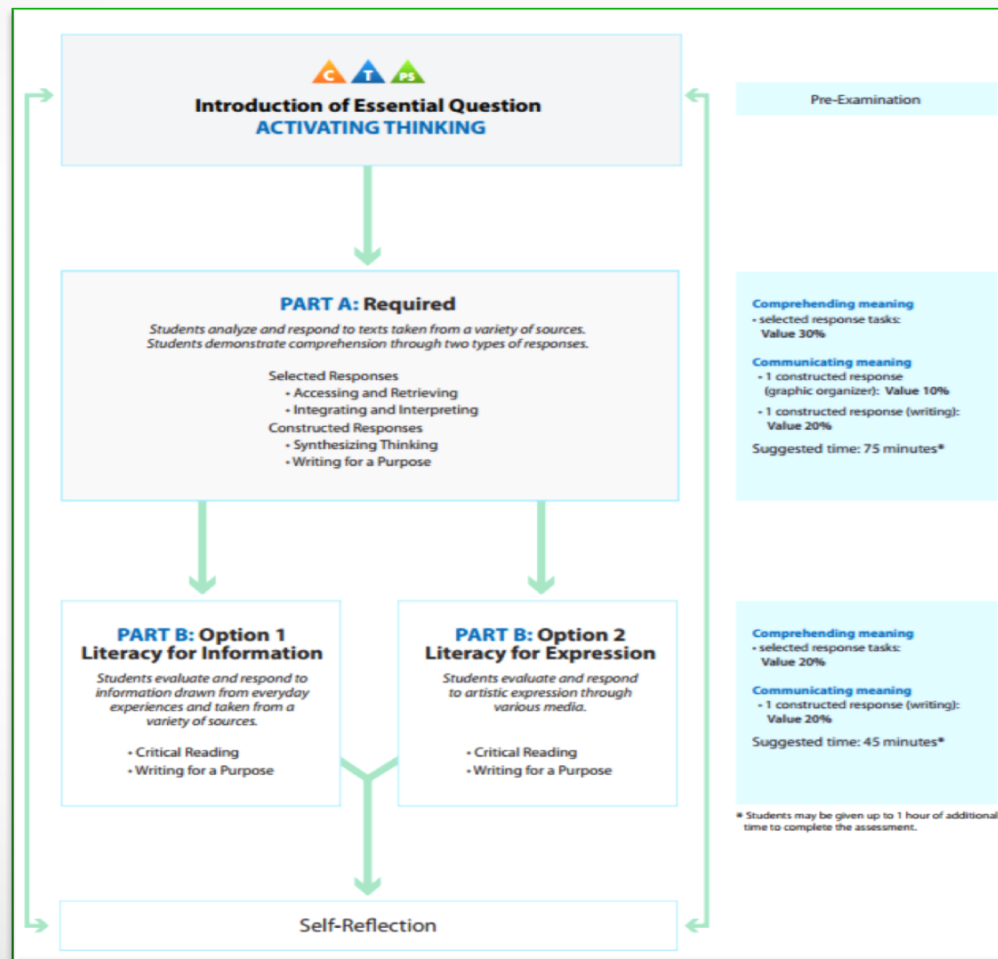
https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/graduation_numeracy_assessment.pdf

- The *Discussion Paper on Graduation Assessments: Design Framework and Assessment Structure* outlines the rationale and framework on which the Graduation Assessments are based:

<https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/graduation-assessments-design-framework.pdf>

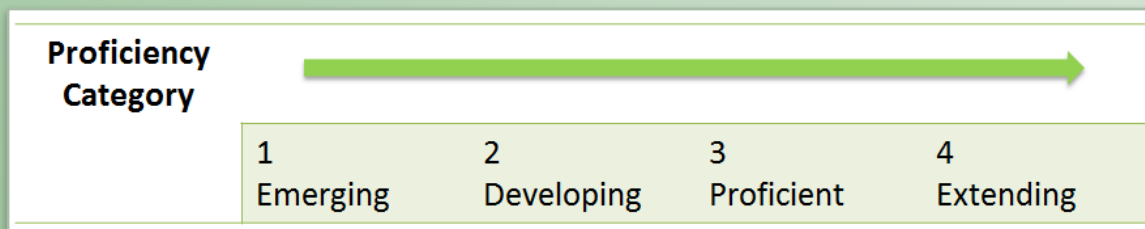


Literacy Assessment Structure (*draft*)



Proficiency Category

- A proficiency category such as the following will be implemented to report overall performance on the assessment.
- The proficiency category will be recorded on the transcript.
- It will be descriptive in nature and will contain information about what students can do in each category.



