



REGULAR MEETING OF THE BOARD OF SCHOOL DISTRICT 10 (Arrow Lakes)

MINUTES

School Board Office

Date: Tuesday April 10, 2018
7:00 pm

PRESENT

TRUSTEES: L. Brekke, Q. De Courcy, M. Teindl, J. Struck, R. Farrell

STAFF: T. Taylor, M. Grenier, L. Newman, S. Woolf

OTHERS: R. Bardati

1. CALL TO ORDER:

L. Brekke called the meeting to order at 7:03 pm.

2. ADOPTION OF AGENDA:

Add: 10. New Business
a) Capital Plan Bylaw

Moved by M. Teindl, seconded by J. Struck that the agenda be adopted as amended.

CARRIED

3. ADOPTION OF MINUTES:

Moved by R. Farrell, seconded by Q. De Courcy that the minutes of the Regular Meeting of March 6, 2018, be adopted as presented.

CARRIED

4. PRESENTATIONS

Nil

5. DISPOSITION OF PREVIOUS PRESENTATIONS

Nil

6. FINANCIAL UPDATE: (Shelly Woolf)

a) March 31, 2018 Financial Report (report attached)

b) 2018/2019 Operating Budget Update

The Operating Grant announcement confirmed that funding will be the same as 2016/2017 with a slight increase, however, there will be a reduction in special purpose funds including the Classroom Enhancement Fund (CEF), Interim Priority Funding, and Classroom Coding Initiative (CCI).

- c) Ministry Funding Review
 - i) SD10 Report Submission (report attached)

7. QUESTIONS REGARDING FINANCIAL

Nil

8. REPORTS

- a) **Chairperson:**
 - i) Report attached
- b) **Education Partnership Committee**
No report
- c) **Parent Advisory Council / Trustee Liaison Reports:**
 - i) Southern Zone (Q. De Courcy)
 - Edgewood Heritage Tea – April 25th, 2018
 - ii) Nakusp Elementary School
No report
 - iii) Lucerne Elementary-Secondary School (R. Farrell)
 - Report attached
 - iv) Nakusp Secondary School (M. Teindl)
 - Report attached
 - v) District Parent Advisory Council
No report
 - vi) CUPE/Board Liaison (J. Struck)
 - Pro-D Day Sessions
 - Transportation Department Climate Review
 - MOE Funding Review - SD10 submission shared
 - vii) ALTA/Board Liaison Meeting (Q. De Courcy)
 - Education Transformation Committee
 - viii) Occupational Health and Safety Committee

No report

- ix) Chamber of Commerce
 - Nakusp: No report
 - New Denver/Silverton: No report
- x) Strong Start Centres
 - Nakusp Strong Start (report attached)
- xi) Arrow Lakes Aboriginal Educational Advisory Council
 - Report attached
- d) Branch / BCSTA / BCPSEA
 - i) Branch: No Report
 - ii) BCSTA: AGM is April 25-28, 2018
 - iii) BCPSEA: No Report
- e) Superintendent/Secretary-Treasurer: (T. Taylor)

The Superintendent/Secretary-Treasurer Report was presented at the Education Partnership Committee Meeting. A copy of this report will be included as part of the Regular Meeting Minutes.

9. OLD BUSINESS:

Nil

10. NEW BUSINESS:

- a) Capital Plan Bylaw: Capital Bylaw No. 2018/19-CP-SD10-01

Moved by Q. De Courcy, seconded by R. Farrell that the Board of Education for School District 10 (Arrow Lakes), approve the Capital Bylaw No 2018/19-CP-SD10-01, and to adopt the 2018/19 Capital Plan which has been approved by the Minister, and which consists of the supported projects as outlined in the Ministry's letter of March 26, 2018, from the 2018/19 Capital Plan, and that Capital Bylaw No. 2018/19-CP-SD10-01 be given all three readings at the Regular meeting of April 10, 2018.

CARRIED

Moved by J. Struck, seconded by Q. De Courcy that the Board of Education of School District 10 Arrow Lakes approve first reading of the Capital Bylaw No. 2018/19-CP-SD10-01.

CARRIED

Moved by M. Teindl, seconded by R. Farrell that the Board of Education of School District 10 Arrow Lakes approve second reading of the Capital Bylaw No. 2018/19-CP-SD10-01.

CARRIED

Moved by R. Farrell, seconded by Q. De Courcy that the Board of Education of School District 10 (Arrow Lakes) approve, pass and adopt the third reading of the Capital Bylaw No. 2018/19-CP-SD10-01.

CARRIED

11. NEXT MEETING DATES:

- | | | | |
|----|--|----------------|--------|
| a) | Special Regular Meeting | April 23, 2018 | 3:45pm |
| b) | Education Partnership Committee Meeting: | May 8, 2018 | 6:00pm |
| c) | Regular Meeting of the Board: | May 8, 2018 | 7:00pm |

12. QUESTIONS FROM PUBLIC:

Nil

13. ADJOURNMENT:

M. Teindl adjourned the meeting at 7:40 pm.

L. Brekke
Chairperson

T. Taylor
Superintendent/Secretary-Treasurer



Regular Board Meeting April 10, 2018

Presented by: Shelly Woolf, Assistant Secretary Treasurer

1. 2017-2018 Operating Budget Review – Spent to date \$5,198,310 – 70%

Refer to Monthly Expenditure Report - Page 3 (March 2018) and Page 4 (March 2017)
Operating Budget Status – 30% remaining compared to a target amount of 29%

2. Operating Surplus - \$1,559,621

Unrestricted	\$562,018
Restricted	997,603
Total	\$1,559,621

3. 2017-2018 Annual Facility Grants Budget and Other Capital Funds

a) Annual Facilities Grant (AFG) – Operating Grant

Total	\$62,456
Deducted by Ministry for CAMS	5,316
Expended to date	(29,105)
Available AFG Operating Grant	\$28,035

b) Annual Facilities Grant – Capital Grant (Bylaw) – removed LESS Foods Room Renovation funded by Sharable Capital Reserve.

