



World Class Learning in a Rural Environment

February 13, 2018
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers																
As of:	Feb 6															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Jan	Dif
BAS														0		
DL	3	5	1	3	2	5	1	2	1	2	7	5	8	45	46	-1
EES	1	3	1	1	0	8	4	3						21	21	0
LESS	9	6	3	12	4	12	9	7	5	5	7	5	0	84	83	1
NES	9	16	23	18	19	25	23	18						151	151	0
NSS									31	29	21	20	27	128	130	-2
TOTAL Per Grade	22	30	28	34	25	50	37	30	37	36	35	30	35			
District Total														429	431	-2

1. Enrollment notes –

- Total Head Count enrollment of 435.47 FTE students was submitted for our annual September 30th 1701 count, a reduction of 7 FTE from September 2016
- February's FTE is 429 (down 6.47 FTE since September)

2. February 23rd Pro-D day –

- On February 23rd, the professional learning focus will be on *Building Speech and Language Capacity* with our speech pathologist consultant, Gent Harrison
- Gent will be working with EAs, Strong Start Coordinators and interested teachers
- Teachers have many options from which to choose across the Kootenay and Okanagan region as this is an ALTA regional Pro-D day

3. Classroom Enhancement Funding Staffing

- Our additional CEF funding has resulted in some extra support at schools across the district
- We have hired additional classroom support teacher time at NES, additional counselling support at Lucerne, an Education Assistant at NES, and been able to support Learning Resource teacher and School Counsellor positions across the district as we would have done with previous LIF funding
- Many thanks to the Ministry of Education for responding to our advocacy on behalf of our learners, and to the ALTA President for collaboration as we worked to fill class size and composition needs

4. Three Year Enrollment Projections (attached)

- Each year, the Ministry requests that districts project their enrolment for the next three years
- SD 10 enrolment forecasts indicate that some schools will decline in enrolment over the next three years, while others will increase, with the overall trend being continuing declining enrolment
- Based on current information of known enrolment, the district projects 382 students in 2018-19, 375 students in 2019-20 and 365 students in 2020-21

- In addition to these numbers, we also anticipate 20-25 home-based learners in our Arrow Lakes DL School and about 15-30 students taking one or more courses Grade 10-12 DL School. DL students are not part of the submission to the Ministry for the February enrolment count
- Given high housing prices in other areas of the province, if there is affordable housing in the area, we are aware of families who are interested in moving here
- District enrolment continues to be tied to the local economy, demographics, and housing

5. 2018-19 Budget Consultation

- From February to April, the Board and senior staff will engage in the annual budget consultation process, seeking input from teachers, support staff, parents, and our principals and vice-principal
- The annual Operating Budget announcement happens each March 15, at which point our funding for the following school year is announced
- Funding is informed by 2018-19 enrolment projections as well as the Ministry Funding Formula
- Our 2018-19 budget priorities will also align with the District Strategic Plan's three goals:
 - Goal 1: Enhance Teaching and Learning
 - Goal 2: Cultivate Connections and Relationships
 - Goal 3: Expand Advocacy for SD 10

6. Burton Elementary School Update

- On Monday, February 5th, Superintendent and Director of Learning met with teachers at NES to share information about potential BES re-opening and to answer questions
- It was a positive meeting with great questions and comments
- The Board will make a decision about whether or not to re-open Burton Elementary School at tonight's Regular Board meeting

7. PISA at Lucerne this spring

- Each year, 15 year old students from across Canada are selected to participate in PISA – the Programme for International Student Assessment, an international assessment program facilitated by the Organization for Economic and Community Development or OECD <http://www.oecd.org/pisa/>
- This year, Lucerne School has been selected to participate in the main study with students writing the two hour assessment between April 23rd and May 31st
- PISA assesses students in reading, math and science, with PISA 2018 including a focus on reading
- BC is part of the Council of Ministers of Education in Canada which administers the school's selected for PISA <https://www.cmec.ca/251/Overview.html>
- Canada has led the world in PISA results for the past number of years, always in the top three to five countries along with Finland, Japan and Singapore. No pressure, Lucerne!

8. Traumatic Events Training in Kimberley

- Our two Nakusp School Principals, and a school counsellor and teacher, along with the Director of Learning attended a recent Ministry Safe Schools training event held in Kimberley
- Schools from across the Kootenay-Boundary region attended and learned much from presenter, Kevin Cameron, an expert in dealing with school-based traumatic events
- All staff agreed that this was excellent training and very good to proactively learn useful skills

9. Japanese Teaching Assistant at Lucerne starts March 2018

- Yu Ishikawa, a young teacher from Tokyo, Japan will be joining us in SD 10 beginning in March 2018 and carrying on till March 2019
- Yu has taught English in both secondary and elementary schools in Japan and wishes to improve his English and also be a cultural ambassador for his country, Japan, teaching SD 10 students about his country's culture, traditions and language

- All schools were invited to host the Japanese Teaching Assistant, and Lucerne School volunteered to have Yu in New Denver and the school community is organizing homestay placements for him
- In addition to skills in Japanese culture, Yu also brings talents in guitar and soccer

