



EDUCATION PARTNERSHIP COMMITTEE SCHOOL DISTRICT 10 (Arrow Lakes)

MINUTES

School Board Office

Date: Tuesday May 8, 2018
6:00pm

PRESENT:

MEMBERS: L. Brekke, Q. De Courcy, J. Struck, R. Farrell, M. Hibberson (ALELA)

STAFF: T. Taylor, L. Newman, M. Grenier

REGRETS:

OTHER: NSS Interac Club: M. Larder, K. Waterfield, K. Hamling, B. Towle

1. CALL TO ORDER:

Board Chair L. Brekke called the meeting to order at 6:03pm.

Acknowledgement of Territory:

I wish to acknowledge the ancestral, traditional and unceded Aboriginal territories of the Interior Salish Peoples, and in particular, the Sinixt on whose territory we work, live and play, the Okanagan Band to the West, the Shuswap to the North and the Ktunaxa to the East.

2. ADOPTION OF AGENDA:

Moved by M. Teindl, seconded by R. Farrell, that the agenda be adopted as presented.

CARRIED

3. PRESENTATIONS:

a) NSS Interac Club – Fair Trade (hand-out attached)

4. REPORTS:

a) CUPE, Local 2450
No report

b) DPAC
No report

- c) ALELA (M. Hibberson)
 - Report attached
- d) STUDENTS
No report
- e) ALTA (R. Bardati)
 - May 18th Pro-D
 - Teacher job postings for 2018-2019

5. SUPERINTENDENT/SECRETARY-TREASURER UPDATE: (T. Taylor):

- a) Superintendent Report presented in detail (report attached)

6. POLICY MATTERS:

Nil

7. OTHER:

Nil

8. Recommendations to Regular Meeting:

Nil

9. ADJOURNMENT:

The meeting was adjourned at 6:47pm.

FAIR TRADE

Fairtrade is about better prices, decent working conditions and fair terms of trade for farmers and workers.

Fairtrade supports small scale farmers and workers who are marginalized from trade in a variety of ways.

There are over 1.66 million farmers and workers spread across 75 countries in the world participating in Fairtrade.

Sustainability means we can meet people's needs today without compromising the needs of people in the future. For Fairtrade, this means building strong economies,

The key objectives of the standards are to:

- ensure that producers receive prices that cover their average costs of sustainable production;
- provide an additional Fairtrade Premium which can be invested in projects that enhance social, economic and environmental development;
- enable pre-financing for producers who require it;
- facilitate long-term trading partnerships and enable greater producer control over the trading process;
- set clear core and development criteria to ensure that the conditions of production and trade of all Fairtrade certified products are socially, economically fair and environmentally responsible.

Fairtrade Standards comprise the core requirements of social, economic and environmental in addition to no child labor and no forced labor.

Developmental requirements along with progress requirements encourage continuous improvement of developing farmers' organizations or the situation of estate workers.

These principles, which underlie the Standard, apply to all small-scale producers certified by Fairtrade.

- **Members must be small-scale producers.** The majority of the members of the organization must be smallholders who don't depend on hired workers all the time, but run their farm mainly by using their own and their family's labour.
- **Democracy.** Profits should be equally distributed among the producers. All members have a voice and vote in the decision-making process of the organization.

Almost 7,000 products from coffee to flowers are Fairtrade certified in Canada, so when you shop, look for the FAIRTRADE Mark.

Visit our [Fairtrade MVPs page](#) to learn about Canadian leaders in Fairtrade, or consult our [interactive list of registered brands and companies](#) that sell Fairtrade certified products in Canada. Contact them to find out where to buy in your area.

We encourage all of our Canadian licensees, designated Fair Trade Programs and Fairtrade supporters to join us on this journey towards a better world for all.

We encourage School Board #10 to serve Fair Trade coffee at your board meetings and public meetings.