Numeracy - Next Steps

- Draft Numeracy Assessment Specifications available online
- **Summer/Fall:** Final Numeracy Specifications and sample assessment available
- **January 2018:** 1st Administration
- **February 2018:** Final Numeracy Proficiency Scale available



Literacy Assessment – Tentative Next Steps

- Summer/Fall: Draft specifications
- January 2018: Field testing
- Fall 2018: Final specifications and samples
- January 2019: First administration of literacy assessment





STUDENT TRANSCRIPT



How will the
new Provincial
Assessments
be recorded
on transcripts?

**DRAFT
MOCK UP**

Ministry of Education

TRANSCRIPT OF GRADES

Graduation Program 2018

DOE, JANE MARIE
1234 STUDENT DR.
VICTORIA, BC
V9A A9A

01020304

PERSONAL EDUCATION NUMBER 123456789	BIRTHDATE 01/12/01	ISSUE DATE 26-NOV-2017
NAME MY FAVOURITE SECONDARY		
STREET ADDRESS OR P.O. BOX NO. 4321 SCHOOL DR.		
CITY VICTORIA, BC	POSTAL CODE A1B 2C3	

THE FACE OF THIS TRANSCRIPT HAS A COLOURED BACKGROUND – NOT A WHITE BACKGROUND – THE TRANSCRIPT HAS A WATER MARK OF THE B.C. FLAG – HOLD UP TO A LIGHT TO VIEW									
COURSES/ ASSESSMENTS	COURSE / ASMNT CODE	REQ.	EQU	SESSION DATE	GR 12 SCHOOL %	GR 12 EXAM %	FINAL % / ASMNT SCORE	FINAL LETTER GRADE	CREDITS
ART METAL 10	YIA 10A			2015/02			78	B	4
ENGLISH 10	EN 10	1		2015/06			74	B	4
FOODS AND NUTRITION 10	FDN 10			2015/06					
FOUNDATIONS OF MATH AND PRE- CALCULUS	FMP	6		2015/01			72	C+	4
FRENCH 10	FR 10			2015/02			73	B	4
PHYSICAL EDUCATION 10	PE 10	10		2015/06			99	A	4
SCIENCE 10	SC 10	8		2015/01			74	B	4
SOCIAL STUDIES 10	SS 10	4		2015/06			66	C	4
AUTOMOTIVE TECHNOLOGY 11	AT 11			2016/01			92	A	4
BIOLOGY 11	BI 11			2016/06			68	C+	4
CHEMISTRY 11	CH 11			2016/01			74	B	4
ENGLISH 11	EN 11	2		2016/01			72	C+	4
FOUNDATIONS OF MATHEMATICS 11	FOM 11	7		2016/01			67	C+	4
FRENCH 11	FR 11			2016/02			72	C+	4
PHYSICS 11	PH 11	9		2016/02			75	B	4
SECONDARY SCHOOL APPRENTICESHIP 11A	SSA 11A			2015/09			82	B	4
SECONDARY SCHOOL APPRENTICESHIP 11B	SSA 11B			2015/09			82	B	4
SOCIAL STUDIES 11	SS 11	5		2016/06			73	B	4
TEACHER ASSISTANT 11	YED 11A	11		2016/06			99	A	4
BIOLOGY 12	BI 12			2017/06			72	C+	4
ENGLISH LANGUAGE ARTS 12	ELA 12	3		2017/06	75	82	78	B	4
HISTORY 12	HI 12			2017/02			66	C	4
LAW 12	LAW 12			2017/06			79	B	4
PHYSICS 12	PH 12			2017/06			68	C+	4
SECONDARY SCHOOL APPRENTICESHIP 12A	SSA 12A			2016/09			82	B	4
SECONDARY SCHOOL APPRENTICESHIP 12B	SSA 12B			2016/09			82	B	4
TEACHER ASSISTANT 12	YED 12A			2017/02			95	A	4
CAREER LIFE CONNECTIONS	CLC	12		2017/06			75	B	4
CAREER LIFE EDUCATION	CLE	13		2017/06			75	B	4
LITERACY ASSESSMENT	LTE	15					MET	NA	NA
NUMERACY ASSESSMENT	NME	16		2017/06			4	NA	NA
***End of Course/Assessment List ***									