10. WKTEP Consortium Meeting – February 2nd

- All four West Kootenay Superintendents participated in a panel for this year's 57 West Kootenay Teacher Education students on Friday, February 2nd
- Districts shared a few of the great things about their districts, how their initiatives aligned with their Strategic Plans, and fielded questions from the eager student teachers
- Recruiting prospective WKTEP graduates was one of the aims of the panel just as the WKTEPers are about to start their long practicum in their respective school districts
- SD 10 now has five WKTEP teacher candidates for the Feb 19-May 18 practicum!
- The Consortium includes UBC WKTEP Coordinators, Susanne Maguire and Geoff Burns, the UBC WKTEP Academic Advisor, Dr. Leyton Schnellert (who was recently appointed as the Rix Professor of Rural Teacher Education for UBC), and the four West Kootenay Superintendents
- The Consortium spent a lively afternoon discussing in situ days for next year, ways to better support mentor teachers in districts, Community Field Experience placements and a host of other topics
- A recent film about in-situ learning at WKTEP in the four districts (SD8, 10, 20 and 51) was also discussed as it showcases teacher candidates learning side by side teacher colleagues in all four districts

11. District Maker Day and Hackathon – March 6 and 7 at Lucerne

- Last year, we held a very successful Maker Day at NSS for Grades 7-10
- This year, the Leadership Team has decided to broaden the ages and events for Maker Day by spreading over two days with this year's events to be held in New Denver
- On March 6th, Grades 4, 5, and 6 from EES, NES, Lucerne and ALDL School will all participate in a district Maker Day with a focus on local to global. It promises to be an excellent day!
- NSS, Lucerne and DL students in Grades 8 and 9 are in for a new design challenge as the district hosts its first Hackathon. Still in the design phases, Hackathon will feature students creating apps and engaging in robotics and coding
- Many thanks to Principal Nick Graves, and shop teacher, Rob Babic, for their leadership in organizing this mega set of events, and to all the parents and community members who say yes to being involved to make these two terrific days of hands-on learning!

12. Fauquier Property Update

- Our subdivision application is moving through the channels at Department of Transportation and about to enter the next phase: PLA Non-Approval
- Essentially this phase identifies the requirements to address before subdivision approval is granted
- Assistant Secretary-Treasurer, Shelly Woolf is taking the lead on this file and has booked a geotechnical engineer to assess the impact of the alluvial fan on the Fauquier site in spring
- A surveyor will also be engaged to survey lot lines of the two proposed lots once the geo-tech report is done and has identified safe building sites
- We are also currently navigating a challenge around a 1969 duplicate indefeasible title issued to BC Hydro, and indicating that Hydro has half interests in the property
- Thanks to Paul Peterson, RDCK Director and BC Hydro for their support in this work!

13. Possible Skate Park at Lucerne

- Students and parents at Lucerne are contemplating the addition of a modest and moveable skate park installation on the school grounds in the location of the current school tennis courts
- Principal Nick Graves; Manager of Operations, Art Olson; and Superintendent Taylor met February 2nd to review possible plans, discuss infrastructure implications, and discuss next steps

- Secondary students will create a presentation and rationale for the skate park and will gather input from the younger Lucerne students
- Since the proposed skate park impacts community members who currently use the tennis courts at the school, students will also host a public meeting
- Students will also plan a presentation to the Board of Education after their consultation has concluded

14. Possible Climbing Wall at NSS

- Principal, Peter Gajda; Manager of Operations, Art Olson; and Superintendent Taylor met February 1st to discuss a proposed Climbing Wall at the NSS Gym
- The principal shared prospective plans for the climbing wall that Burton Academy teacher Dorian Boswell and the Senior Outdoor Education/Entrepreneurship class would like to have installed
- This offers excellent physical fitness and physical literacy opportunities for our students
- In addition to student use, the prospective plan also involves the concept of the climbing wall being accessible to the larger community after school hours and on weekends
- Various elements of potential community use of a climbing wall facility were discussed including liability, safety and supervision, security and access to the school on evenings and weekends, and additional custodial costs
- These items will be reviewed by the teacher and school principal at the school, and a next meeting planned with the district team

15. Teacher Professional Growth Plan Framework

- In December 2017, a team of four teachers (Sheri Boswell, Jenna Arnold, Richelle Johnston, and ALTA President Ric Bardati), a principal (Nick Graves), and the superintendent met to finalize the work over the previous eight months on an innovative Framework for Teacher Professional Growth
- The Framework uses the Spiral of Inquiry (created by Drs. Judy Halbert, Linda Kaser and Helen Timperley) as a pedagogical frame, and shares many of the current practices in professional learning and inquiry that are making an impact on student learning in our district
- Recently, the Superintendent shared the draft Framework with Dr. Linda Kaser who wrote: "This document is absolutely terrific - it should be made national as an artefact of Canadian education!!"
- Three other districts have asked for copies of the Framework this week: SD 37 (Delta), SD 23 (Central Okanagan) and a research analyst with the Manitoba Teachers Society
- ...Small-is-amazing SD 10 educators on the map again!

16. Calendar Committee Meets February 22nd

- The District Calendar Committee will meet February 22nd to review and give input on the proposed three-year calendar for the years 2018-19, 2019-20 and 2020-21
- The Calendar Committee is comprised of CUPE, ALTA, DPAC, ALELA and trustee representatives and led by the Director of Learning, Lorna Newman
- There will be seven Pro-D days in the school calendar as the Ministry has once again added 5 hours or one day to facilitate teachers examining evidence-based practices related to the redesigned curriculum as well as the annual Ministry defined day and five district/ALTA dates
- Draft calendars will be posted on the district website by February 28th and will be brought forward to PAC meetings as well as staff meetings