AFG 2017-2018 Capital Grant	\$231,256
Expended to date 2017-2018	(144,057)
Available AFG Capital Grant	\$ 87,199

c) School Enhancement Program Grant (Bylaw) – 2 projects completed, NES Solar in progress.

	NSS Roof	Emergency Lighting	NES Solar	Total
Approved	\$176,205	\$100,952	\$220,543	\$493,024
Expended to date	(137,696)	(67,872)	(3,243)	(208,811)
Available	\$38,509	\$33,080	\$217,300	\$288,889



Regular Board Meeting April 10, 2018

d) Capital Reserve Balances - The Sharable Capital Reserve was updated to deduct the LESS Foods Room Upgrade project equal to the amount spent on the project of \$75,000. The Ministry approved transfer was \$95,000.

Sharable (Ministry Restricted) Capital	\$202,858
Local Capital	84,153
Total	\$287,011

e) Youth Trades Equipment – Total Annual Funding \$307,473 (including 2017 unspent carry forward).

	NSS	LESS	Total
Approved	\$69,425	\$45,650	\$115,075
Surplus CF	122,102	70,296	192,398
Expended to date	(181,082)	(54,225)	(235,307)
Available	\$10,445	\$61,721	\$72,166

4. Sick Leave Month Trend Analysis & Comparisons to Last Year

This report has been updated to show year to date comparisons year over year with an average per employee on the total. Incidences: Pages 5 & 6 indicate that from July 2017 to March 2018 absences relating to sick, medical and dental reasons are marginally higher than last year but lower than 2013-2016.

Budget Implications: 37% Replacement Budget remaining
\$124,757 spent on a \$197,295 Budget

5. Government & Other Reports Filed

February – Amended Budget Bylaw

February – 1701s

Government Reporting Entity (GRE) Quarterly Report

Fund : 0 General Operating

0	TITLE	MAR	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAILABLE	PERC
Function : 1 Instruction							
1	Salaries	320,839.75	2,483,641.76		3,610,154	1,126,512	31
2	Emp. Benefits/Allowances	73,869.93	589,614.20		931,293	341,679	37
3	Services	9,906.55	181,732.16		305,542	123,810	41
4	Services		2,711.86		23,762	21,050	89
5	Supplies And Materials	4,599.15	127,953.84	591.24	198,937	70,392	35
TOTAL FOR Function - 1		409,215.38	3,385,653.82	591.24	5,069,688	1,683,443	33
Function : 4 District Administration							
1	Salaries	35,728.90	353,151.00		451,173	98,022	22
2	Emp. Benefits/Allowances	6,009.80	69,449.91		104,001	34,551	33
3	Services	15,553.07	137,809.16	630.00	208,801	70,362	34
4	Services	187.09	34,234.89		58,950	24,715	42
5	Supplies And Materials	320.94	24,133.47		39,612	15,479	39
TOTAL FOR Function - 4		26,693.66	618,778.43	630.00	862,537	243,129	28
Function : 5 Operations & Maintenance							
1	Salaries	41,928.07	405,398.61		549,263	143,864	26
2	Emp. Benefits/Allowances	7,073.55	94,641.76		132,540	37,898	29
3	Services	18,866.00	18,456.88		33,030	14,573	44
4	Services	900.00	43,876.21		58,400	14,524	25
5	Supplies And Materials	5,795.71	320,065.18	3,193.37	367,260	44,001	12
TOTAL FOR Function - 5		36,831.33	882,438.64	3,193.37	1,140,493	254,861	22
Function : 7 Transportation & Housing							
1	Salaries	19,283.06	151,581.04		200,099	48,518	24
2	Emp. Benefits/Allowances	3,124.91	35,545.66		48,540	12,994	27
3	Services	1,864.03	20,393.74		32,219	11,825	37
4	Services		1,051.38		1,000	51-	5-
5	Supplies And Materials	11,626.91	74,329.08		90,145	15,816	18
TOTAL FOR Function - 7		35,898.91	282,900.90	0.00	372,003	89,102	24
TOTAL FOR Fund - 0		508,639.28	5,169,771.79	4,414.61	7,444,721	2,270,535	30

School District No. 10
MONTHLY EXPENDITURE REPORT AT MARCH 31, 2017
(Fund-Function-Object Level 1)

Fund : 0 General Operating

O	TITLE	MAR	YEAR TO DATE	ENCUMBERED	FULL YEAR		AVAILABLE	PERC
					BUDGET			
Function : 1 Instruction								
1	Salaries	336,049.72	2,514,803.25		3,638,244		1,123,441	31
2	Emp. Benefits/Allowances	76,534.28	596,418.47		908,991		312,573	34
3	Services	33,791.44	219,698.48		363,264		143,566	40
4	Services	11.36	12,371.39		39,900		27,529	69
5	Supplies And Materials	25,432.66	109,540.96	428.09	195,626		85,657	44
TOTAL FOR Function - 1		471,796.74	3,452,832.55	428.09	5,146,025		1,692,764	33
Function : 4 District Administration								
1	Salaries	34,706.37	317,075.20		433,152		116,077	27
2	Emp. Benefits/Allowances	5,742.39	66,411.99		99,198		32,786	33
3	Services	4,340.44	103,353.95		249,301		145,947	59
4	Services	2,428.33	38,342.01		57,750		19,408	34
5	Supplies And Materials	1,808.17	22,902.91		36,533		13,630	37
TOTAL FOR Function - 4		49,025.70	548,086.06	0.00	875,934		327,848	37
Function : 5 Operations & Maintenance								
1	Salaries	38,727.24	386,785.72		540,700		153,914	28
2	Emp. Benefits/Allowances	7,584.83	94,874.61		129,888		35,013	27
3	Services	51.94	4,935.88		35,030		30,094	86
4	Services	9,339.52	33,313.29		58,400		25,087	43
5	Supplies And Materials	46,030.35	299,798.28	4,700.00	449,260		144,762	32
TOTAL FOR Function - 5		101,733.88	819,707.78	4,700.00	1,213,278		388,870	32
Function : 7 Transportation & Housing								
1	Salaries	17,441.62	142,874.13		190,345		47,471	25
2	Emp. Benefits/Allowances	2,821.17	33,663.07		46,176		12,513	27
3	Services	3,228.43	22,399.65		38,331		15,931	42
4	Services	126.19	826.19		1,000		174	17
5	Supplies And Materials	12,871.90	48,336.34		87,500		39,164	45
TOTAL FOR Function - 7		36,489.31	248,099.38	0.00	363,352		115,253	32
TOTAL FOR Fund - 0		659,045.63	5,068,725.77	5,128.09	7,598,589		2,524,735	33

