



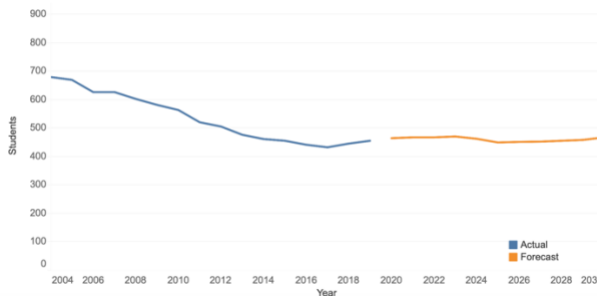
**October 20, 2020**  
**Superintendent/Secretary Treasurer Report**  
*Presented at the Education Partnership Committee,  
 and Regular Meeting of the Board of Education*

**1. 1701 Enrollment Shows Enrollment Growth of 47 students or more than 10% over last year**

1701 (Funded Students)	September 30, 2019	September 30 2020
ALDL	33	73 (62 K-9; 11 FTE Gr. 10-12)
BES	17	30
EES	17	10
NES	174	155
NSS	122	139
Lucerne	90	94
	<b>454 FTE</b>	<b>501 FTE (Headcount)/515 Funded FTE</b>
Indigenous Students	87 (19.1%)	88 FTE claimed = 18% (109 Indigenous students in total = 22%)
Students w Diverse Needs	55 (12.1%)	79 FTE = 15% (35 FTE Level 2; 6 FTE Level 3 - 10 FTE in ALDL)

**Note: 2020/21 Enrollment Projection was 463 FTE**

Student Enrolment Over Time



From <https://studentsuccess.gov.bc.ca/school-district/010/report/contextual-information>

**October Enrollment from MyEducation database shows headcount of 507 students**

My Education BC: Student Enrollment Numbers																
As of:		October 13, 2020														
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Sept	Dif
ALDL	1	4	8	5	7	6	7	7	6	4	4	4	9	72	72	0
BES	2	3	5	6	7	4	3							30	28	2
EES	3	3	4	0										10	11	-1
LESS	8	7	8	10	5	5	7	9	9	8	9	6	7	98	92	6
NES	21	23	22	12	16	21	22	20						157	156	1
NSS									30	30	21	32	27	140	139	1
<b>TOTAL</b>		35	40	47	33	35	36	39	36	45	42	34	42	43		
<b>District Total</b>														<b>507</b>	498	9

## 2. Orange Shirt Day – September 30, 2020

- Across the district, Orange Shirt Day was a great success in remembering the truth of Indigenous children placed in residential schools and moving our schools further towards reconciliation
- Thanks to all our staff, students, principals, vice-principals, and in particular, our Indigenous Support teachers and Assistant Superintendent for their leadership creating meaningful learning experiences to honour Indigenous students and families impacted by residential schools
- This work aligns with *Strategic Plan Goal 1: Enhance Teaching and Learning* and one of the Board's four priorities for the 2020-21 school year, Improve Success for Indigenous Learners



*Local Resident and Residential School Survivor, Pearl Last, inspires NSS students at Orange Shirt Day*



*Indigenous guest, Julia from COINS connects with NES students in Circle Pedagogy on Orange Shirt Day*

## 3. Goat Mountain Kids Child Care Centre construction completed!

- It's been a lot of details and final pieces to complete, but the long-awaited Child Care Centre at Lucerne School is finally done – many thanks to Laurie Hicks, Project Manager, many local contractors and tradespeople, and to Art Olson, Manager of Operations for a job well done!!!
- Goat Mountain Kids Society (GMKS) has arranged for IHA's Licencing Officer to conduct a final inspection on Tuesday, October 20; the architect and building inspector will do final inspections on October 19 and 22 respectively, with plans by GMKS to begin childcare on November 2
- Seven full and part-time staff members have been hired by GMKS: excellent Early Childhood Educators and ECE Assistants have been hired locally and also recruited externally
- Due to the pandemic with fewer families working, enrollment of young children is down from projections, but the Society will expand throughout the year as needed
- Before and after school care with fine arts activities, physical learning for school age children is due to start shortly with details on the Goat Mountain website
- Bringing this exciting project to a close is great news for kids, families and community in the New Denver area and aligns with all three goals in the District Strategic Plan
- A Grand Opening date will be determined soon

