



World Class Learning in a Rural Environment

May 8, 2018
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

My Education BC: Student Enrollment Numbers

As of: May 3

Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTAL	Apr	Dif
BAS														0		
DL	3	5	1	3	2	5	1	2	1	2	7	5	8	45	45	0
EES	1	3	1	1	0	8	4	3						21	21	0
LESS	9	6	3	12	4	12	9	7	5	5	7	5	0	84	84	0
NES	9	15	23	18	19	25	23	19						151	152	-1
NSS									30	29	21	19	27	126	127	-1
TOTAL Per Grade	22	29	28	34	25	50	37	31	36	36	35	29	35			
District Total														427	429	-2

1. Enrollment notes

- Total September 30th, 2017, 1701 Head Count enrollment was 435.47 FTE students, a decline of 7 FTE enrollment since September 2016
- May's FTE count is 427 (down 8.47 FTE since September 2017)

2. Friday, May 18th Pro-D day – Underlying it All: Our 2017-2022 District Strategic Plan

- All district employees will attend at the Bonnington on Friday, May 18th as the Board shares our 2017-22 Strategic Plan and hosts the annual Staff Appreciation Lunch
- Professional learning for the day involves a range of choices and options from Early Literacy Interventions, to Using Google Classroom, Environment Education, Mental Health Literacy and the Redesigned Curriculum

3. SD 10 RoboGames Results

- Our students had a great showing at the annual RoboGames tournament held at Selkirk College in Castlegar on April 28th and used the robots they had created to compete in a range of challenges
- In RoboGames, students create, build, test, and program robots during after school or lunch hours with support from their teacher sponsors and parents, and then take their bots to the Games, a West Kootenay regional tournament sponsored by Selkirk College
- 23 SD 10 students competed in teams and individually with students from NES, EES, and NSS participating
- Our teams and individual students did very well, winning first place (NES) and second place (EES) in the Battle Bot competition, first place in the Soccer Bot competition (EES), and second place in the Balloon Pop tournament (NES/NSS)
- Two Edgewood Elementary students were chosen as a Top 4 Overall team – a high honour!
- <http://www.selkirk.ca/future-students/glows/robogames>
- Many thanks to our amazing teacher sponsors for their support of our young people!

Superintendent's Report – May 3rd, 2018

4. 2018-19 Budget Approved by the Board April 23rd

- After the annual extensive Budget consultation process, the Board of Education approved a budget of \$8,723,563 at a Special regular meeting held on April 23, 2018
- Our budget forecast is that the 2018-19 budget will expend \$323,352 of the Board's Accumulated Reserves as costs to run our schools continue to be higher than the Ministry funding provided
- The 2018-19 operating budget aligns with the 3 District Strategic Plan goals of
 - Enhancing Teaching and Learning,
 - Cultivating Connections and Relationships, and
 - Expanding Advocacy for SD 10
- Budget highlights responded to input provided by the range of stakeholders and include:
 - Primarily a Status Quo budget in terms of staffing, with no teacher reductions and small CUPE staff reductions where educationally appropriate
 - Reductions in Teacher Professional Learning of 15%, and in other areas of the budget of 10%
 - An increase of \$15,000 to provide fine and performing arts opportunities for students across the district; an amount will be added to each school's budget to enhance these opportunities

➤ Climbing Wall Update

- Work continues to bring the NSS climbing wall closer to reality
- The Manager of Operations, Superintendent and school Principal met to review a list of items to be completed prior to moving forward with installation of the climbing wall
- Teacher, Dorian Boswell, and his Burton Academy Grade 10-12 students, along with our Manager of Operations met with an engineer last week to review the plans for the climbing wall
- Engineering recommendations include the placement of the Climbing Wall be changed to another wall in the gym which will also mean that sprinklers in the ceiling will not need to be moved
- The Burton Academy Outdoor Education class will hold a public meeting in the next few weeks to engage community groups who may be interested in partnering with the school district in operating the Climbing Wall, and provide supervision of community members
- RDCK and CBT funding awarded to the project is contingent on finding a group to take on supervision and liability for community use of the facility as the school district is not able to do this

6. CR4YC – January 2019

- We are pleased to have received approval for a Changing Results for Young Children program which will begin next year
- The Ministry of Education's Maureen Dockendorf has confirmed that we will receive funding to bring primary teachers, Strong Start Coordinators and pre-school and community early learning providers together throughout the year to build consistent best practices in early learning

7. Solar Energy Installation Project – May 7-11

- This week marks a great experience for hands-on and technology learning as our students work side by side with a solar engineer, electrician and district carpenters to install solar panels on the roofs of Nakusp Elementary and Nakusp Secondary Schools
- Eight Grade 10-12 students from NSS and Lucerne will earn certificates in Solar Energy Technologies and Fall Safety and along with the professional tradespeople and engineer, will install solar grids on both school roofs
- The project encapsulates student learning in technology and renewable energies
- Ongoing monitoring of solar energy production will be shown on display monitors in both schools connected to the grids, allowing students to study and review the impact of solar energy over the seasons
- Ministry of Education School Enhancement Capital Funding and a Shoulder Tapper Grant have provided funding for this initiative which highlights not only energy-saving infrastructure, but lots of learning for our young people!

8. Fauquier School Property Update

- A surveyor will be working the week of May 17th to complete the official survey of the Fauquier School property with the ultimate aim of subdividing into two lots
- Next step is the geotechnical survey as the school property is on a floodplain

9. Burton Elementary School Update

- Ten children are now registered for Burton Elementary with the possibility of two more, with enrolment growing to 20 students in a few years
- Parents have expressed gratitude that their little ones will be able to learn in their own community, not be on busses for 45 min to an hour each way to and from school, and that as parents, they can be more actively engaged in their childrens' learning within the community
- Interviews for the teacher take place this week, with CUPE staff postings following later in May

10. Ministry Funding Model Review Update

- Board Chair, Lora Lee Brekke, Assistant Secretary-Treasurer, Shelly Woolf and Superintendent/Secretary-Treasurer Taylor attended an April 30 Funding Review Session with the Independent Review Panel
- Our team, and the other Kootenay Boundary teams raised many concerns about the challenges of the current funding formula in meeting the actual costs of rural and remote schools and districts
- Rural schools and districts have higher costs for transportation and travel, for staffing, and for providing quality learning for their students due to geographic factors and small schools
- In addition to the SD 10 Funding Review Submission, our team also shared the Rural Education Advisory Submission with the panel
- The REA represents 16 rural districts across the province, and presents a series of Geographic Factors that would better address the needs of rural schools and districts based on smaller community and school sizes and distance from regional centres
- All submissions and background discussion papers can be found on the Ministry website at <https://www2.gov.bc.ca/gov/content/education-training/administration/resource-management/k-12-funding-and-allocation/k-12-public-education-funding-model-review/inputs-fmr>
- The challenge in BC is to find a funding allocation system that is equitable for all learners regardless of whether those learners are in an urban and growing district, or a rural district with declining enrolment
- All children need access to equitable opportunities for quality educational programs
- One area of congruence that the Panel has heard to date, includes a need to change the way Special Education funding is allocated and the criteria for funding. Currently, too much time and too many resources are spent designating students with special needs, at the cost of providing less service to all learners. Many districts estimate that up to 20% of their Special Education funding is used to assess, designate and create documentation for funding. The Panel has also heard across the province, that most districts are spending at least twice the amount allocated by the Ministry to provide services for students with diverse learning needs. That is the case in SD 10.
- Discussions about the need to change the overall quantum of funding for school districts given that so many costs have increased, but are not funded by the Ministry funding formula were also held across the province with the Independent Review Panel,