TARGETS:

10-month expenses (Functions 1 & 7)

30% remaining

12-month expenses (Functions 4 & 5)

25% remaining

Overall Target

29% remaining

School District #10 (Arrow Lakes)
Sick, Medical, Dental Absences
March, 2018 - April Board Report

											<u>Average</u> <u>Per</u>	<u>Employee</u> <u>Head</u> <u>Count</u>
<u>2017-2018</u>	<u>July</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>March</u>	<u>Total</u>	<u>Employee</u>	<u>Count</u>
AO	0.00	0.00	4.00	0.00	3.00	2.00	2.00	2.00	2.00	15.00	3.00	5
Exempt	1.00	1.00	1.00	1.50	6.00	0.50	1.00	3.50	0.00	15.50	2.58	6
Support Staff: Clerical/Lib Clk	0.00	0.00	0.86	6.71	2.00	6.64	2.07	0.71	1.50	20.49	4.10	5
Support Staff: Custodial	2.00	2.00	7.25	2.06	10.00	9.05	7.68	9.10	4.38	53.52	7.65	7
Support Staff: EA/PrA/SSC	0.00	0.00	10.99	25.18	26.50	16.72	17.18	16.84	4.99	118.40	5.64	21
Support Staff: Maintenance	1.00	0.00	0.00	6.67	13.00	0.00	0.00	1.53	0.00	22.20	7.40	3
Support Staff: Transportation	0.00	0.00	1.88	2.13	6.00	4.63	2.63	8.13	12.18	37.58	7.52	5
Teachers	0.00	0.00	23.40	38.20	44.50	31.94	34.69	24.60	21.29	218.62	5.75	38
TOTAL	4.00	3.00	49.38	82.45	111.00	71.48	67.25	66.41	46.34	501.31		90

											<u>Average</u> <u>Per</u>	<u>Employee</u> <u>Head</u> <u>Count</u>
<u>2016-2017</u>	<u>July</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>March</u>	<u>Total</u>	<u>Employee</u>	<u>Count</u>
AO	0.00	0.00	0.00	1.00	7.40	5.00	6.40	6.00	2.00	27.80	4.63	6
Exempt	3.00	2.00	3.00	0.00	5.00	3.00	5.00	0.90	5.90	27.80	4.63	6
Support Staff: Clerical/Lib Clk	0.00	0.00	2.21	5.29	10.36	4.36	4.86	4.93	3.36	35.37	5.90	6
Support Staff: Custodial	5.00	3.00	9.99	4.75	18.07	4.81	9.45	6.83	9.66	71.56	10.22	7
Support Staff: EA/PrA/SSC	0.00	0.00	11.29	11.54	18.45	16.91	40.20	19.80	9.43	127.62	6.08	21
Support Staff: Maintenance	0.00	0.00	0.00	1.44	1.75	0.00	1.00	1.00	0.00	5.19	2.60	2
Support Staff: Transportation	0.00	0.00	0.50	1.00	3.75	1.50	1.13	0.50	2.50	10.88	2.18	5
Teachers	0.00	0.00	10.38	24.40	38.06	17.40	36.82	30.80	25.72	183.58	5.10	36
TOTAL	8.00	5.00	37.37	49.42	102.84	52.98	104.86	70.76	58.57	489.80		89

											<u>Average</u> <u>Per</u>	<u>Employee</u> <u>Head</u> <u>Count</u>
<u>2015-2016</u>	<u>July</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>March</u>	<u>Total</u>	<u>Employee</u>	<u>Count</u>
AO	0.00	0.00	4.00	1.00	1.00	4.40	6.60	2.00	4.00	23.00	3.83	6
Exempt	1.00	5.00	1.00	1.00	0.00	1.00	0.50	12.50	0.00	22.00	3.67	6
Support Staff: Clerical/Lib Clk	0.00	0.00	2.97	6.97	2.50	2.11	6.04	7.11	4.93	32.63	4.66	7
Support Staff: Custodial	13.50	11.43	1.00	12.63	24.25	26.38	6.48	7.69	6.14	109.50	15.64	7
Support Staff: EA/PrA/SSC	0.00	0.00	15.16	23.07	35.46	25.31	32.42	28.47	12.74	172.63	8.63	20
Support Staff: Maintenance	1.00	1.00	1.00	1.38	0.00	0.75	0.00	1.00	1.00	7.13	2.38	3
Support Staff: Transportation	0.00	0.00	0.00	1.13	2.50	1.38	1.69	3.25	0.50	10.45	2.09	5
Teachers	0.00	0.00	47.57	30.60	40.55	33.20	50.80	45.80	22.20	270.72	6.45	42
TOTAL	15.50	17.43	72.70	77.78	106.26	94.53	104.53	107.82	51.51	648.06		96

