



EDUCATION PARTNERSHIP COMMITTEE SCHOOL DISTRICT 10 (Arrow Lakes)

MINUTES

School Board Office

Date: Tuesday April 21, 2020
6:00pm

PRESENT:

- MEMBERS:** L. Brekke, D. Simon, R. Farrell, B. Cook (ALELA), R. Bardati (ALTA), K. Reich (CUPE)
- STAFF:** T. Taylor, P. Dubinsky, M. Grenier
- REGRETS:** C. Dixon, Students, DPAC
- OTHER:** J. Boivin – Valley Voice Reporter

1. CALL TO ORDER:

Board Chair L. Brekke called the meeting to order at 6:05pm.

Acknowledgement of Territory

2. ADOPTION OF AGENDA:

Moved by D. Simon, seconded by P. Dubinsky that the Agenda be adopted as presented.

CARRIED

3. PRESENTATIONS:

- a) COVID-19: Education in a Pandemic – What it looks like in SD10
(T. Taylor and P. Dubinsky)

4. REPORTS:

- a) ALELA (B. Cook)
- Report attached
- b) STUDENTS
No report
- c) ALTA (R. Bardati)
- BCTF and BCPSEA reached a Provincial Agreement on March 26, 2020
 - April 28-29 BCTF Ratification Vote

d) CUPE, Local 2450
No report

e) DPAC
No report

5. SUPERINTENDENT/SECRETARY-TREASURER UPDATE: (T. Taylor):

a) Superintendent Report presented in detail (report attached)

6. POLICY MATTERS:

a) Policy Feedback

Board Chair Brekke confirmed that to date, no feedback has been received on the Notice of Motions that was shared at the March 10, 2020 Regular Board Meeting. Partner groups were also notified by email on March 13, 2020 and provided with copies of all proposed revised policies and new policies.

b) Policy Review Deadline Extended

Board Chair Brekke reported that given the current situation with COVID-19, the Board will consider an extension to the time frame for providing feedback to the revised policies: 240 Board Participation on Community/Organization Meetings, 641 Disposal of Land or Improvements and 680 Transportation Assistance, and new policies: 542 Whistleblower and 623 Procurement at the Regular Meeting of the Board following the EPC. The Board recognizes that many partner groups have not met in the recent weeks and may benefit from an extension.