EPC Report – May 2018

Lucerne Elementary Secondary

- Lucerne's Science Fair was a great success with many dynamic presentations. Eight of our students went to the Regional Science Fair and had a fantastic experience presenting their projects. Seven of the students won medals
- April 13th the Gr. 4-7 basketball team went to W.E. Graham and played in a three team tournament. They won one game and lost the other
- We had three fantastic presentations this month from Andy the musical Scientist, Bev the Metis Jigger, and Pat the Birch Bark Biting artist
- On April 23rd we had a school based pro-d and worked on developing our plans for next year and the overall growth of our school
- On April 24th, Lucerne celebrated Earth Day by doing a garbage pick-up and walking down to the lake to connect with the land
- April 30th, our high school students began the first of three training sessions in the swim to survive program, this program is for all levels of swimmers and gives them skills to survive in the water and can also be used to build to a lifeguarding certification
- May 1st, our grade 10 students participated in PISA, while some of them grumbled about the test, in the end they found the experience to be interesting
- On the evening of May 1st we hosted a parent presentation by BC Safe School's on Raising Digitally Responsible Youth, thank you to Lorna for making these arrangements
- Upcoming events include:
 - Out in School presentations
 - Invasive species field experience
 - Know your watershed field experience

Nakusp Secondary School

- Several presentations this past month
 - BC Lions – "Be More than a Bystander" presentation
 - Raising Digitally Responsible Youth
 - Metis Jigger
 - Birch Bark Biting
- Incredible number of field trips recently
 - Grade 8's traveled to Castlegar to participate in Yes2Know Youth Empowerment Summit
 - Golf Team traveled o Christina Lake, with events in Castlegar and Cranbrook planned for later this month
 - Track & Field Team to Trail last weekend, with zones this coming weekend
 - Both of the Girls Soccer teams (Jr/Sr) to Creston then hosted 14 teams at our own tournaments on May 4/5
 - This included a very successful school dance with close to 200 students attending

- Julia Flesaker traveled with 5 students from our district to attend the Ocean Science Symposium in Victoria this past week
- Outdoor Ed students to Nelson for a climbing wall visit; and a canoe trip to Summit Lake this week
- Solar project started May 7 with 5 students from NSS participating
- We expanded our nutrition program to include breakfast (including hot breakfast once and a while) and sandwich/burger days
- Upcoming events/presentations:
 - Out In Schools (today, Tuesday May 8)
 - Term 3 honour and effort roll assembly on Wednesday, including a performance by J-22 (3 person NSS student band)
 - 60th Anniversary Open House May 9th
 - Medical services day at NSS on Friday, May 11
 - Grade 7 transition BBQ and parent meeting – May 24
 - Graduation celebrations on June 8 and 9

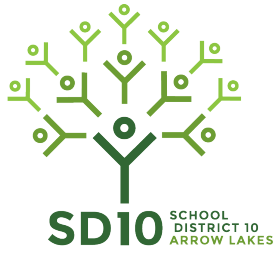
Nakusp Elementary

With only 2 months left of school there is much to be done and NES teachers and students are working hard to fit it all in!

- Our STEAM fair was a great success! Mr. Johnston organized the event and almost all of our intermediate students came up with interest projects to share with the school
- Mrs. Martin hosted a Book Fair to coincide with the STEAM fair which provides book credits for the library
- Intramurals for both primary and intermediate students are happening at lunch times
- Student conferences are being held this week on Wednesday May 9th and Thursday May 10th with early dismissals to accommodate this process
- District assessments are occurring in every class right now in Math, Writing and Reading Comprehension
- Our school mascot vote will be held on May 22nd and parents are encouraged to join us for the assembly and pitches at 9:05am and then vote in the Grade 7 class afterwards
- The Grade 2 and 3 classes are visiting the sturgeon release on May 8th
- End of year field trips are being scheduled for most classes including the Grade 7 annual camp trip
- The Fun day and PAC Pancake Breakfast will be held Friday June 1st
- The intermediate track meet will be held on June 14th and we hope to have EES and LESS join us for this
- Aboriginal Day celebrations will be held at LESS on June 20th and preparations for this are ongoing and include archery practice, Lahal club and First Nations arts and crafts

Edgewood Elementary

- This month's Kootenay Savings Kids Calendar art was designed by one of our students.
- As well, our students participated in the annual Legion Reembrace Day Poster & Essay contest. One of our primary students had her picture win at the National level in Ottawa. Congratulations Violet!
- The Intermediate class participated at the 2018 Robogames in Castlegar. Our group fared well being undefeated in many categories. I applaud their energy and effort. To top it off, team Mute of EES were the overall soccer challenge champions. Not only that, they took home best overall design as well as a top participants prizes. Great event!
- We have some great events coming up this month:
 - The school will be visited by Susan Janzen on May 17th and then will be heading to her studio on May 31st
 - Student led conferences will be held early in June
 - Both Ganishka and Eloise will be heading our way later this month which will be awesome for EES
 - We will be hosting a special girl's retreat afterschool for our intermediate students to help tackle some social emotional issues. Four sessions over 2 weeks
 - Our STEAM time is in full effect. Right now the intermediate class is the focus