											<u>Average</u> <u>Per</u>	<u>Employee</u> <u>Head</u> <u>Count</u>
<u>2014-2015</u>	<u>July</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>March</u>	<u>Total</u>	<u>Employee</u>	<u>Count</u>
AO	0.00	0.00	0.00	0.00	2.00	1.00	1.00	1.00	2.00	7.00	1.75	4
Exempt	0.00	0.00	2.00	3.00	3.00	0.00	6.50	0.40	3.00	17.90	2.98	6
Support Staff: Clerical/Lib Clk	0.00	0.00	0.21	3.71	4.79	5.71	6.54	5.57	4.71	31.24	5.21	6
Support Staff: Custodial	1.00	2.83	1.00	13.20	7.30	2.99	5.02	6.00	9.06	48.40	6.91	7
Support Staff: EA/PrA/SSC	0.00	0.00	5.14	15.99	6.71	8.95	25.84	18.07	13.66	94.36	4.97	19
Support Staff: Maintenance	0.00	0.88	0.00	0.00	1.00	1.00	0.00	3.00	0.69	6.57	2.19	3
Support Staff: Transportation	0.00	0.00	1.25	0.50	0.00	2.19	6.00	14.94	22.13	47.01	9.40	5
Teachers	0.00	0.00	6.05	42.53	58.37	64.58	78.25	55.50	27.42	332.70	8.53	39
TOTAL	1.00	3.71	15.65	78.93	83.17	86.42	129.15	104.48	82.67	585.18		89

											<u>Average</u> <u>Per</u>	<u>Employee</u> <u>Head</u> <u>Count</u>
<u>2013-2014</u>	<u>July</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>March</u>	<u>Total</u>	<u>Employee</u>	<u>Count</u>
AO	2.00	0.00	10.00	23.00	5.00	2.00	3.00	2.00	0.50	47.50	9.50	5
Exempt	22.00	21.00	2.00	0.00	2.00	0.00	3.29	1.00	0.00	51.29	17.10	3
Support Staff: Clerical/Lib Clk	0.00	0.00	0.57	7.79	6.66	4.86	8.54	2.93	0.00	31.35	4.48	7
Support Staff: Custodial	12.45	18.13	3.81	4.25	6.76	6.31	9.59	10.70	26.28	98.28	16.38	6
Support Staff: EA/PrA/SSC	0.00	0.00	8.24	15.39	10.49	14.46	27.23	33.01	18.94	127.76	7.52	17
Support Staff: Maintenance	0.00	0.00	2.88	2.88	0.00	2.00	1.44	0.63	2.38	12.21	4.07	3
Support Staff: Transportation	0.00	1.00	1.00	1.38	0.38	1.09	2.75	0.00	2.38	9.98	2.00	5
Teachers	0.00	3.00	43.95	64.20	56.62	52.04	45.88	38.36	18.40	322.45	8.71	37
TOTAL	36.45	43.13	72.45	118.89	87.91	82.76	101.72	88.63	68.88	700.82		83

School District #10 (Arrow Lakes)
Sick, Medical, Dental Absences

											<u>Average</u> <u>Per</u> <u>Employee</u>	<u>Employee</u> <u>Head</u> <u>Count</u>
<u>2012-2013</u>	<u>July</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>March</u>	<u>Total</u>		
AO	0.00	0.00	2.00	8.80	13.00	16.00	17.00	11.50	17.50	85.80	17.16	5
Exempt	1.00	2.00	1.00	2.00	1.00	1.71	2.00	1.00	0.00	11.71	3.90	3
Support Staff: Clerical/Lib Clk	0.21	0.57	2.22	10.40	10.94	7.47	3.77	6.86	3.93	46.37	6.62	7
Support Staff: Custodial	15.64	15.69	4.44	20.36	29.95	11.44	4.21	7.70	2.25	111.68	18.61	6
Support Staff: EA/PrA/SSC	0.00	0.00	10.73	16.54	26.74	16.95	26.40	43.22	27.13	167.71	9.87	17
Support Staff: Maintenance	1.00	1.00	0.00	4.00	2.00	4.81	0.00	2.88	1.81	17.50	5.83	3
Support Staff: Transportation	0.00	0.00	0.25	1.38	7.00	0.38	0.38	1.13	1.75	12.27	2.45	5
Teachers	0.00	2.00	17.52	29.63	35.12	35.32	32.76	56.05	34.85	243.25	6.57	37
TOTAL	17.85	21.26	38.16	93.11	125.75	94.08	86.52	130.34	89.22	696.29		83



World Class Learning in a Rural Environment

Funding Allocation Review Submission March 2018

*Respectfully Submitted by
SD 10 (Arrow Lakes) Board of Education*

SD 10 (Arrow Lakes) – A Truly Rural and Remote District

Located in the West Kootenay region of the province, SD 10 is a truly remarkable rural and remote district. Each of our small seven schools are located in rural and remote communities, hours away from any airport, regional hospital, or services. Our district continues to be in enrollment decline which has caused significant challenges and also fostered powerful creativity and innovation as we strive to provide “World Class Learning in a Rural Environment”, our motto, for all our learners.



We call ourselves “small is amazing” and we do all that we can to leverage the resources we can to make amazing things happen for our students’ learning. Our signature pedagogy in the district is place-conscious learning and we ensure that what we *do* have – a spectacular mountain environment with pristine lakes and great communities - informs the landscape of learning for our kids.

We operate our district on a glass-half-full paradigm, focus on what we have, not what we don’t have, and yet, given our rurality, we also face many funding-related challenges. Thank you for the opportunity to share our context with you.

427 terrific students in 7 awesome schools in 4 diverse communities.... in the middle of nowhere



Each of our seven schools are small rural schools at the heart of their communities

- Arrow Lakes Distributed Learning School
 - 45 K-12 students with teachers who primarily serve students in SD 10
- Burton Academy School (Outdoor Education and Entrepreneurship)
 - 14 students Grade 10-12
- Burton Elementary School (to be re-opened in 2018)
 - 10 K-3 students from the small community of Burton (population 150)
- Edgewood Elementary School
 - 22 K-7 students from the small community of Edgewood (population 200)
- Lucerne Elementary Secondary School –
 - 88 K-12 students from the small communities of New Denver, Silverton, Rosebery and Hills (population 1500)
- Nakusp Elementary School
 - 151 K-7 students from the small community of Nakusp (population 2500)
- Nakusp Secondary School
 - 128 Gr 8-12 students from the small community of Nakusp (population 2500)

Current Funding Formula Acknowledges Some Aspects of Our Rural Schools and District

The current operating budget funding formula somewhat addresses the needs of our district given that the formula recognizes some of our unique geographic factors. Indeed, **without the small community supplement, geographic factor, and student location factor allocations, we would not presently be able to provide an education for our students.**

It is more expensive to operate schools in rural places, and especially so in districts with significant geographical challenges, making us both rural and remote. **We would like the revised funding formula to continue to recognize and support education for our small rural and remote schools and remote district.** Our amazing students all need and deserve access to quality education.