7. OTHER:

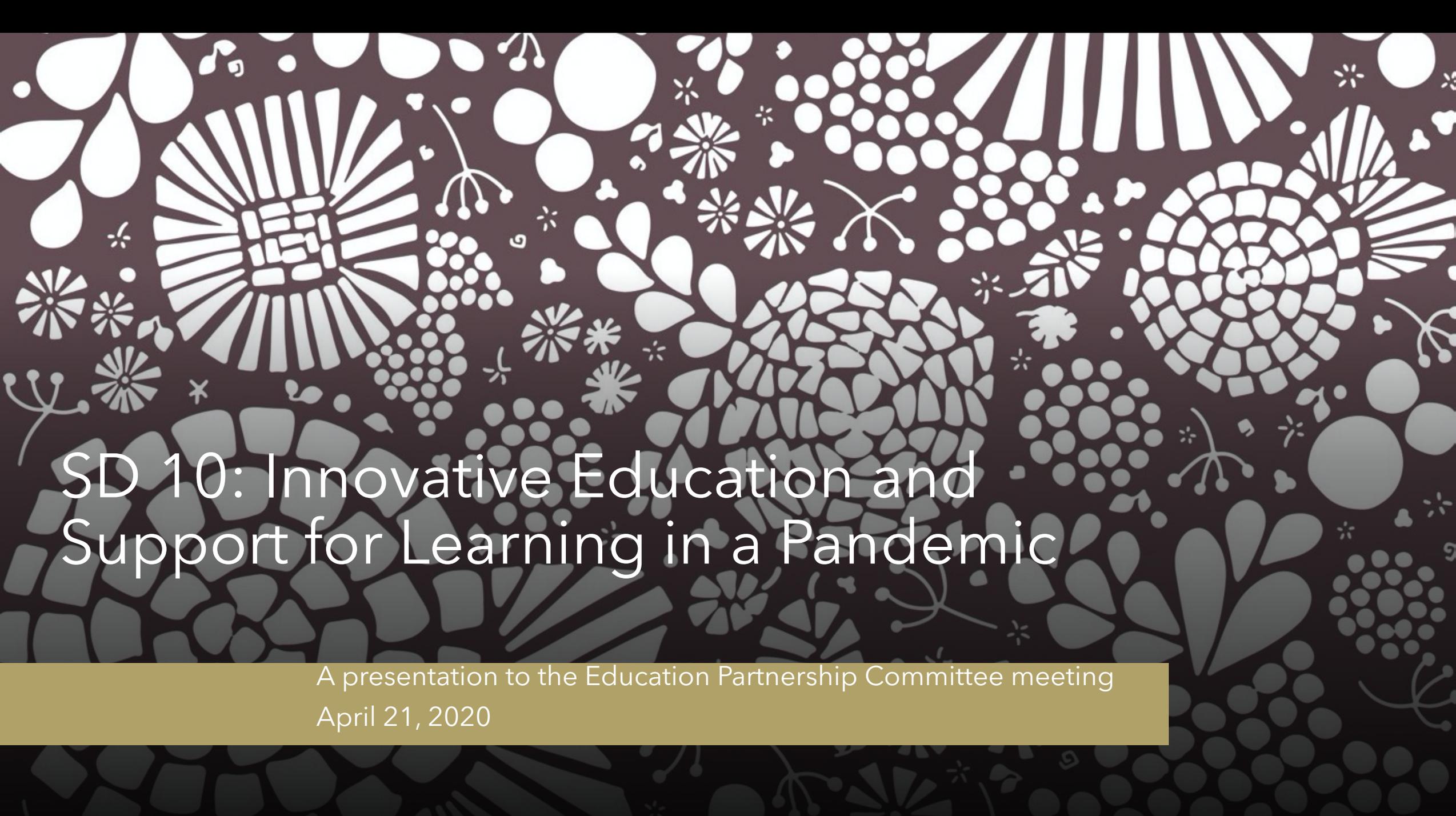
Nil

8. Recommendations to Regular Meeting:

Nil

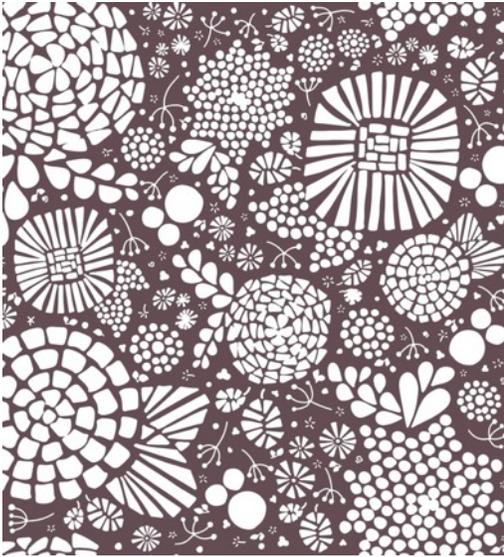
9. ADJOURNMENT:

The meeting was adjourned at 6:53pm.



SD 10: Innovative Education and Support for Learning in a Pandemic

A presentation to the Education Partnership Committee meeting
April 21, 2020



On March 17th, the Public Health Officer suspended in-person instruction... here's how SD 10 has been planning, preparing and ensuring learning continues

Every employee in the school district has pitched in to do all that they possibly can to support kids and community through this challenging time



Advance Planning during Spring Break

1. We wrote a Pandemic Response Plan and were living it daily
2. We communicated with parents, staff and the Board on the SD 10 website, via school FaceBook sites and by email
2. We ordered 50 new ChromeBooks to augment the 190 we had in various schools to loan out to students for remote learning and researched alternate ways for families to access the Internet
3. We ordered new teacher laptops given that our current 7 year old laptops weren't adequate for remote learning; we repaired and cobbled together laptops that could be repurposed
4. We ordered additional cleaning supplies and re-organized custodial schedules to include enhanced cleaning during the day as well as after school
5. We met - lots - virtually mostly, to put things in action
6. Our maintenance staff kept plugging away on the many capital projects that we do at spring break and our custodians did spring break deep cleaning
7. Teachers and PVPs began planning 'cause that's what teachers and PVPs do

We got to work, set up plans, infrastructure, and schedules

Four Ministry Principles

The Ministry of Education designed four principles to guide school districts in their COVID-19 response:

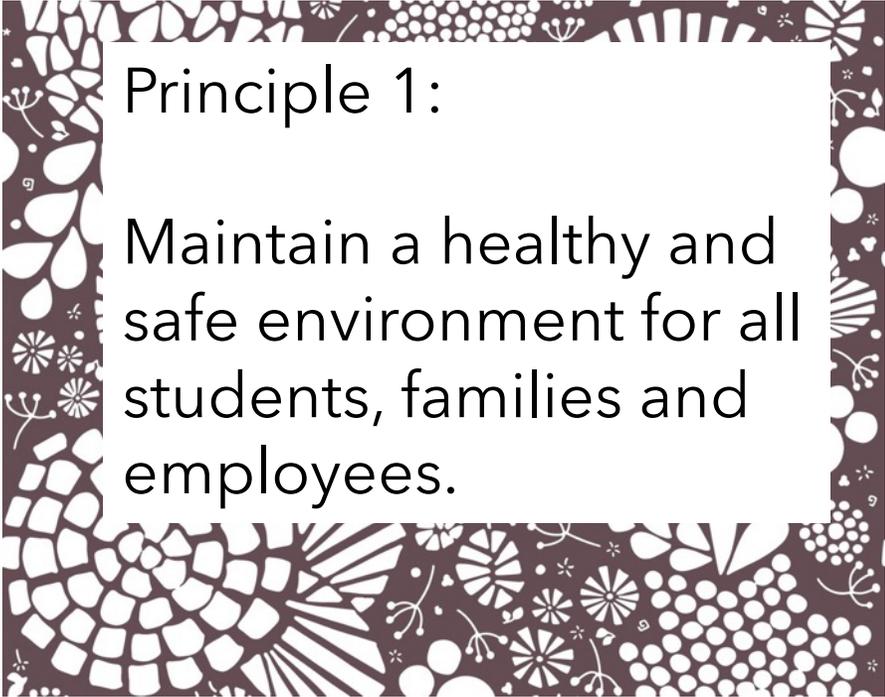
1. Maintain a healthy and safe environment for all students, families and employees.
2. Provide the services needed to support children of our essential workers.
3. Support vulnerable students who may need special assistance.
4. Provide continuity of educational opportunities for all students.



All school district sites are following BCCDC and BC Public Health Guidelines for [Cleaning and Disinfectants for Public Settings](#) and [Public Health Guidelines for K-12 Settings](#)

Infection control measures are taken at each school and work site: physical distancing, hand hygiene and hand hygiene stations, enhanced cleaning of high touch surfaces, cough etiquette

Controlling and monitoring access to buildings - students or external visitors attend by scheduled appointment with overall plans to limit numbers



Principle 1:

Maintain a healthy and safe environment for all students, families and employees.

