



World Class Learning in a Rural Environment

June 16, 2020
Superintendent/Secretary Treasurer Report
*Presented at the Education Partnership Committee,
 and Regular Meeting of the Board of Education*

1. June Enrollment – Back to In-class Learning

- During June, the Ministry has asked us to take “positive attendance”, capturing those students who are present in schools. The chart below shows attendance in the week of June 8th – 12th and indicates that 57% of our students are in schools at least one day in the week
- Based on Ministry Stage 3 guidelines, vulnerable learners and Essential Service worker children are able to attend schools 5 days per week, K-5 students three days per week, and Grade 6-12 students one day per week with some flexibility for our smaller schools and smaller class sizes
- Overall district enrollment has increased by 6 students since March 2020

School	June 8	June 9	June 10	June 11	June 12	# students in school at least once/week	Total # students	% age
ALDL	3	1	4	1	2	9	43	21%
BES	2	11	2	11	0	11	20	55%
EES	8	0	8	0	0	9	14	64%
Lucerne	35	45	35	51	25	68	85	80%
NES	37	42	38	35	6	75	171	44%
NSS	4	27	34	47	16	90	126	71%
District	89	126	121	145	49	262	459	57%

1. Resuming In-class Learning in SD 10

- Across BC, school districts began resumption of in-class learning after thoughtful planning for the K-12 Restart; in SD 10 that planning happened in schools, and then a Partnership Committee comprised of the Board, ALTA, CUPE and ALELA met to review and inform the final plan
- Restart plans and all COVID-19 related health and safety protocols, plans and resources for parents and staff are available on the SD 10 website at <https://sd10.bc.ca/covid-19-updates-and-resources/>
- It’s been a smooth re-start across the school district with students and staff excited to be back in schools! In week one, 53% of students were in schools and in week two, 57% were in classes with their teachers and support staff
- 43% of families to date have chosen to continue remote learning for a range of reasons including
 - 1) remote learning is working

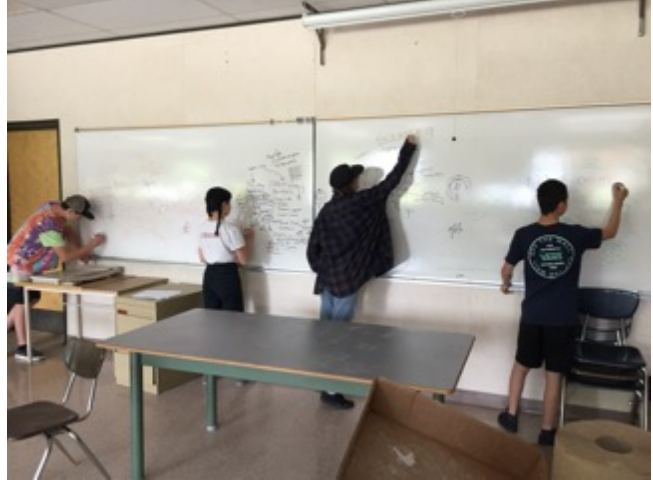


Ms. Vibe's NES Grade 6 class on a frisbee golf outdoor learning experience

- 2) remote learning is not working, but another change for their children isn't ideal at this time
- 3) a part-time return to in class learning doesn't meet family or children's needs in June
- Many thanks to our educators for their phenomenal support of all students working remotely and in person, and kudos to all staff for their adaptivity and flexibility with students firmly at the core!



Ms. Conne's K/1 class at Lucerne creating scientific drawings of lupins



Lucerne's Science 8/9 students working on concept map prototypes as a final assessment of learning in Mr. Bisson and Ms. Hicks' class



Essential Service Worker learners at NES on a morning walk



Mr. Strand's Social Studies 9 Class at NSS



Students in Mr. Barisoff's Woodwork 9 class at NSS

- Our schools continue to welcome any students who would like to re-join their classes; parents of students can contact the school's principal or vice-principal to make arrangements for bussing, registration, etc
- The Ministry of Education informs school districts that the current plan for September 2020 is Stage 2 – full time attendance for K-7 and 40% attendance for high school students – we are currently in Stage 3
- Final decisions about September return to school will be made by the Ministry of Education in late August, contingent on Provincial Health Officer guidelines

The screenshot shows the SDIO School District 10 Arrow Lakes website. The header includes the SDIO logo and navigation links: Who We Are, Board of Education, Schools, Programs & Services, Parents & Students, and Employees. The main content area is titled "COVID-19 Updates and Resources" and features a sub-heading "SD 10 – Restart Plan – June 1 2020". The text describes the district's restart plan, which is based on thoughtful consideration of health and safety for students and staff, ensuring continuity of quality learning. It mentions that the plan builds on the district's success in supporting 30-40% of students in schools over the past nine weeks since spring break. A link is provided for "Resuming in-person learning in SD 10 – Letter from Superintendent".