A Geographically-Dispersed District

To get from one end of the district to another, we drive up remote highways, along the edges of Slocan Lake, over mountain passes, and across the Arrow Lake by ferry. Mud slides, ferry breakdowns, blizzards, forest fires and power outages are events we regularly face in SD 10.

Getting staff together for a district Pro-D day, trustees together for Board meetings, or students for a district-wide Maker Day involves several hours of travel, and of course, additional cost.

On winter roads, it can take six hours to get to the nearest airport, or the regional hospital, or to a specialist medical appointment. Any meeting held in Vancouver, requires that we not only have to travel and stay the night before the event, but also stay the night of the meeting, as it is not possible to safely travel home over dangerous mountain roads at night.

Geographical and Transportation Issues that Impact Student Learning and our Budget

Our geography is both a blessing and a curse. We live in paradise. Picturesque tiny communities cling to the sides of steep mountains in the Kootenay Rockies.

We are located between the Monashee Range to the west, and the Selkirk Range at our eastern reaches. Our school district stretches from its northern reaches at Galena Bay and Trout Lake, 40 minutes south of Revelstoke on the south side of the Arrow Lake ferry landing, all the way to the southwestern reaches across the ferry at Fauquier on Arrow Lake, near Edgewood. We wend our way to the top of the Monashee Pass, and as far east across the Summit Lake pass to Slocan Lake, then southwards along Slocan Lake as far as Enterprise Creek. Nakusp is the “big city” – a village of only 1500! It’s a large geographic span, all on narrow winding roads. It’s hard for visitors to get to us, and hard for us to get out of the district.

Our spectacular lake and mountain settings, though beautiful and great for outdoor learning, also create challenges for us which impact the education of our students and which are crucial to include in a funding formula calculation. Most everything costs more to provide an education to our learners!

Here are some examples of the challenges we face, illustrating the need for the funding allocation system to reflect these additional costs in providing and supporting rural K-12 education:



High Student Travel and Transportation Expenses

- Not only do we have to run seven busses to serve the needs of our students all across the vast geography of our district in getting to and from school, but,
- Any elementary athletic tournament, Track Meet, National Aboriginal Day, or fine arts event or presentation also requires school bus travel within the district, and,
- As voiced in recent consultations around our 2017-2022 District Strategic Plan, the need to continue to ensure that both cross-district and out-of-district travel continues, and is increased, is seen as imperative to ensure our students' learning opportunities
- All athletic teams must travel for a minimum of two hours, and up to ten hours out of district in order to participate in school sports events – just to play another team!
- Parents and students spend a considerable amount of time fundraising to allow our students to attend a play or music event, play school sports, participate in cultural programs, or visit post-secondary institutions. Our district budget is not adequate to support the costs of providing these aspects of educational opportunity
- Work Experience opportunities are very limited in our small communities, and so students must travel to gain this valuable part of their learning
- An illustrative example of funding which did not capture the actual realities of our geography was the provincial Coding Initiative. Our district received \$22,000. Had we sent two Coding Lead teachers to the Train the Trainer sessions in Trail (a drive on winter roads of three hours each way, and necessitating overnight accommodation for two nights and additional TOC costs) we would have exhausted more than half of our funding just to train two teachers. Other districts in the region, classed as “rural” but with easy access to Trail in SD 20, received far more despite their minimal travel costs. Funding for these provincial initiatives is typically based on FTE, not actual rural and remote district costs which means that our “share” with our lower student enrollment never covers the actual costs and disenfranchises our learners or educators
- Likewise, the recent extra Transportation funding of \$42,000, although most welcome to assist us in additional costs that we face for Student Transportation, in no way recognizes the very real challenges that SD 10 faces in student transportation both within the district for regular bus service along remote roads and highways to transport children to school, or the costs of travel for curricular learning, sports, cultural or Career Education programs. Neighbouring districts with minimal student transportation expenses receive far more funding with far fewer expenses.
- **These funding inequities exacerbate already inequitable access for our learners to educational opportunities that are within easy reach of other districts and schools in the region and across the province.**



Special Education Costs More Given Multi-age Class Complexity and Geography

- Along with most districts in the province, our costs for providing services to students with special needs far exceeds the provision in the current operating grant
- However, in SD 10, we have additional costs due to our geographical distance from any service providers or regional centres

- We must contract for services with a Deaf and Hard of Hearing teacher, a physiotherapist, Occupational Therapist, school psychologist, and autism specialists in order to support our students. In addition to their fees, we must also pay travel and accommodation and additional days for them to travel to our remote and rural schools
- We spend more than twice the allocations for Special Education. Our classrooms are inclusive learning environments for all students and effectively embrace their diverse learning needs, but the costs far exceed the funding provided
- Over many years, the Board has kept class sizes lower than provincial averages to help address the difficulties that our teachers face in already complex multi-age classrooms, made all the more complex by supporting a wide range of students with diverse needs
- All schools in the district are multi-graded; our cohort sizes are small. In our K-3, Grade 4-7 and Grade 8-12 multi-age classes, widespread across the small schools in our district, we already struggle classes to meet the needs of all learners.
- And, we hear constantly from our teachers and principals and vice-principals that with the increasing complexities of students with very significant special needs as well as mental health concerns, that our resources are stretched thin.
- **Ensuring adequate funding for students with diverse needs is an area of top priority, as the needs of all learners need to be considered.**