COURSE ACHIEVEMENT INDICATORS

A	(86-100%)	Excellent Performance	SG	Standing granted where completion of normal requirements was not possible but credit was granted on the basis of adjudication by the school for non-examinable courses.
B	(73-85%)	Very Good Performance		
C+	(67-72%)	Good Performance		
C	(60-66%)	Satisfactory Performance	TS	May be granted by the principal, vice principal or director of instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the <i>School Act</i> .
C-	(50-59%)	Minimally Acceptable Performance		

LITERACY AND NUMERACY ASSESSMENTS

- 1 Emerging - Demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.
 2 Developing - Demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.
 3 Proficient - Demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.
 4 Extending - Demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
 MET Literacy Assessment requirement met by a Language Arts 12 provincial exam and/or Numeracy Assessment requirement met by a Mathematics 10 provincial exam.

2018 Graduation Program Requirements

Minimum 80 credits over Grades 10–12, including successful completion of the courses listed below. Students may have earned more than 80 credits but not have successfully completed all required courses. All Ministry-authorized, Board/Authority-Authorized or post-secondary courses count toward graduation.

- The graduation requirements below are designated by a code number (e.g., 1–13) in the REQ column:

CERTIFIED A TRUE COPY OF
THE ORIGINAL RECORD WHICH
IS RETAINED AT THE MINISTRY
OF EDUCATION



EXECUTIVE DIRECTOR

- 1 = Language Arts 10 (4 credits)*
- 2 = Language Arts 11 (4 credits)
- 3 = Language Arts 12 (4 credits)
- 4 = Social Studies 10 (4 credits)
- 5 = Social Studies 11 or 12 (4 credits)
- 6 = Mathematics 10 (4 credits)
- 7 = Mathematics 11 or 12 (4 credits)
- 8 = Science 10 (4 credits)
- 9 = Science 11 or 12 (4 credits)
- 10 = Physical and Health Education 10 (4 credits)
- 11 = Arts Education and/or Applied Design, Skills and Technology 10, 11 or 12 (4 credits)
- 12 = Career Life Education (4 credits)
- 13 = Career Life Connections (4 credits)

* If more than one course is designated as meeting requirement 1, then 2 credits from each course are being counted toward the requirement.

- In addition to the above 13 requirements, students need 28 credits for Elective Courses. Minimum 16 of 80 credits, including Language Arts 12, must be at the Grade 12 level. Plus, students must meet the Literacy Graduation Assessment requirement (15) and the Numeracy Graduation Assessment requirement (16).

All Grade 10 and 11 courses are reported as Final % only, even for courses where an exam might have been written.

ABBREVIATIONS

AEG	Aegrotat standing for a provincial exam or assessment granted because of illness or domestic affliction
AP	Advanced Placement Course
BA	Board/Authority-Authorized Course
LD	Locally Developed Course (non-credit course)
IB	International Baccalaureate Course
IDS	Independent Directed Studies

For post-secondary courses (PSI) see post-secondary transcript for additional course details.