World Class Learning in a Rural Environment

May 8, 2018

Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers

As of: May 3

| Grade: | Gr.K | Gr.1 | Gr.2 | Gr.3 | Gr.4 | Gr.5 | Gr.6 | Gr.7 | Gr.8 | Gr.9 | Gr.10 | Gr.11 | Gr.12 | TOTAL | Apr | Dif |
|------------------------|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-----|-----|
| BAS | | | | | | | | | | | | | | 0 | | |
| DL | 3 | 5 | 1 | 3 | 2 | 5 | 1 | 2 | 1 | 2 | 7 | 5 | 8 | 45 | 45 | 0 |
| EES | 1 | 3 | 1 | 1 | 0 | 8 | 4 | 3 | | | | | | 21 | 21 | 0 |
| LESS | 9 | 6 | 3 | 12 | 4 | 12 | 9 | 7 | 5 | 5 | 7 | 5 | 0 | 84 | 84 | 0 |
| NES | 9 | 15 | 23 | 18 | 19 | 25 | 23 | 19 | | | | | | 151 | 152 | -1 |
| NSS | | | | | | | | | 30 | 29 | 21 | 19 | 27 | 126 | 127 | -1 |
| TOTAL Per Grade | 22 | 29 | 28 | 34 | 25 | 50 | 37 | 31 | 36 | 36 | 35 | 29 | 35 | | | |
| District Total | | | | | | | | | | | | | | 427 | 429 | -2 |

1. Enrollment notes

- Total September 30th, 2017, 1701 Head Count enrollment was 435.47 FTE students, a decline of 7 FTE enrollment since September 2016
- May's FTE count is 427 (down 8.47 FTE since September 2017)

2. Friday, May 18th Pro-D day – Underlying it All: Our 2017-2022 District Strategic Plan

- All district employees will attend at the Bonnington on Friday, May 18th as the Board shares our 2017-22 Strategic Plan and hosts the annual Staff Appreciation Lunch
- Professional learning for the day involves a range of choices and options from Early Literacy Interventions, to Using Google Classroom, Environment Education, Mental Health Literacy and the Redesigned Curriculum

3. SD 10 RoboGames Results

- Our students had a great showing at the annual RoboGames tournament held at Selkirk College in Castlegar on April 28th and used the robots they had created to compete in a range of challenges
- In RoboGames, students create, build, test, and program robots during after school or lunch hours with support from their teacher sponsors and parents, and then take their bots to the Games, a West Kootenay regional tournament sponsored by Selkirk College
- 23 SD 10 students competed in teams and individually with students from NES, EES, and NSS participating
- Our teams and individual students did very well, winning first place (NES) and second place (EES) in the Battle Bot competition, first place in the Soccer Bot competition (EES), and second place in the Balloon Pop tournament (NES/NSS)
- Two Edgewood Elementary students were chosen as a Top 4 Overall team – a high honour!
- <http://www.selkirk.ca/future-students/glows/robogames>
- Many thanks to our amazing teacher sponsors for their support of our young people!

Superintendent's Report – May 3rd, 2018

4. 2018-19 Budget Approved by the Board April 23rd

- After the annual extensive Budget consultation process, the Board of Education approved a budget of \$8,723,563 at a Special regular meeting held on April 23, 2018
- Our budget forecast is that the 2018-19 budget will expend \$323,352 of the Board's Accumulated Reserves as costs to run our schools continue to be higher than the Ministry funding provided
- The 2018-19 operating budget aligns with the 3 District Strategic Plan goals of
 - Enhancing Teaching and Learning,
 - Cultivating Connections and Relationships, and
 - Expanding Advocacy for SD 10
- Budget highlights responded to input provided by the range of stakeholders and include:
 - Primarily a Status Quo budget in terms of staffing, with no teacher reductions and small CUPE staff reductions where educationally appropriate
 - Reductions in Teacher Professional Learning of 15%, and in other areas of the budget of 10%
 - An increase of \$15,000 to provide fine and performing arts opportunities for students across the district; an amount will be added to each school's budget to enhance these opportunities
- **Climbing Wall Update**
- Work continues to bring the NSS climbing wall closer to reality
- The Manager of Operations, Superintendent and school Principal met to review a list of items to be completed prior to moving forward with installation of the climbing wall
- Teacher, Dorian Boswell, and his Burton Academy Grade 10-12 students, along with our Manager of Operations met with an engineer last week to review the plans for the climbing wall
- Engineering recommendations include the placement of the Climbing Wall be changed to another wall in the gym which will also mean that sprinklers in the ceiling will not need to be moved
- The Burton Academy Outdoor Education class will hold a public meeting in the next few weeks to engage community groups who may be interested in partnering with the school district in operating the Climbing Wall, and provide supervision of community members
- RDCK and CBT funding awarded to the project is contingent on finding a group to take on supervision and liability for community use of the facility as the school district is not able to do this