March 31st to April 3 all parents were surveyed to assess needs for Essential Service Worker school care

Two sites for ESW children's school care created based on needs: NES and at Lucerne

Volunteer CUPE and teacher staff stepped forward to provide care

Safety Protocol S-21- Provision of In-School Care for Essential Services Workers created to guide provision ~~school care for ESWs~~

Tier 1, 2 and 3 ESW care has been in operation since April 8 at NES and April 16 at Lucerne based on parent need

Principle 2:

Provide the services needed to support children of our essential workers.

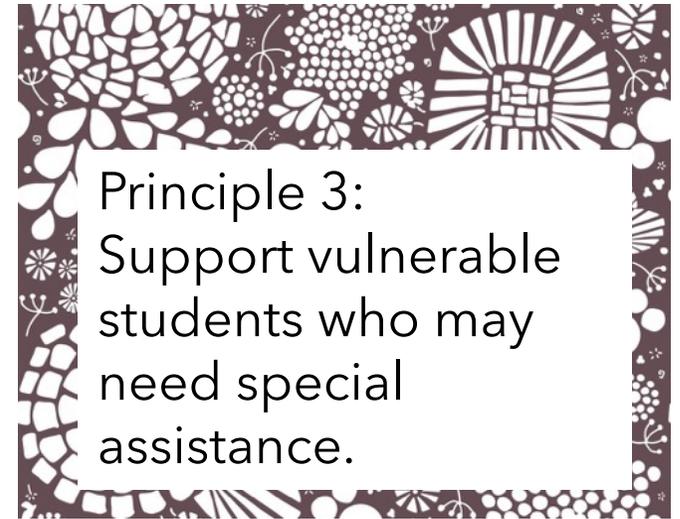
Ministry guidelines state, "It is anticipated that most children requiring in-person instruction in K-12 school settings will be the children of essential service workers requiring school care, those in remote locations, vulnerable students requiring in-person support, and learners with diverse needs."

The guidelines further state that, "It is up to individual school districts ... through their local planning processes to determine the optimal balance between virtual and face-to-face opportunities for students."

Since the second week after spring break, schools have been providing support to our vulnerable learners.

This support has varied across our school communities as the needs of our learners varies.

Safety Protocol S- 22 - Supporting Students In-person in Schools During COVID-19 has been developed to guide that support



High school students in Edgewood and Burton have had support from their NSS teachers and principal in their local schools and community with course work.

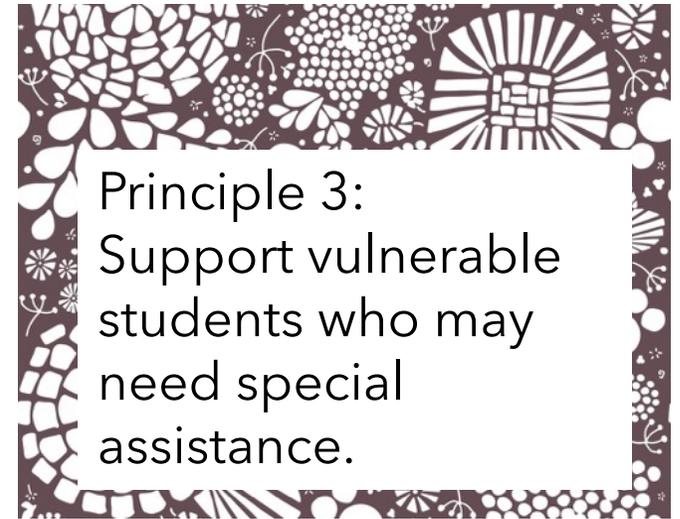
Being remote is a kind of vulnerability as these kids don't have access to Internet and are more isolated because of location.

Students with diverse learning needs and vulnerable students at Burton and Lucerne have had support from EAs and teachers.

NSS has had vulnerable students come in person for help.

This week, NES and ALDL begin providing some in person support for vulnerable learners

All schools have been providing food programs to vulnerable kids and families using food from local businesses. Amazing organization and thoughtfulness has gone into helping support our vulnerable kids.



Amazingly innovative learning in both remote and print-based formats have been created by our talented teachers!

Caring, connection and learning support by our EAs, SSCs and teachers is making a difference for kids and families.

Parents report being very pleased with the regular and supportive communication from the school.

Teachers are using whole-class Google Hang-outs or Zoom video conferencing to connect, using Google Classroom or Fresh Grade and inventing all sorts of ways to teach and reach their learners.

Principals and vice-principals are on the ground helping every step of the way.

It's a whole team effort in a new paradigm with everyone working hard for our kids!

Principle 4:

Provide continuity of educational opportunities for all students.



Professional Learning Continues

- 29 teachers and EAs joined Shelley Moore in a two hour webinar on teaching for diversity online
- On April 28th, Katie White will work with all interested educator on assessment practices and feedback in this new learning environment
- Leyton Schnellert will also work with all interested educators in May on designing learning that engages all learners

 Shelley Moore
@tweetsomemoore

This is so amazing!!

 Peter Dubinsky @pdubinsky · 1h

Hey @tweetsomemoore look how you inspired #SD10 this afternoon. One of our amazing teachers did this during your virtual session!!!! Thank you!!!



3:06 PM · Apr 7, 2020 · Twitter Web App

Some Ways that our Schools are Engaging Students and Parents



At NSS, teachers have daily and weekly schedules for Zoom and Google Hangout video conferences and "office hours" when students work in small groups or one on one in person or remotely.