DRAFT
MOCK UP



GRADUATION PROGRAM

General Update

Board/Authority Approved

Independent Directed Study, Equivalency, Course Completion

Dual Credit

Course Challenge

Adult Education



Graduation Program: General Update

- Students entering Grade 12 in 2017/18 are in the 2004 Grad program:
 - Their graduation requirements have not changed
 - They will complete the LA12 Provincial Exam
- **July 1, 2018:** the 2018 Graduation program will come into effect. During their graduation years (10-12), students will:
 - Write two new provincial assessments (numeracy and literacy)
 - Complete 8 credits on Career Education
 - Need 80 credits in order to graduate, including 52 required course credits and 28 elective credits



Board/Authority Approved

- 2017/18: no policy changes
- 2017/18: planned changes to this policy, to ensure alignment with new provincial curricula, will be communicated in 2017/18 and take effect July 1, 2018
 - Allows staff to review their existing BAA courses
 - New provincial curricula will replace some existing BAA courses
 - All remaining BAA courses that Boards wish to offer in 2018/2019 or beyond should be revised by July 1, 2018 to reflect the “Know-Do-Understand” design of the new provincial curricula
- Updated Ministry BAA resources to support this work will be available on the Ministry’s [BAA website](#) in September



Independent Directed Study

- Proposed Direction
 - No policy change required
 - Explore the idea of scheduling of IDS in the timetable
 - Support development of IDS resources and sharing of templates



IDS, Equivalency, Course Challenge

- 2017/18: No policy changes
- Fall 2017/18: Minor changes to these policies, to ensure alignment with new provincial curricula, will be communicated and take effect July 1, 2018



External Credentials, Credit for Post-Secondary Course Completion (“Dual Credit”)

- No policy changes effective for the 2017/18 school year
- The External Credentials Program and Dual Credit policy are under review to ensure alignment with current changes to curriculum and assessment
- Engagement with education stakeholders is scheduled for this fall
- Any changes will be communicated in 2017/18 and take effect July 1, 2018



Course Challenge

- Challenge based on assessment of Big Ideas, Curricular Competencies and Content
- Ministry guidelines to state that 'Challenge processes should be substantial, but not onerous'
- Transfer Standing for course challenge is not an appropriate mechanism; robust challenge processes do result in ability to assign letter grades and percentages



Provincial Scholarship Program

- 2017/19: there are no changes to the Provincial Scholarship Program or to scholarship eligibility criteria
 - Counsellors and administrators should continue to advise students as usual when helping them to prepare their post-secondary applications.
- The Ministry will provide clear details about any changes to scholarship eligibility and criteria well in advance to allow students ample time to prepare



Adult Education

- On August 8, Premier Horgan announced restoration of ABE funding.
- Restores 2014 policies for graduated adults in K-12 system:
 - Tuition-free access to 36 approved academic upgrading courses
 - Districts will receive 50% on enrolment and 50% on completion, as defined in policy.
 - Takes effect for new course enrolments on or after September 1, 2017.
- The course list will be revised in the coming year to align with Learning Modernization Project and stakeholder feedback.
- Foundation courses and courses for non-graduated adults working towards a Dogwood are already tuition-free.

Contact: Jonathan.Foweraker@gov.bc.ca

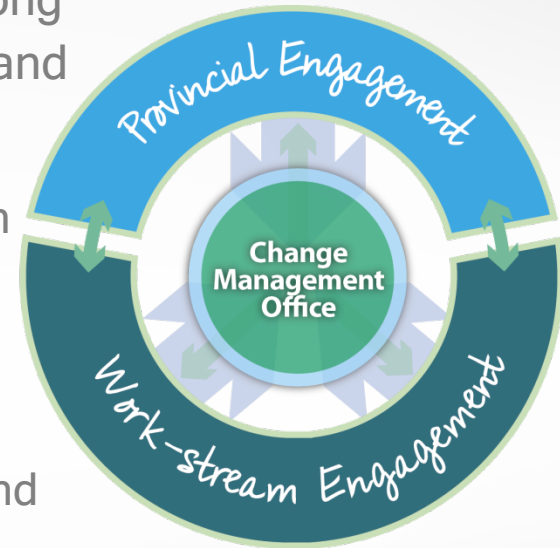


PROVINCIAL ENGAGEMENT & CHANGE MANAGEMENT



Change Management & Provincial Engagement

- Build understanding and support for the transformation among critical stakeholders (K-12 sector, PSIs, parents, students, and industry). Focus for 2017-2018:
 - Sector Check-in: Distribute sector readiness check-in on planned changes to 10-12 curriculum and graduation assessments
 - Build Support: Continue regular communications with partners and interested stakeholders when resources and support materials are available
 - Build Capacity: Identify and establish a network of change leaders to engage locally with educators, parents and students
 - Monitor: Work with partner groups (eg. Learning Advisory Board) to monitor change outcomes and address emerging issues