## 4. Nakusp Child Care Centre Update

- The Board approved construction of the Nakusp Child Care Centre HUB on September 28, 2020
- MQN Architects from Vernon, in collaboration with district staff have developed a project timeline
- Anticipated construction completion date is April 2022, later than originally anticipated, given challenges due to time of year when the project was finally approved by MCFD New Spaces Fund and CBT and complexities with supply chain in COVID
- Opening date for the Nakusp Child Care Centre is planned for May 2022
- Thus far a Hazmat assessment (lead and asbestos) has been arranged for the two NES portables prior to demolition, and a geotechnical engineer engaged to conduct a geotech assessment
- The Out of School Child Care space will accommodate 60 school-age children before and after school and will also be used as a kitchen area for NES breakfast and hot lunch programs
- Conceptual architectural drawings for the project as below were shared in presentations at the EPC Board meeting in May, with NES staff in June, and with the Board in committee meetings:



- Once preliminary architectural drawings are prepared in November, these will be shared with the Board and NES parents and staff for any final input
- The project aligns with all three of the Board’s three Strategic Plan goals: *Enhance Teaching and Learning, Cultivate Community Connections and Build Advocacy for SD 10*
- On Wednesday, October 14, Minister of Children and Family Development, Katrine Conroy visited the site of the new Child Care Centre
- Minister Conroy expressed the importance of this new childcare facility for Nakusp and area



*Minister of Children and Family Development, Katrine Conroy and Manager of Operations, Art Olson at the site of the new Nakusp Child Care Centre*

**5. Bussing Update – Bell Time Changes and Student Behaviour Concerns**

- As a follow up to one of the recommendations in the recent Transportation Review, bell schedules at both NSS and NES have been adjusted to allow an extra five minutes for the Fauquier-Edgewood bus to safely meet the 4 pm ferry
- Parents have been notified of this change effective October 19<sup>th</sup> which involves shortening lunch breaks by five minutes to accommodate an earlier dismissal time. Thanks to all for understanding and support of student safety!
- Student behaviour on school busses has been a problem on a number of bus routes with much time spent monitoring video camera footage, bus drivers issuing pink slips to disruptive students, follow-up with students and parents, and school principals riding school busses to support drivers

- Reminder to parents that bus privileges will be suspended after three warnings and that all students can help create a more positive and safe bus environment by taking positive leadership
- The number one job of bus drivers is to safely drive busses and we expect all of our students to behave safely, respectfully and appropriately at all times - this is a team effort in maintaining transportation services for our students!
- Parents and students are reminded that school bus transportation is a privilege not a right under the School Act and that support from all students and parents is needed
- Engaging with all parents and students regarding respectful behaviour, seating assignments on busses, restricting bus transportation to those registered regular bus students, and restricting field trips at this time are part of the plan to positively change culture on our school busses

## 6. Solar projects at Nakusp Secondary and Edgewood Elementary School Completed

- One of our Ministry of Education Capital projects has just been completed at two schools
- At NSS, 189 solar panels were installed and Edgewood School saw installation of 78 panels
- Four Nakusp Secondary students assisted our solar engineer, and our school district carpenters and the electrician with the project
- Students learning valuable career skills in renewable energies, fall safety and solar technology



- Many thanks to Hunter Guidon, Kazia Hopp, Colby Mackintosh, and Russ Carungui who earned accolades from the engineer and district maintenance team for fantastic work ethic and skills
- Energy savings are realized each year by the two previous solar projects at Lucerne and NES (2016) and NES/NSS (2018) with greater savings anticipated now the 2020 project is complete
- The project dovetails with both *Strategic Plan Goal 1: Enhance Teaching and Learning* and *Goal 3: Build Advocacy for SD 10*

## 7. Four Board Priorities for 2020-21 School Year

- The Board of Education met October 8<sup>th</sup> for a Strategic Plan Retreat with the Superintendent and Assistant Superintendent to review student achievement data from 2019-20
- The Board determined that four of last year's priorities will carry forward with some minor tweaks
  - Improve Student Literacy results in both reading and writing
  - Focus on and improve Indigenous Learner success
  - Improve Physical and Mental Well-being for all Students and Staff
  - Focus on Environmental Education and Place-Conscious Learning