A Google Classroom for the entire school was set up for all students and parent announcements with photos of the students and staff in their SuperHero costumes

NSS Staff - Office Hours, Zoom Meetings and Hangouts

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM	ADST 7 - 9:00 - 9:30 am Mr. Bass - 9:00 - 11:30 am Ms. Martin - 9:00 - 11:00 am Yearbook - 9:30 - 10:00 am	Math 8 - 9:00 - 10:00 am Art 11/12 - 9:30 - 10:00 am Socials 10 - 9:30 - 10:30 am PE 11/12 - 9:35 - 10:00 am	Textile 11/12 - 9:00 - 9:30 am Woodwork 11/12 - 9:00 - 9:30 am PE 8 Zoom - 9:15 - 10:15 am Art 9 Zoom - 9:30 - 10:00 am	Math 8/9 - 9:00 - 11:00 am PE 10 (Term 4) Zoom - 9:15 - 10:15 am Socials 9 - 9:30 - 10:30 am	Foods 9/10 - 9:00 - 9:30 am Woodwork 9:00 - 9:30 am
10:00 AM	Photography Hangout - 10:00 - 11:00 am Wellness 8 - 10:00 - 10:30 am	Math 9 - 10:00 - 11:00 am Art 10 - 10:30 - 11:00 am English 11 - 10:30 - 11:30 am Bio 11 Zoom - 10:30 - 11:30 am Socials 9 Zoom - 10:30 - 11:00 am PE 10 (Term 4) - 10:30 - 11:30 am Science 8 - 10:30 - 11:30 am	Foods 9/10 - 10:30 - 11:00 am Socials 8 - 10:30 - 11:30 am Woodwork 9/10 - 10:30 - 11:30 am	Art 10 Zoom - 10:00 - 10:30 am Art 11/12 Zoom - 10:30 - 11:00 am Socials 10 Zoom 10:30 - 11:00 am PE 11/12 Zoom - 10:45 - 11:45 am	Textiles 11/12 - 10:30 - 11:00 am Woodwork 11/12 - 10:30 - 11:00 am
11:00 AM					
12:00 PM	Robotics 9/10 - 12:30 - 1:00 pm Textiles 8A - 12:30 - 1:00 pm Wellness 9 - 12:30 - 1:30 pm	French 8 (A) Zoom - 12:00 - 12:45 pm Art 9 - 12:30 - 1:00 pm Genocide Zoom - 12:30 - 1:30 pm PE 8 - 12:30 - 1:30 pm	English 10 (B) Zoom - 12:30 - 1:30 pm Foods 8A/8B - 12:30 - 1:00 pm Woodwork 8A/8B - 12:30 - 1:00 pm	French 8 (A) Zoom - 12:00 - 1:45 pm English 11 Zoom - 12:30 - 1:30 pm Law 12 Zoom - 12:30 - 1:30 pm	Automotive 11/12 - 12:30 - 1:00 pm Foods 11/12 - 12:30 - 1:00 pm
1:00 PM	Career Ed 9 - 1:00 - 2:00 pm Space/SciFi Netflix Party - 1:00 pm Strategic Board Games - 1:00 - 2:00 pm	Science 10 Hangout - 1:00 - 2:00 pm Law 12 - 1:30 - 2:30 pm	Art 11/12 - 1:00 - 1:30 pm Chemistry 12 - 1:00 - 2:00 pm Math 8/9 Zoom - 1:00 - 3:00 pm	Geography 12 Zoom - 1:00 - 2:00 pm Genocide 12 - 1:30 - 2:30 pm	
2:00 PM	Construction 10-12 - 2:00 - 3:00 pm Textiles 8B - 2:00 - 2:30 pm Travel/Tourism - 2:00 - 3:00 pm	French 8 (B) Zoom - 2:00 - 2:45 pm	Automotive 11/12 - 2:00 - 2:30 pm Foods 11/12 - 2:00 - 2:30 pm	Art 9 - 2:00 - 3:00 pm French 8 (B) Zoom - 2:00 - 2:45 pm	Foods 8A/8B - 2:00 - 2:30 pm Woodwork 8A/8B - 2:00 - 3:00 pm
3:00 PM		English 10 (A) Zoom - 3:30 - 4:30 pm			
After Hours		French 11/12 Zoom - 7:00 - 8:00 pm	Art 11/12 Zoom - 7:00 - 7:30 pm (every other week)	French 11/12 Zoom - 7:00 - 8:00 pm	
OTHER		Mr. Barisoff Office - 9:00 - 3:00 pm Mrs. Barisoff Office - 9:00 - 3:00 pm	Mrs. Wiseman available for questions or counselling by appointment (tessa.wiseman@sd10.bc.ca) Mr. Bass Office - 9:00 - 3:00 pm	Ms. Reid Office - 9:00 - 11:00 am Mr. Barisoff Office - 9:00 - 3:00 pm Mrs. Barisoff Office - 9:00 - 3:00 pm Mr. Bass Office Hours 1:40 - 3:00 pm	Mrs. Wiseman available for questions or counselling by appointment (tessa.wiseman@sd10.bc.ca)
			Updated: April 14, 2020 @ 6:45 pm		

Some Ways that
our Schools are
Engaging
Students and
Parents



At Lucerne, the Friday
"announcement" to all
parents and students was
posted on YouTube and on
the school's FaceBook site
with staff members holding
up signs to send a message
of caring to the kids.