Professional Learning Costs Intensified Because of Our Geography



- It costs more to bring educational consultants to our district for professional learning, given additional travel costs for car rental, mileage and accommodation
- In order to support the professional learning of our staff – from our part-time Payroll and Benefits Manager to our Principals and Vice-Principal, our teachers - out of district is crucial. The costs to attend meetings or conferences is higher in our district, due to our geography and remote location.
- The BCSTA Trustee Academy, BCSTA AGM, and Branch meetings all involve additional travel expenses – even greater than many other “rural” districts in the region
- **There are fewer opportunities for professional learning and higher costs to access them in our small, rural and remote district**



Attendance at Regional or Provincial Meetings Adds to Budgetary Pressures

- It is crucial that like other districts, our staff attend regional or provincial meetings; these additional travel expenses add to the cost of running a small district
- Our Superintendent/Secretary-Treasurer’s travel to attend provincial or regional meetings, including various Ministry meetings is likewise a significant expense due to the remoteness of our district

- **With fewer senior staff than larger districts, the demands on our staff who all have multiple roles, causes not only increased stress and burnout, but also increased direct financial costs**



Costs for Energy, Shipping and Maintenance are Higher due to Geographical Factors

- Due to our geographical location, we are unable to heat our schools with natural gas, a cheaper fuel source
- Instead, we are restricted to using propane and electricity, both energy sources that are more costly than those available in neighbouring or northern school districts or those at the coast
- **Though we have been fortunate in recent years with SEP capital funding for solar energy projects, LED lighting refits, and roofing infrastructure replacements which are making a difference in energy consumption, our ongoing operating costs will remain higher than average**
- Shipping costs to and from the district are also elevated due to our remote location
- Often, we are forced to spend transportation and maintenance staff time and fuel costs too, to access bus repairs, to pick up building material shipments, to take delivery of new busses and district equipment – all additional costs that we face due to our location at a distance from regional centres



Lack of Support from Regional College (Selkirk College)

- Though we have a positive working relationship with our regional college, Selkirk College is a small post-secondary institution with limited resources itself
- While our neighbouring districts, SD 8 and SD 20, have access for their students to vibrant learning through college ACE-IT and SSA programs as well as University Transfer programs, we are too far away and have too few students to make it feasible for these programs to be available for our students, despite repeated lobbying and discussions with the college over the years
- Selkirk College is happy to enroll our students, but the college cannot help them while in secondary school in SD 10, unless our young people move to bigger centres with Selkirk campuses, leave their families, and leave our school district
- If there are college liaison days that our secondary students can access, the district must pay for transportation for students, and arrange TOC extra time for staff given the distances to centres such as Nelson, Castlegar or Trail, two to four hours away, making for lengthy school field trips. Again, an inequitable expense for educational programs which are easily accessible to most other students in BC
- As a result, we creatively try to cobble together learning opportunities for our secondary students within the district, and fund travel outside the district to access career and trades learning experiences, but **our students' learning is compromised due to lack of equitable resources and access to education**
- It is not uncommon for families to choose in their children's graduation years to relocate to larger centres to allow for greater choice and options for their children. Sadly, this trend continues to impact district enrollment



Access to Equitable Learning Opportunities for Secondary Students



- We struggle to provide fulsome secondary programs given the size of our schools. In order to offer a modest range of courses, we have to dedicate additional funding for small secondary electives, particularly Grade 10-12 courses
- **It just costs more to offer secondary programs with enough choices to personalize opportunities for all students; almost all secondary courses in the district are multi-graded in order to offer options**
- Our staffing costs are high because we endeavour to provide as many face-to-face course choices and meet as many needs as possible
- Our district is well-regarded as passionately innovative, and incredibly creative for our success in providing very cool and unique educational experiences for our kids (eg: Mountains as Teachers; Outdoor Education and Entrepreneurship; Food and Sustainability programs), yet, it is just not possible for our learners to have access the same learning, the same breadth of courses, as in other parts of BC
- We depend on BCLN online learning courses for most graduation choice courses at secondary in three secondary schools: Lucerne Elementary Secondary with 30 secondary students, Arrow Lakes DL School with 20 part-time secondary students and Nakusp Secondary (the BIG secondary!) with 128 students
- Yet, even with online learning, teacher support is crucial to student success – we have learned over many years, the critical role that teachers engaged in blended learning need to play in order to keep our DL and online learning student success rates high
- **Despite all the constraints and pressures, we have good success in graduation rates for all learners and even better for Aboriginal learners (88% - 100% six year completion rates) – we work hard and innovate to ensure success for our learners!**













Recruitment and Retention of Teachers, PVPs, and Senior Staff

- It is a challenge to recruit and retain staff in our tiny rural and remote district intensifying the costs for recruitment in our annual budget
- Often we post jobs two or three times before finding an applicant
- **There is not enough space in our budget to afford a Director of Human Resources, and so the Superintendent/Secretary-Treasurer also acts in this role, intensifying her already complex position in an effort to keep costs down, and put funds into other areas to support student learning**
- **Soft costs are significant – the time for reference checks and interviewing, for HR support - but so are the hard costs of placing advertisements, costs for relocation or placing new exempt hires higher on the grid, providing moving expenses to attract staff or enhancing professional learning both internally and outside the district**

There are many challenges we face in SD 10 due to our small communities, small schools, declining enrolment and geography. Despite the challenges, we are a very successful district, with caring and dedicated staff, with strong relationships with our communities, and with a pro-active and responsive Board of Education. We always keep kids at the centre of all that we do.

So --- what do we want from a new Funding Allocation System?

