



World Class Learning in a Rural Environment

January 21, 2020
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

1. January Enrollment notes

- Slight increase since last month of two students overall
- Indigenous Learners – 87 students or 19.1% of our student population
- Students with diverse learning needs – 55 students or 12.1% of our student population
- Below is the monthly enrollment chart by school and grade:

My Education BC: Student Enrollment Numbers																	
As of:	Jan 14																
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Dec	Dif	
ALDL	2	1	1	4	1	3	3	3	3	4	1	1	11	38	35	3	
BES	1	5	4	4	3									17	17	0	
EES	2	3	1	0	2	1	0	7						16	16	0	
LESS	5	8	8	4	5	7	7	10	11	8	4	6	5	88	89	-1	
NES	27	23	11	18	23	22	23	24						171	173	-2	
NSS									29	21	32	27	16	125	123	2	
TOTAL	37	40	25	30	34	33	33	44	43	33	37	34	32				
District Total														455	453	2	

1. Operating Grant Funding – Slight Increase over Budget

- The Ministry of Education released operating grant funding amounts in December and we are pleased to have received all the anticipated funding that our 2019-20 annual budget is based upon and an additional \$31,193 due to a small increase in enrolment
- Classroom Enhancement Funding (CEF) is also as had been projected and budgeted for
- This is good news for the district as there have been some increased unanticipated expenses

2. Winter Challenges

- Snow and winter conditions starting in January have presented some challenges for us
- New Denver and Burton experienced an overnight power outage and snow plowing at our schools is a time-consuming and regular part of our maintenance crew's responsibilities
- In the first week of school, heavy snowfall appeared to be having an impact on the structural integrity of the bus garage roof with beams stressed, but a structural engineer was on site to ensure that the roof remains safe
- Replacement of the bus garage roof and upgrading the maintenance shop area is a capital plan that Art Olson is spearheading in several stages as we can afford the project

3. Burton Elementary Schedule

- Recent meetings at Burton School in consultation with parents and with input from Brent Cook, Vice Principal, Mike Hibberson, Principal and Peter Dubinsky, Director of Learning have resulted in a revised staffing schedule
- It's important at our smallest remote schools to allocate staffing as much as possible to have two staff members present at a time and the revised schedule achieves this goal
- The new schedule resolves concerns raised by BES parents

4. Job Openings – bus drivers, custodians, EAs and more needed

Superintendent's Report – January 21st, 2020

- The district continues to struggle finding applicants for support staff positions in a number of job classifications including bus drivers, custodians and Education Assistants
- We also anticipate vacancies in the future for school secretaries and Early Childhood Educators
- Generally new hires enter employment through the CUPE casual list and based on recent experience, move fairly quickly into temporary or regular positions
- Michelle Grenier, HR Manager, Art Olson, Manager of Operations and Transportation and Terry Taylor met with WorkBC staff in December to discuss the recruitment challenges and consider solutions
- WorkBC is able to access training support for interested applicants for many of these positions
- Potential applicants are encouraged to contact WorkBC or the school district for further information
- This work dovetails with **Goal 2 of the Strategic Plan – Cultivate Community Connections** and **Goal 3 – Advocacy for SD 10**

5. Equity Scan

- Goal 1 and 2 are inherent in plans for a district equity scan under the leadership of Director of Learning, Peter Dubinsky
- From February to April, teams of students, parents, Elders, members of the Indigenous Education Advisory Council will meet to examine the gaps and needs for our indigenous learners
- 19.1% of our students self-identify with indigenous ancestry and recent achievement data indicate that we need to make improvements for their success
- Improving success for our indigenous learners is one of the Board's 5 Strategic Plan priorities this year