Lucerne School Staff -
Friday Announcement

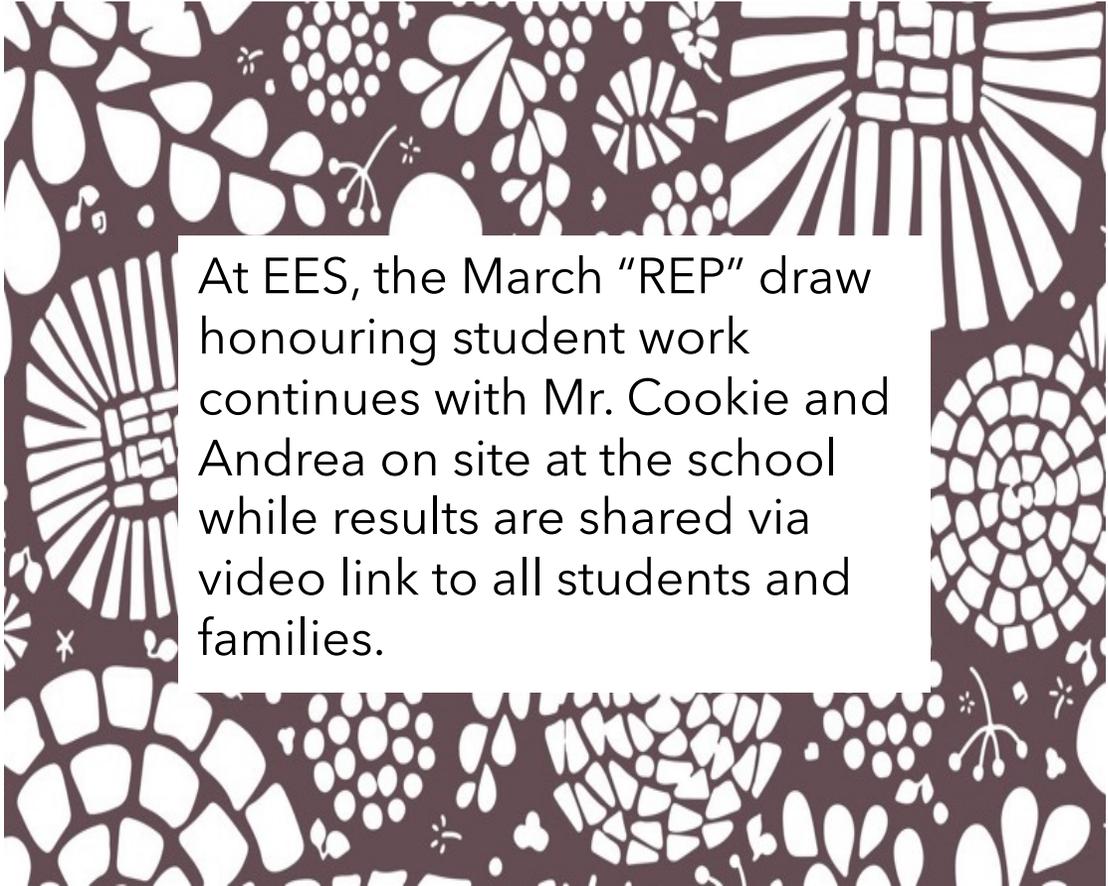
Video

Some Ways that our Schools are Engaging Students and Parents

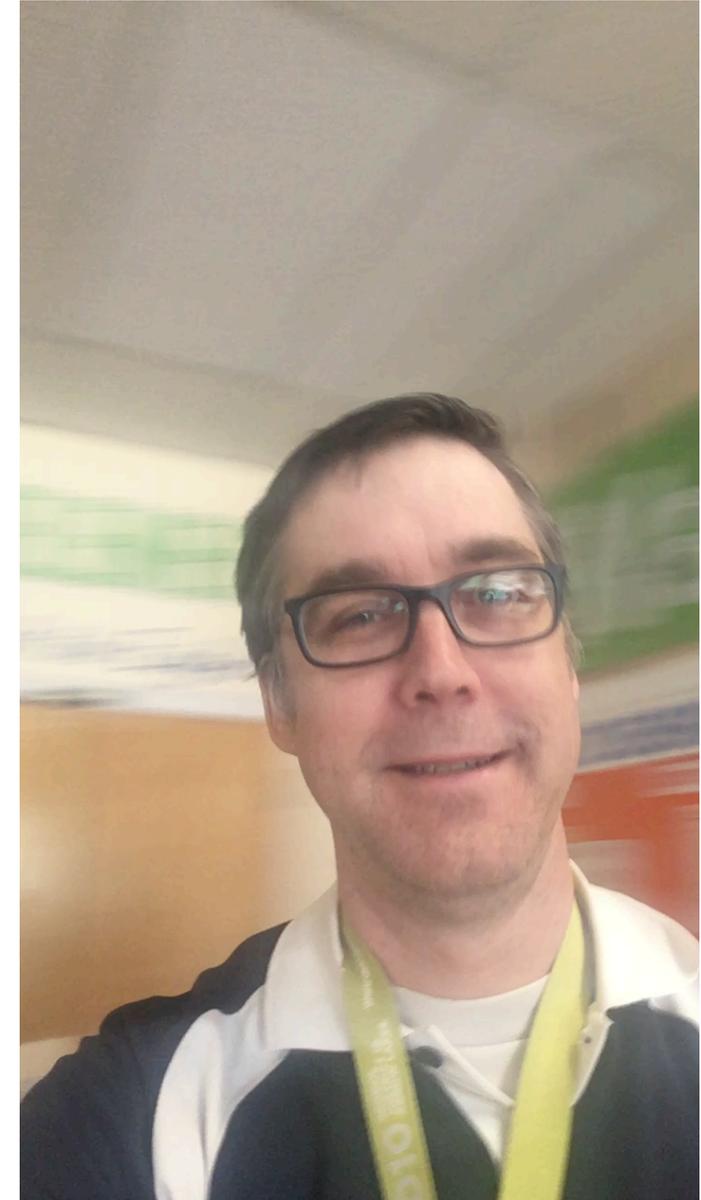
NES staff meet in person and remotely to plan ways to best meet the needs of their learners. Collaborative practice looks “different” but the focus remains with students at the heart.



Some Ways that our Schools are Engaging Students and Parents



At EES, the March "REP" draw honouring student work continues with Mr. Cookie and Andrea on site at the school while results are shared via video link to all students and families.