- Please visit the school district website's Recent News and COVID-19 update tabs where we will report any updates over the summer in preparation for the new school year

The infographic is titled "STAGE 2" and lists "SCHOOL DENSITY TARGETS": K-7: 100% and Grade 8-12: 40%. It details "In-class instruction" for K-7 (5 days per week) and Grade 8-12 (2 days per week). It notes that 5 days per week are available for: Children of essential service workers, Students with disabilities/diverse abilities, and Students who require additional supports. It also lists "Remote/online instruction" as "Balance of learning".

2. Goat Mountain Child Care Centre Update

- The Goat Mountain Child Care project remains on target for opening as scheduled September 8th and remains on budget
- Final designs for a creative outdoor play area are in process with new metal fencing on the sidewalk side of the school and an accessible wheelchair path through the upper garden area; the current entrance to the school garden and early learning play areas will be rerouted
- School and community user groups who share use of the tennis court area including Slocan Lake Early Learning, the Youth Centre Society (Skatepark), and Goat Mountain Society as well as Lucerne School were consulted in May about expanding the child care play area from the sidewalk and slope to a corner portion of the previous tennis court area adjacent to the new Child Care Centre entrance
- All user groups were in agreement that this shared tennis court space could accommodate the new Child Care Centre play area
- The childcare play area would be accessible to the community after hours and on weekends just like other school play areas
- The school district and Goat Mountain Kids Society, the non-profit childcare operator, meet on June 23rd to begin work on a Partnership Agreement between the two organizations

3. Nakusp Child Care Centre Update

- As a follow up to the May 19th Board meeting, consultation with Nakusp Elementary School parents and staff has taken place
- The presentation from the May 19th Board meeting was shared with both groups and feedback and input gathered
- The next step in the process is to await notification from the MCFD New Spaces program which will occur in mid-August 2020

4. Potential 2021-22 Early Learning Funding

- Working with Ministry of Education Superintendent of Early Learning, Maureen Dockendorf, the Superintendent has submitted expressions of interest for two possible funded early learning grants for the 2021-22 school year

- As the critical need for childcare gains attention, and research evidence about the benefit greater integration of early learning with the K-12 system, a couple of initiatives are being proposed
- The district has submitted an expression of interest in the “Seamless Day” continuity of learning which would entail a funded Early Childhood Educator to do K-2 before-school care and also work alongside a Kindergarten or Grade 1 teacher in the classroom till midday, followed by a second ECE working in the same primary class in the afternoon and continuing after school childcare
- The second possible program involves funding for an Extended Day for Grades 3-7 who need before and/or after school care
- ECEs would be hired by the school district with wages covered by federal and provincial grant funds
- Both these programs exist in other jurisdictions in Canada and around the world and are shown to improve learning and well-being outcomes for K-7 students as are initiatives that better integrate early learning and school age learning

5. 2020-21 Teacher Positions

- Over the past few weeks, our hard-working Leadership team and HR Manager have been interviewing teachers for 2020-21 school year vacancies
- In all, eleven vacancies were posted in addition to a couple of appointments and a transfer
- There was a very strong applicant pool for this round of teacher job postings with excellent internal and external applicants applying and interviewed
- Congratulations to the following teachers who will join the district next year on temporary contracts or have earned continuing contract positions – we are excited to see that so many current SD 10 teachers will remain in our schools next year teaching our kids!