6. Goat Mountain Child Care Centre Update

- Work on the childcare centre in New Denver is progressing as scheduled
- This project is aligned with both **Goal 1 – Enhance Teaching and Learning** and **Goal 2 – Cultivate Community Connections**
- Art Olson, Manager of Operations and Superintendent Taylor met with Architect, Chris Fairbank in Nelson on December 17th and ironed out a number of key project milestones and also reviewed design details
- The estimated timeline is as follows:
 - mid-January - Design Development completed
 - mechanical, electrical and architectural finishes
 - Consideration of carpet tiles vs linoleum flooring, steel frames for doors and wood fir slab doors w urethane, pot lights with dimmers and sensors, and other design details
 - January 22 at 6 pm at Lucerne
 - January 22 – 6 pm - Presentation to Building Committee (SD 10 staff and Goat Mountain School Society rep) by Architect
 - February 29 - Working drawings completed
 - February 26th – 6 pm - Presentation of the working drawings to Building Committee (SD 10 and Goat Mountain School Society)
 - March 4th – March 26th - Tendering Process
 - Potential contractors to tour March 18th at 11 am
 - Tenders close on March 26th
 - Construction Phase – April 2 – August 15
 - Project completed August 15, 2020

7. NSS Climbing and Bouldering Wall Project Update

- Great progress has been made on the NSS Climbing and Bouldering Walls
- Dave Madden Construction and our two district carpenters worked in December and over the Christmas break and the structures passed engineering inspections in early January

- Though this project has turned out to be far more complicated than anticipated, we are nearing the finish line and anticipate completion of the project in three weeks
- The Climbing Wall Society is in process of purchasing harnesses, climbing shoes, mats and other equipment, and working on plans for safety training and a schedule for community access
- The climbing wall project aligns with both **Goal 1 – Enhance Teaching and Learning** as our students will learn important physical literacy skills once the project is completed and also **Goal 2 – Cultivate Community Connections**
- We anticipate the official ribbon cutting ceremony later in February celebrating the completion of this long-awaited school and community project!



8. January 27th Pro-D – Indigenous Education

- On Monday, January 27th, our local teachers' association and the district will co-host a professional learning day focused on indigenous education with workshops aimed to build our educators' capacity in deepening First Peoples' Principles of Learning and Indigenous Worldviews and Perspectives
- The day aligns with Goal 1 in our Strategic Plan: Enhance Teaching and Learning and also one of our five Strategic Plan Priorities: Improve indigenous student success and embed indigenous education cultural programming.
- We are grateful that Gail Higginbottom from SD 8 will provide a keynote address and that Sinixt Elder, Marilyn James will welcome us all
- Time for teacher collaboration and planning is woven into the day

Weaving Indigenous Education through the curriculum
SD10 – ALTA Shared Pro-D Day
January 27, 2020

Shape of the Day:

8:30	Coffee & Refreshments
9:00	Welcome and Acknowledgement of Territory
9:15	Keynote address: Gail Higgenbottom, District Principal Indigenous Education SDB
10:00	Nutrition Break (refreshments provided)
10:15-11:00	Breakout Session #1 Session Topics: <input type="checkbox"/> Indigenous Education Resources
11:15-12:00	Breakout Session #2 <input type="checkbox"/> Indigenous Field Studies <input type="checkbox"/> Indigenous Curriculum <input type="checkbox"/> Being an Ally
12:00-1:00	Lunch (on your own)
1:00-3:00	Collaboration Session Working with colleagues: <input type="checkbox"/> Math/Science/Engineering <input type="checkbox"/> Language/Literature/Social Studies <input type="checkbox"/> Art/Music/Culture <input type="checkbox"/> Outdoor Ed/PE

Please note that additional detailed information regarding the breakout and collaboration sessions will be sent out in January

➤ Many thanks to teachers Donna Hicks, Keith Greenhalf, Sheena DeLong, Tracey Wallis, Ric Bardati, Robin Stille, Sean Johnston, as well as VP Brent Cook, Principal Mike Hibberson, and Peter Dubinsky for their excellent collaboration to design the day

9. Fauquier School Property Update

- We are excited to report that all conditions of the RDCK and Ministry of Transportation PLA have been met for the proposed subdivision of the Fauquier School property
- We are awaiting final approval from the Ministry of Transportation and then will proceed with property appraisals and a community meeting in Fauquier as well as the other next steps for disposal of school property as per the School Act
- Many thanks to Shelly Woolf for her dogged persistence on attending to the many details of this file