Working Together for Kids and Community in SD 10

ALELA EPC Report – April 21, 2020

Nakusp Secondary

- Completed Events
 - Sports
 - Basketball season wrapped up
 - Understand, but are still disappointed that BC School Sports had to cancel all spring season sports and provincial championships due to COVID-19 (Soccer, Track and Field, Mountain Biking for us....)
 - NSS asked to host Single A Boys Soccer Provincials in the fall
 - Climbing Wall
 - holds are up and some route are being adjusted
 - climbing gear order from Petzl is here
 - received 50% our first purchased with support from James Madden
 - ribbon cutting on hold until we can really celebrate the accomplishment
- Future Events
 - Plans and decisions for the GRAD 2020 celebration is on hold until May
 - June date might still be in play (although scaled down) or move it to the summer but **WE WILL** find a way to celebrate this milestone for our students
 - if we're required to scale down the event, we will make sure to live stream it for others to see
 - Scholarship society still plans on distributing funds in early June as it might impact student decisions for post-secondary
- COVID-19 Updates
 - Cleaning protocols are in place to ensure safety of everyone in the building
 - Surveys completed early to help guide our plans for internet, food and learning
 - Staff have been phenomenal with support our students and families with COL plans, nutrition, check-ins, and physical distancing visits
 - PD type training for Zoom, Google Classroom, Google Hangouts/Meets
 - Received \$3500 in nutrition grants (\$500 from BCC and \$3000 from the Vancouver Sun)
 - Staff are supporting families with staples and pre-cooked meals
 - School loaned out almost 60 chromebooks
 - Lots of online support classes and office hours
 - Have done several visits to southern zone communities
 - thank you to EES and BES staff for being so accommodating

Nakusp Elementary

NES has been a busy place as we have transitioned from face to face instruction to remote learning. In the last 3 weeks staff have completed the following:

1. Surveyed our entire school population for needs
2. Set up a comprehensive continuity of education program
3. Sent home learning packages
4. Developed electronic Learning Management Systems for each class (Freshgrade and Google Classroom)
5. Acquired the skills to create, connect, and facilitate virtual meetings
6. Sent out computers and set up internet connection for those without
7. Set up two ESW school care centers
8. Delivered food packages to families in need

We are very proud of how quickly we were able to transition and connect with our students and families. It has not been without challenges but strong communication with families has helped us overcome the obstacles.

Moving forward we will continue to develop our existing systems and extend our support to vulnerable students with a variety of strategies.

Lucerne Elementary Secondary

- Health and cleaning protocols have been put in place to ensure the safety of school staff as well as students that are coming to the school
- Computers have been delivered to approximately 30% of our students
- Food deliveries have gone out to numerous families in need and we are continuing to work with community organizations to support our families
- Two to three times a week school announcement are being made over the school Facebook page and on YouTube
- School staff are doing an amazing job and navigating the ups and downs of the crisis well. We are incredibly thankful for all that they are doing.

Southern Zone

- Cleaning protocols are in place to ensure the health and safety of staff and students.
- The continuation of learning plan is in full effect in both schools.
- Computers have been handed out to families that need the tech. We are in the process of securing internet for families that do not have internet access.
- Our vulnerable families have been receiving help in the form food delivery and gift cards.
- Some of our vulnerable families have been safely coming to the school in order to get the help they need.



World Class Learning in a Rural Environment

April 21, 2020
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

1. April Enrollment notes

- Given the COVID-19 pandemic, we report the same enrolment as last month
- Indigenous Learners – January enrollment - 22% of our student population
- Students with diverse learning needs – 12.1% of our student population

My Education BC: Student Enrollment Numbers																
As of:	Mar 2															
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Feb	Dif
ALDL	2	1	1	4	1	3	3	3	3	4	1	1	12	39	39	0
BES	1	5	5	4	3									18	17	1
EES	2	3	0	0	1	1	0	7						14	16	-2
LESS	4	7	8	4	5	7	7	10	10	8	3	6	5	84	85	-1
NES	27	24	11	18	23	22	23	24						172	171	1
NSS									29	21	33	27	16	126	125	1
TOTAL		36	40	25	30	33	33	44	42	33	37	34	33			
District Total														453	453	0

1. \$876,271 in 2020-21 Capital Projects Approved

➤ SD 10 has again been very successful in garnering a number of key capital projects to be funded by the Ministry of Education

➤ We are very grateful to the Ministry for this support which will allow us to increase energy efficiency at NES with building envelope insulation, window upgrades at NSS, and solar panels and charging stations at both Edgewood School and Nakusp Secondary

➤ New flooring and washroom upgrades at Lucerne are also very welcome enhancements to the function and maintenance of our school building

➤ The capital projects support *Goal 1: Enhance Teaching and Learning* as the quality of our school environments inside and out enhances learning for students; senior secondary students will gain work experience and skills helping install solar panels

➤ Our success in receiving this capital funding is aligned with Goal 3: Build Advocacy for SD 10 as we advocate for capital needs. We have strong practices in preparing for capital plan submissions, identify valuable projects, and work collaboratively with the Ministry of Education to make a difference through value-added capital projects

Facility Name	Program Project Description	Amount Funded by Ministry
Edgewood Elementary	CNCP - Solar - Add a solar (photovoltaic system) and charging station	\$100,000
Nakusp Secondary	CNCP - Solar - Add a solar (photovoltaic system) and charging station	\$168,271
Nakusp Elementary	SEP - Building Enclosure Upgrades - Building Exterior upgrades	\$150,000
Nakusp Secondary	SEP - Building Enclosure Upgrades - Window upgrades	\$188,000
Lucerne Elem-Secondary	SEP - Flooring Upgrades - Flooring upgrades	\$120,000
Lucerne Elem-Secondary	SEP - Washroom Upgrades - Washroom upgrades	\$150,000

2. Goat Mountain Child Care Centre Update



Lucerne School classrooms are now ready to be transformed into the new Goat Mountain Child Care