School	FTE	Position/Posting	Teacher
ALDL	0.40	Distributed Learning Teacher (Temp)	Amanda Lytle
Lucerne	1.0	Elementary Classroom Teacher Grade 2/3 (Temp)	<i>In process</i>
Lucerne	0.74	Highschool English, Electives Teacher (Temp)	Mark Lada
Lucerne	1.0	Intermediate Teacher and Elementary Prep (Temp)	<i>In process</i>
Lucerne	0.20	Tech Ed and Hands on Learning Teacher (Temp)	Michael Myhal
BES	1.0	Intermediate Classroom Teacher	Sean Johnston
NES	0.70	PE and Outdoor Education Teacher	Hannah Boomer
NES	0.20	Indigenous Education Support Teacher	Hannah Boomer
NES	1.0	Intermediate Classroom Teacher	Andrea Volansky
NES	1.0	Intermediate Classroom (Temp)	<i>In Process</i>
NES	0.30	Learning Support Teacher (Temp)	<i>In Process</i>
NSS	1.0	Secondary Humanities and Electives Teacher	Jared Strand
NES/NSS	0.62	Teacher Librarian (Temp)	Megan Martin

6. Congratulations to NSS and Lucerne Graduates!

- The NSS Grad ceremonies were held Friday, June 12th in the school gym
 - All 16 members of the grad class, their guests, and a small number of school staff attended the evening’s festivities
 - Grad 2020 at NSS was livestreamed on YouTube and also recorded
- Lucerne’s commencement ceremonies are scheduled for Saturday, June 20th
 - Grads and their families will gather in the school gym for the ceremonies at 11 am
 - There is a friends and family cake and BBQ at 12:30 pm followed by a caravan through town
- Kudos to the all of our graduates for their amazing resilience in finishing their studies and working on grad preparations, to the staff at both schools for their support of the grads, to our generous

communities who support the graduates every year with thousands of dollars in scholarships, and to the parents who have been the foundation of the grads' lives – it takes a village!

7. District Transportation Review – June 15-19

- A review of the school district transportation operations takes place June 15-19 under the leadership of Art Olson, Manager of Operations
- Frank Marasco, Association Manager of ASTSBC (Association of School Transportation and School Busses BC) is conducting a review of bussing and student transportation
- Prompted by challenges in the fall and winter with a number of bus breakdowns and resultant school bus cancellations, we look forward to using Mr. Marasco's expertise to audit the school district transportation department and improve our transportation services for students
- The review will include riding and reviewing bus routes, meeting with all bus drivers and the mechanic, discussions with school and district leaders, analysing our current fleet and replacement bus and examining transportation workflow

8. Draft Five Year Capital Plan

- Each year, school districts are required to submit their five-year capital plan to the Ministry of Education for capital project requests
- The 2020 draft Capital Plan includes funding requests for capital projects as follows:
 - SEP – replace BES roof, replace BES/EES gym floors, NSS washroom upgrade, NES building addition
 - CNCP – solar panels at BES and EES; heat pump and HVAC replacement at NSS
 - Bus Acquisition – request to replace two busses with electric busses and charging stations
 - Playground Equipment – requests for NES, BES and EES playgrounds
- Once all costing estimates and documentation is complete, the Board will meet to approve the Five-Year Capital Plan submission
- A Special Regular meeting is tentatively set for June 26 at 5:30 pm to approve the Plan

9. Community Use of School Facilities

- Use of school facilities by community groups during the pandemic remains suspended
- BC's Ministry of Education has advised school districts that at this time community groups are not to use school facilities with the exception of childcare facilities located in school buildings
- There is a wide range of partner organizations and community groups who rely on using our schools but we are required to follow Public Health and Ministry of Education guidelines
- One of the main operational concerns with community use is maintaining the enhanced cleaning required for public facilities and in particular K-12 settings
- There are also health and safety concerns for staff and students and liability issues
- We look forward to welcoming the community back into our schools as soon as possible!

10. By-election Update

- The Ministry of Education advises that if the Board wishes to proceed with a by-election then a motion to that effect would be presented to the Minister of Education, Rob Fleming for his consideration – motions to this effect are on the Board's Regular meeting agenda of June 16th
- A request to Minister Fleming to also vary the Board's Election By-law will be made by the Board
- The next part of the process is that Minister Fleming would consider the request from the Board and respond to the Board Chair in letter format
- The Minister's letter then would result in the Board being able to appoint a Chief Election Officer and begin the by-election process
- A by-election could potentially be held in September 2020
- The Superintendent has consulted with Dr. Trevor Corneil, Public Health Office Medical Lead on Dr. Bonnie Henry's team who advises that as long as the district follows PHO guidelines a by-election can be held – the school district is able to comply with all PHO guidelines