Engagement with Post Secondary Institutions

Working jointly with the Ministry of Advanced Education to engage with Post Secondary Institutions (Association Presidents, Vice Presidents, Registrars and Faculty)

Primary areas of interests include:

- **Implementation Schedule:** Alignment between sector timelines and PSI's review and approval process
- **10-12 curriculum:** ELA 11 & 12, Math, Science & Socials Studies are of most interest
- **Graduation Assessments:** Interested in how the results will be recorded on the transcripts
- **Teaching and Learning for Faculty:** Interested in how PSIs prepare for a different type of learner
- **Next Steps:** Work with the Ministry of Advanced Education, BC Registrars & Sector Associations to host Implementation Forum (Fall 2017)



Upcoming 10-12 Webinars (in conjunction with the BCPVPA)

Date	Topic	Speaker
Tuesday September 26 - 7:30 a.m.	Foundation Skills Assessment Update	Janet Powell, Acting Director, Provincial National and International Assessment Nancy Walt, Executive Director, Curriculum and Assessment
Thursday September 28 - 4:00 p.m.	Social Studies Update	Nick Poeschek, Social Studies Coordinator Brent Munro, Director, Curriculum
Tuesday October 3 - 7:30 a.m.	Career Education Update	Jan Unwin, Superintendent of Graduation and Student Transitions Angie Calleberg, Acting Director, Classroom Assessment Nicole Arklie, Career Education Coordinator
Thursday October 5 - 4:00 p.m.	Classroom Assessment Update	Angie Calleberg, Acting Director, Classroom Assessment Nancy Walt, Executive Director, Curriculum and Assessment
Thursday October 12 - 4:00 p.m.	Math and Science Update	Angie Calleberg, Acting Director of Classroom Assessment Nicole Arklie, Mathematics Coordinator
Tuesday October 17 - 7:30 a.m.	Arts Education Update	Melanie Bradford, Arts Education Coordinator
Thursday October 19 - 4:00 p.m.	Provincial Graduation Assessments Update	Markus Baer, Director, Graduation Assessments Nancy Walt, Executive Director, Curriculum and Assessment

Key Resources and Support

- [BC Curriculum Comparison Guides](#)
- [Provincial Assessments](#)
- [FSA Overview and Specifications](#)
- [FSA Samples](#)
- [Educator Updates](#)
- [Graduation Pathway](#)
- [Graduation](#)

* Please visit Curriculum website often, materials updated regularly

Note: slide needs to be in *slide show* mode for above hyperlinks to work.



Board Strategic Plan Consultations - Oct 3rd - 6th, 2017



Please join us as we look ahead

The Board of Education for School District 10 (Arrow Lakes) invites you to participate in our 2017-2022 Board Strategic Plan Consultation as we look ahead and consider the district vision over the next five years.

World Class Learning in a Rural Environment - "What can world class education look like?" - [SD10 Brochure](#)
Come vision with us!

2017-2022 Board Strategic Planning October 3-6, 2017



Schedule of Consultations
All consultation meetings will take place at the schools.

Tuesday October 3, 2017

LESS Staff	3:15pm-4:15pm
New Denver Parents & Community	7:00pm-8:00pm

Wednesday October 4, 2017

NSS Students Group 1	9:15am-10:15am
NSS Students Group 2	10:30am-11:30am
NSS Staff	11:40pm-12:20pm
NES Grade 7's	1:45pm-2:45pm
NES Staff	3:15pm-4:15pm
Nakusp & Area Parents & Community	7:00pm-8:00pm

Thursday October 5, 2017

LESS Grade 7-12 Students	9:15am-10:15am
EES Staff	12:15pm-1:00pm





Draft Teacher Professional Growth Plan Framework

A draft document with two main aims:

1. Give the option in the collective agreement to develop a collab inquiry growth plan vs teacher evaluation
2. Provide support and opportunity for our teachers' professional growth
3. Looking for volunteers to prototype

With many thanks to Richelle, Jenna,
Sheri and Ric!