- Progress on the Goat Mountain Child Care Centre in New Denver continues
 - Our district maintenance staff have done an excellent job of demolition and site preparation in order that construction proceeds on schedule
 - The project has been tendered on BC Bid with the tender closed today (April 21st) at noon
 - On April 8th, 15 interested contractors toured the site with the architect and district staff
 - On April 23rd the construction contract will be awarded, with work beginning week of May 4th
 - Planned opening of Goat Mountain Kids Child Care Centre remains September 8th, 2020

3. NSS Climbing and Bouldering Wall Opening Ceremony Postponed

- Although the climbing wall construction is now complete, our opening ceremony has been delayed due to the pandemic and the need for physical distancing
- Please stay tuned for a new date once we are able to truly celebrate this school and community project
- In the meantime, check out the climbing wall fitted out with handholds and ropes and teacher and Climbing Wall Society member, Sheena Delong on the lower hand holds



4. Annual Budget Consultation Comes to a Close – Budget TBD by Board April 29th

- The Board and District continue to progress on completing the annual budget as originally scheduled
- At Finance Committee #2 held on April 7th, two scenarios were shared with all partner groups and the Board
- *Scenario 1* is a status quo budget based on the 2020 amended budget: all the current year's staffing and expenses were carried forward with known increases such as CUPE and BCTF salary increases of 2% added
 - This budget scenario projects that the district would use \$141,417 of its reserves in order to balance the budget
- *Scenario 2* incorporates feedback from staff and parent budget consultation meetings, considers projected increased enrolment at BES to 21 students next year (additional .5 FTE teacher) and potential increased support needed for diverse learners (2 FTE EAs)
 - Scenario 2 projects using \$313,562 of the Board's surplus reserves in order to balance the budget
- At the final Finance Committee held on April 21st, *Scenario 3* was presented which forecasts using \$474, 265 of the available surplus held in reserve.
 - In addition to the increases in Scenarios 1 and 2, this third scenario increases counselling support throughout the district given increased mental health needs identified at all schools and voiced at all consultation meetings (1.0 FTE teacher counsellor)
- The Board will consider input from parents and staff in February meetings at each school, and from partner groups on the Finance Committee at its three meetings held in March and April. The Board will therefore use all the information gathered from the annual budget consultation process, assess its budget options, and make a final decision on the 2020-21 annual budget on April 29th


2020-21 Budget Consultation Process
Consultation: February to April 2020

Budget Consultation Components	Dates	Who's Involved
Consultation Component 1: Leadership Team Consultations with Board of Education	Tuesday, February 18th, 2020 3:30 pm - 4:45 pm	Principals and Vice-Principals, Trustees, Assistant Sec- Treasurer, Director of Learning, Superintendent
Consultation Component 2: Finance Committee Meetings - Consultations and Working Group - Budget Scenarios developed and discussed	#1 - Tuesday, March 10th 3:30 - 4:45 pm # 2 - Tuesday, April 7th 3:30 - 4:45 pm #3 - Tuesday, April 21st 3:30 - 4:45 pm	2 DPAC parents 2 ALTA teachers 2 CUPE members 2 P/VPs All trustees Director, AST and Superintendent
Consultation Component 3: Meetings with staff and with parents - One date at each school - Feedback shared at March 7 th Finance Committee meeting	Mon Feb 10 - EES 12 pm - 1 pm (staff); 1-2 pm (parents) Mon Feb 10 - BES 3:30-4:15 pm (staff); 4:30-5:30 pm (parents) Tues Feb 11 - NES 3:30 - 4:30 pm (staff) 5 - 6 pm (parents) Wed Feb 12 - Lucerne 3:30 - 4:30 pm (staff) ; 5 - 6 pm (parents) Wed Feb 19 - NSS 3:30 - 4:30 pm (staff); 5 - 6 pm (parents)	Trustee from each zone Principals and Vice-Principals Superintendent Director of Learning
Board of Education - Consultation Review	Wednesday, April 22nd 3:30 - 5 pm	Board of Education AST, Director, Superintendent/ST
Budget By-law Discussed Final Approval by Board of Education	Tuesday, April 29th - 3:30 pm - 4:30 pm Special Regular Board Meeting	Board of Education AST, Director, Superintendent/ST Interested public

5. Proposed NES Child Care Centre Needs Assessment Survey Results Show Strong Need

- A presentation on the proposed NES Child Care Centre was shared at the April 21st Regular meeting
- Some key highlights include:
Needs assessment update:
 - So far 85 parents have responded to the needs assessment survey
 - Overall there are very strong needs for childcare have been expressed by Nakusp parents
 - The biggest unmet need is infant toddler care with over 55% of families indicating this as a priority
 - Over 45% of families indicate that 3-5 year old child care is a big need
 - 30% want to ensure pre-school programming or early learning as a focus, not just child care
 - About 50% of families have told us that before and after school care is a big need for them
 - 65% indicate that their child care needs are full time, 5 days per week
 - Almost 80% of parents do not think that the current child care supply in Nakusp is adequate
- Proposed plans include**
 - All 0-5 year old early childhood educators would be certified and licenced – high quality professional care by trained ECEs fluent in early learning using Reggio-inspired curriculum and play-based learning
 - Four licenced multi-age spaces each accommodating and licenced for 8 children – a total of 32 total spaces, OR,
 - Three licenced spaces for multi-age (24 spaces) plus one Infant Toddler licence (12 spaces) for a total of 36 early learning spaces

- One of the licenced spaces would be shared between Strong Start (at 15 hours per week, which maintains the current hours of operation for this parent and child early learning program) and the remaining time available for multi-age child care 0-5 or infant toddler spaces
- Full time early learning and school age learning provided during school holidays (summer, spring break and winter break) as this is a significant gap in the community
- Before and after school care for 5 – 12 year olds to be activity and learning focused: fine arts classes (music, drama, dance, visual art) and physical activities such as yoga and various sports; out of school care with learning and play activities that extend options and choice
- Rather than just “child care” the vision is of a high calibre early learning program which integrates indigenous learning and culture, is 100% accessible for people with mobility or other diverse needs, and meets the needs of vulnerable families and children
- Seamless transitions and connections with NES, the K-7 school in which the Child Care Centre HUB is co-located for children, parents and staff