-  A system that recognizes and provides funding for the unique geographic factors that make education more costly in all areas for our rural AND remote schools and school district
-  A system that recognizes the intense role complexity and additional expenses inherent in being small, rural and remote - for our learners, for our Board of Education, and for our staff
-  Equity and access to high quality learning for all students and especially small secondary school students – education costs more for our learners; lower class sizes are essential just to provide basic choice and personalization
-  A funding allocation system that considers FTE to a much lesser degree than the actual costs of running a small district with its intense rural and remote factors
-  Funding that is dependable, long term, and enables us to do long term planning
-  The district has accumulated a surplus over many years by ruthlessly cutting in every possible area which did not impact students. For the past two years, we now spend from the accumulated surplus each year, just to try to keep the quality of teaching and learning happening despite the year-to-year funding reductions
-  Funding “protection” that stays in place, protects us given the constraints of rurality, and doesn’t harm us by reducing our operating budget by 1.5% compounded each year.
-  Were the current “funding protection” with its 1.5% reductions each year to continue, we will spend all our surplus on providing merely basic education for our children, and then once that surplus is exhausted, compromise our students’ learning
-  We need a funding system that allows us to plan long term, without surprises and constant cutbacks.
-  Predictable and secure funding despite reductions in enrollment. Our enrolment forecasts continue to show reductions, and yet we must provide a high quality education for all learners

Thank you for your consideration of our submission, and the opportunity to present the face of a very innovative and successful, yet challenged rural and remote school district.



BOARD CHAIR REPORT – April 10, 2018

BOARD CHAIR REPORT –

- attended Maker Day at Lucerne in March – what a great day, so much enthusiasm and energy
- the BCSTA AGM is April 26-28 in Richmond, 3 trustees are attending
- I applied to be a reader at the AGM and was chosen to be on the Credentials Committee
- budget is underway, we have had 2 finance committee meetings and meet again next week
- I will attend the Ministry of Education Funding Review meeting in Nelson on April 30 along with Terry and Shelly
- Staff Appreciation will be on May 18 at NES

Correspondence:

- letters received from Ministry of Education
- copies of letters sent to BCSTA or Ministry from other District
- letter received from Skills to Survive By – a seminar to be held on April 28 asking a Board rep to attend
- Gov't of BC Service Delivery Annual Report
- BCTF sent copy of Funding Review and Rural Development

DPAC – (Rhonda)

- meet May 2 Or 3

OH&S –

- next meeting is April 24

Slocan Valley Chamber of Commerce

- the Slocan Valley Chamber met March 8 in Winlaw for their AGM

Trustee Report to Board, April 10, 2018

The LESS PAC meeting was on April 3/18. It was a very short meeting.

Social Media Workshop Update: A workshop for parents on the topic of Raising Digitally Responsible Youth, sponsored by the Ministry of Education, is scheduled for 7:00 p.m. on Tuesday, May 1, 2018 at Lucerne School, following the next LESS PAC meeting.

The Chamber of Commerce – their next meeting is April 23; I was not able to attend the AGM in Winlaw last month.

DPAC: have not met. Next meeting May 2.

Respectfully submitted,

Rhonda Farrell

NSS PAC – April 4, 2018

Met on April 4th. Long discussion about the CRAYS Survey Report. This sparked the discussion of Cyber Bullying and cyber safety. There will be a Cyber safety Workshop on May 1st, Grade 8's will be away that day but all parents are welcome to attend if they wish. In addition, the BC Lions will be coming in Late April to present on their Anti-bullying Campaign. Next meetings April 25th

Aboriginal Education – Regular Meeting April 9th

Meeting was held on April 9th. Great presentations from our teachers with examples of what they are working on with their students and what classroom teachers have taken on with their classes. Ganishka spoke on behalf of COINS. We had a brief book share and discussion about some great books, and how many could make good resources for classroom learning. Reviewed and discussed resource from SD8 on Traditional territories and Elder handbook. This serves as a great resource to teachers when wanting to invite an elder to your school or classroom. Committee broke out into partner discussions and then discussed as a whole. Recommendations to create something similar on our website for our teachers and staff.

We will hold a Planning meeting next Monday April 16th

Chambers of Commerce

Nothing to Report



World Class Learning in a Rural Environment

April 10, 2018

Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers																
As of:	Apr 4															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	March	Dif
BAS														0		
DL	3	5	1	3	2	5	1	2	1	2	7	5	8	45	45	0
EES	1	3	1	1	0	8	4	3						21	21	0
LESS	9	6	3	12	4	12	9	7	5	5	7	5	0	84	83	1
NES	9	16	23	18	19	25	23	19						152	151	1
NSS									31	29	21	20	26	127	127	0
TOTAL Per Grade	22	30	28	34	25	50	37	31	37	36	35	30	34			
District Total														429	427	2

1. Enrollment notes –

- Total September 30th, 2017, 1701 Head Count enrollment was 435.47 FTE students, a decline of 7 FTE enrollment since September 2016
- April's FTE count is 429 (down 6.47 FTE since September 2017)

2. Upcoming Pro-D day plans

Monday, April 23rd Pro-D day –

- Teachers, EAs and PVPs will examine student reading, writing and numeracy data and exemplars of student work over time, and consider socio-emotional learning data from EDI, MDI and the Ministry Student Learning Survey at their schools; examine the impact of their teaching in these areas; and plan for the final term of the 2017-18 school year for their learners as well as refine their School Growth Plans
- School Growth Plans aim to improve success for all learners and provide a powerful opportunity to reflect on where we are and where we need to go to enhance learning for all our learners
- Bus drivers, custodians, and maintenance staff with work with Turning Point Resolutions mediation consultant, Raj Dhasi on defusing conflict and enhancing communication.

Friday, May 18th Pro-D day –

- Our last Pro-D day of the year will bring all employees together for some time in the morning with the Board of Education, focused on the District Strategic Plan
- A Staff Appreciation Lunch, honouring all of our staff and particularly our long term employees and retirees, will be hosted by the Board of Education
- Primary teachers and EAs will focus on Early Intervention and Improving Literacy during the remainder of the day, while intermediate and secondary teachers will aim their learning in learning deeper using the Redesigned Curriculum or Environmental Education or Mental Health Literacy.