6. CR4YC – January 2019

- We are pleased to have received approval for a Changing Results for Young Children program which will begin next year
- The Ministry of Education's Maureen Dockendorf has confirmed that we will receive funding to bring primary teachers, Strong Start Coordinators and pre-school and community early learning providers together throughout the year to build consistent best practices in early learning

7. Solar Energy Installation Project – May 7-11

- This week marks a great experience for hands-on and technology learning as our students work side by side with a solar engineer, electrician and district carpenters to install solar panels on the roofs of Nakusp Elementary and Nakusp Secondary Schools
- Eight Grade 10-12 students from NSS and Lucerne will earn certificates in Solar Energy Technologies and Fall Safety and along with the professional tradespeople and engineer, will install solar grids on both school roofs
- The project encapsulates student learning in technology and renewable energies
- Ongoing monitoring of solar energy production will be shown on display monitors in both schools connected to the grids, allowing students to study and review the impact of solar energy over the seasons
- Ministry of Education School Enhancement Capital Funding and a Shoulder Tapper Grant have provided funding for this initiative which highlights not only energy-saving infrastructure, but lots of learning for our young people!

8. Fauquier School Property Update

- A surveyor will be working the week of May 17th to complete the official survey of the Fauquier School property with the ultimate aim of subdividing into two lots
- Next step is the geotechnical survey as the school property is on a floodplain

9. Burton Elementary School Update

- Ten children are now registered for Burton Elementary with the possibility of two more, with enrolment growing to 20 students in a few years
- Parents have expressed gratitude that their little ones will be able to learn in their own community, not be on busses for 45 min to an hour each way to and from school, and that as parents, they can be more actively engaged in their childrens' learning within the community
- Interviews for the teacher take place this week, with CUPE staff postings following later in May

10. Ministry Funding Model Review Update

- Board Chair, Lora Lee Brekke, Assistant Secretary-Treasurer, Shelly Woolf and Superintendent/Secretary-Treasurer Taylor attended an April 30 Funding Review Session with the Independent Review Panel
- Our team, and the other Kootenay Boundary teams raised many concerns about the challenges of the current funding formula in meeting the actual costs of rural and remote schools and districts
- Rural schools and districts have higher costs for transportation and travel, for staffing, and for providing quality learning for their students due to geographic factors and small schools
- In addition to the SD 10 Funding Review Submission, our team also shared the Rural Education Advisory Submission with the panel
- The REA represents 16 rural districts across the province, and presents a series of Geographic Factors that would better address the needs of rural schools and districts based on smaller community and school sizes and distance from regional centres
- All submissions and background discussion papers can be found on the Ministry website at <https://www2.gov.bc.ca/gov/content/education-training/administration/resource-management/k-12-funding-and-allocation/k-12-public-education-funding-model-review/inputs-fmr>
- The challenge in BC is to find a funding allocation system that is equitable for all learners regardless of whether those learners are in an urban and growing district, or a rural district with declining enrolment
- All children need access to equitable opportunities for quality educational programs
- One area of congruence that the Panel has heard to date, includes a need to change the way Special Education funding is allocated and the criteria for funding. Currently, too much time and too many resources are spent designating students with special needs, at the cost of providing less service to all learners. Many districts estimate that up to 20% of their Special Education funding is used to assess, designate and create documentation for funding. The Panel has also heard across the province, that most districts are spending at least twice the amount allocated by the Ministry to provide services for students with diverse learning needs. That is the case in SD 10.
- Discussions about the need to change the overall quantum of funding for school districts given that so many costs have increased, but are not funded by the Ministry funding formula were also held across the province with the Independent Review Panel,