Enhanced opportunities for NES K-7 students and families

- A brand-new kitchen and breakfast and lunch seating area to be built for NES – this is a long-needed asset for NES and will create a positive environment in which to prepare healthy food and allow kids to eat breakfast and lunch together
- Affordable high quality childcare will help build sustainable elementary school enrollment as families will have childcare support to stay in the community and work or go to school, or be able to move to the community knowing this critical resource exists
- Opportunities for high value care for NES children aged 5-12 through creation of 24 - 30 before and after school childcare spaces offering fine arts classes such as music, drama, dance, visual art and physical activities such as yoga, soccer, basketball, track and field and outdoor activities to augment learning during the school day
- Opportunities for K-7 school-age children to work with the little ones as buddies through connections with early learning program
- Improved functionality and design of some existing NES classrooms with input from NES staff and parents
- Dedicated early learning parking area, and the current parking lot reconfigured for safe student drop off and pick up and adequate space

Enhanced opportunities for NSS students for dual credit or work experience

- Through a partnership with Selkirk College, senior secondary students will be able to earn credit both for their secondary graduation and also their ECE credentials while still in high school
- Students can complete their college studies while enrolled in high school and also have supervised Early Learning practicums in the Nakusp and New Denver childcare centres.
- Work experience options and peer tutoring options will also be available for secondary students interested in careers in early learning or teaching

6. Indigenous Education Equity Scan Update

- Indigenous parents, students and Elders participated in an Indigenous Education Equity Scan on March 12th at Lucerne and after spring break at NSS
- Important feedback was heard about the educational success for our indigenous learners and their families, the positive feeling and culture in the school, and the support in their education
- Parents and Elders talked about the significant improvements that they see in their children’s education at Lucerne compared to their own experiences in schools
- Students and parents also identified that they would like to see more indigenous art and culture not only on the walls of the school library but in other areas of the school to “see themselves” and their cultures represented and acknowledged
- 22% of our learners in SD 10 have indigenous ancestry – higher than average in BC or in Canada
- SD 10’s indigenous learner graduation rates and their performance on FSA provincial assessments shows some decline in recent years; the equity scans are one avenue to strengthening our understanding of the needs of these students by listening to them

7. COVID-19 Update

- On March 17th, the Provincial Health Officer, Dr. Bonnie Henry ordered that in-class instruction be suspended in response to the COVID-19 pandemic
- In the three weeks since spring break ended, many measures have been put in place to enhance health and safety in our schools, and much thoughtful planning has been done to ensure the high calibre continuity of learning for all students, well-planned support for vulnerable students, and safe school care for the children of essential service workers
- In total, we have provided over 230 ChromeBook laptops for students who needed devices.
- We are working with Telus to provide Internet for as many families as we can. About 30% of our families don't currently have Internet access, making remote learning very challenging
- For students with no wireless service or cell service, in-person support will be offered at their community school in Burton, Edgewood and New Denver
- Meal programs and food are regularly being delivered to families by our staff in every community in the school district from Edgewood to Burton and Fauquier to Nakusp and New Denver, supporting local families and our local businesses
- Last week 30 vulnerable children were in schools across the district getting much-needed help with their school work from their teachers, EAs and Strong Start Coordinators
- The number of children receiving in-person support in schools across BC will grow in the coming weeks as the Ministry of Education has directed school districts to ramp up our efforts to serve vulnerable children and ESW children in-person; school closures disproportionately disadvantage our most vulnerable kids, which includes those learners living in rural and remote communities
- In-person support of children in schools is governed by [Public Health Guidelines for K-12 settings](#) and [Public Health Guidance for Childcare Settings](#) using physical distancing, hand hygiene, enhanced cleaning and following all public health guidelines
- [Enhanced Cleaning for Public Settings and infection control protocols](#) are followed to ensure the health and safety of both children and employees
- The Ministry has published an updated [COVID-19 FAQ document for parents](#) on April 17th
- Dr. Bonnie Henry signaled in her press conference held on April 17th that in mid-May, if the data continues to show we are flattening the curve, there will likely be a lifting of restrictions for schools. Though schools will not look the same as before the pandemic, we are committed to doing all that we can to ensure safe and healthy learning and working environments in accordance with all public health orders.

Kudos to our amazing teachers and Education Assistants, who under the terrific leadership of their school principals and vice-principals, have prepared and are teaching and supporting rich remote learning experiences for all learners - transitioning from one paradigm to another in no time flat, and done well! Such amazing innovation and deep learning all focussed on the needs of our kids!

Kudos to our educators – teachers and EAs - for reaching out regularly to every parent and student to offer help and assistance in learning – parents tell us that they are so very appreciative of this outreach...

Kudos to our Strong Start Coordinators and EAs for providing child care to our essential service workers in order that they serve on the front lines for all of us – your work makes a difference for all of us!

Kudos to our school secretaries and Executive Assistant for steady and calm organization, details, communication and generally holding the ship afloat.

Kudos to our fantastic custodians, bus drivers, and transportation and maintenance staff for your hard work in keeping us all safe and your flexibility in adjusting to new jobs, new hours, and new responsibilities.

Kudos to our hard working district staff coordinating and leading maintenance, technology, learning, finances, payroll, communication - you are the often unseen backbone who support us all.

Kudos to our Board of Education, focused on all that can be done to get us through this crisis and through to the other side with good governance, strong support, and caring leadership.

Thank you. all! We are truly in this together and the phenomenal strength of our entire SD 10 team is