3. District Focus on Teacher Collaborative Inquiry and Professional Learning

- Supporting teacher collaborative inquiry continues as a major professional learning focus in SD10

- All teachers from K-secondary work alongside numeracy consultant, Carole Fullerton, to embed strategies aligned with the redesigned numeracy and mathematics curriculum*

- Final sessions with Carole are May 24th and 25th, 2018
 - Numeracy professional learning with Carole over the past three years has been valuable for our teachers to gain greater familiarity with critical thinking and problem-solving teaching and the use of manipulatives and hands-on strategies - key aspects of the redesigned curriculum
 - Given improving results in numeracy Carole's work in the district after this school year will discontinue
 - ii. **10 district teachers and 3 WKTEP teacher candidates are immersed in working with Dr. Leyton Schnellert as they "Collaborate to Engage All Learners"**
 - Each teacher chooses an inquiry focus based on the needs of their learners and their professional learning interests and works throughout the year on this inquiry
 - Many of our early career teachers and experienced teachers find a home for their professional learning on this team as seen in the June 2017 film Building a Community for Pedagogical Inquiry <https://youtu.be/Ugd1eRohjzM> co-produced with UBC
 - The team meets five times per year
 - The final C2EAL inquiry sharing session and celebration is scheduled for May 1, 2018
 - iii. **Teacher involvement in Network of Inquiry and Innovation inquiry projects continues to deepen**
 - This year, over 25 of our teachers are involved in NOII inquiry projects
 - Thanks for Lorna Newman, Director of Learning, for organizing Feb 22, April 26 progress and sharing sessions to great success
 - Final NOII Inquiry Celebration Showcase is planned for Monday June 11th at NES – 4 pm
 - One teacher from each school, two PVPs, Director of Learning and Superintendent will also attend the annual NOII Symposium held in Richmond May 11 and 12 with speakers Dr. Jal Metta from Harvard, Dr. Catherine McGregor from UVic, Amelia Peterson, Harvard doctoral candidate, Shelley Moore, and Drs. Judy Halbert and Linda Kaser amongst other BC educators
<http://noii.ca/wp-content/uploads/2018/02/2018-NOII-Symposium-Feb-2018.pdf>
 - iv. **April 15 and 16th Education Technology Summit in Nelson**
 - District budget is supporting one teacher from each school who volunteers to learn and be a Google Education lead teacher for their school at the Education Technology Summit
 - Interest in using Google Classroom technologies continues to deepen as Peter Gajda, Principal at NSS has done a number of workshops with NSS and NES staff and we are building greater capacity in all schools
- 4. 2018-19 Budget Consultation Update**
- Our budget consultation process continues and now two of three Finance Committee meetings have been completed with the third taking place on Tuesday, April 17th
 - Two scenarios were shared with the Finance Committee on April 10th:
 - **Scenario One** is a status quo budget (roll everything we are doing in 2017-18 forward, add known cost increases and take into account the Ministry operating funding for 2018-19. This scenario does involve using about \$250,000 of accumulated surplus to offset expenses.
 - **Scenario Two** includes increases which build on feedback from budget consultation and other district needs: an increase of 1.0 Band/Fine Arts teacher; increase of 1.0 Classroom Support teacher; increase of Library Clerk/clerical time at BES; and increase of .2 HR Support
 - The Board and Finance Committee discussed how these scenarios align with the District Strategic Plan Goals:
 - Goal 1: Enhance Teaching and Learning
 - Goal 2: Cultivate Connections and Relationships
 - Goal 3: Expand Advocacy for SD 10
- 5. Mental Health Literacy Training**
- The district is joining with districts across the province and UBC to improve mental health literacy for staff, students and parents

- With the expertise of Dr. Stan Kuchner, teams from across BC will participate in a “train the trainer” symposium, learning skills to teach mental health literacy and build capacity in their own schools and the district
- Our SD 10 team consists of two school counsellors – Keith Greenhalf at NES and EES and Richelle Johnston at Lucerne as well as Vice-Principal Brent Cook
- As our educators and community continue to identify mental health as an area to strengthen, we are happy to be able to participate in this UBC-Ministry of Education initiative

6. Playground Replacement Submission

- Our Manager of Operations, Art Olson, has submitted an application for playground replacement at two schools based on facility reports completed last year
- We hope to be able to replace play equipment at two schools: Lucerne and Edgewood Elementary based on the Ministry criteria and documentation provided by our consultant

7. School Enhancement Program Funding Approved

- We are very happy to have received SEP funding for two capital projects which will make a difference to our schools
- \$176,000 has been approved for improvements to energy efficiency and building envelope at NSS
- \$442,000 has been approved for replacement and enhancement of sawdust extractors in the shops at NSS and at Lucerne
- Thanks to Art Olson and Shelly Woolf for the excellent collaboration in putting the five year capital plan into place with all the documentation to support these projects
- Big thanks to the Ministry of Education for prioritizing maintenance and capital projects for our students and our schools

8. Burton Elementary School Update

- Registration at Burton Elementary School was held on Monday, April 9th
- In all, 8 children have registered for the September 2018 re-opening of Burton Elementary
- Posting for the teacher will take place shortly

9. Fauquier Property Update

- We have now received the PLA Non-Approval from the Regional District for the proposed subdivision of the former Fauquier School property
- Next steps: geotechnical survey and lot surveys

10. Funding Model Review Update

- The Board of Education, with assistance from the Assistant Secretary-Treasurer and Superintendent/ST, has prepared a submission to the Ministry Funding Review (attached)
- Documents related to the Funding Review process included the Rural Task Force draft report, a March 2018 Funding Model Review discussion paper, and a summary report of the Fall 2017 Funding Review Survey data on can be found on the Ministry website at <https://www2.gov.bc.ca/gov/content/education-training/administration/resource-management/k-12-funding-and-allocation/k-12-public-education-funding-model-review/inputs-fmr>
- Thus far, feedback on the need to look at rural and remote funding issues seems to be well captured in the March 2018 discussion paper and January 2018 survey summary
- Next steps for the FMR process include regional meetings with the Independent Review Panel for Board Chairs, Superintendents and Assistant Superintendents - ours is April 30th in Nelson