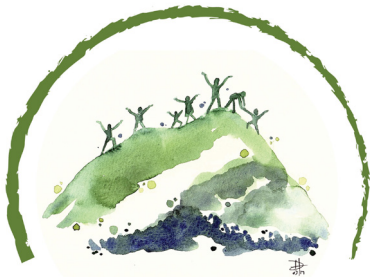


# 2017-2022 District Strategic Plan

## 2018-2019 Progress Update & 2019-2020 Priorities

### OUR THREE BOLD GOALS



#### 1. Enhance Teaching and Learning



#### 2. Cultivate Connections and Relationships



#### 3. Build Advocacy for SD10

### 2018-2019 Strategic Plan Progress Report

Based on feedback during the 2018-19 school year at school staff meetings, at district Leadership Team Meetings, and on thoughtful input from our SD10 staff at the May 17th, 2019 District Pro-D day, a detailed Progress Report was prepared by the Superintendent and presented to the Board.

At their November 1st Board Retreat, the Board of Education reviewed the Progress Report and student achievement data, and identified that the school district has made significant progress on the following aspects of the 2017-2022 Strategic Plan:

- Increase in academic rigor and challenge
- Mental and physical well-being
- Indigenous Education, especially cultural programming
- Extra curricular opportunities provided at all schools
- Experiential learning and environmental education, place-conscious learning
- Valuing of SOGI and diversity
- Innovative ways of organizing for learning
- Connections and interconnections between schools
- Student, staff, and community involvement and engagement
- Innovative educational practices, diverse options for learners, and integration of new curriculum across the district

### 2019-2020 Strategic Plan Priorities

The Board of Education thoughtfully reviewed the Strategic Plan goals, the 2018-2019 Progress Report and student achievement data from the District Plan for Learning. The Board decided that the following areas will form Strategic Plan Priorities for the 2019-2020 school year:

**Indigenous Education:** *Improve student success and embed cultural programming*

**Literacy:** *Improve student success in Reading and Writing*

**Community Connectedness:** *Enhance communication and advocacy for our schools*

**Physical and Mental Well-being:** *Continue to deepen for all learners and staff*

**Environmental Education and Place-conscious Learning:** *Continue growing these practices*

We thank all students, staff, parents and our community for their collaborative efforts in working on these goals.

*Students are at the centre of all that we do!*