



World Class Learning in a Rural Environment

**March 10, 2020**  
**Superintendent/Secretary Treasurer Report**  
*Presented at the Education Partnership Committee,  
 and Regular Meeting of the Board of Education*

**1. March Enrollment notes**

- Enrolment is the same as last month
  - Indigenous Learners – January enrollment - 22% of our student population
  - Students with diverse learning needs – 12.1% of our student population
- Below is the monthly enrollment chart by school and grade:

My Education BC: Student Enrollment Numbers																	
As of:	Mar 2																
Grade:	Gr.K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTALS	Feb	Dif	
ALDL	2	1	1	4	1	3	3	3	3	4	1	1	12	39	39	0	
BES	1	5	5	4	3									18	17	1	
EES	2	3	0	0	1	1	0	7						14	16	-2	
LESS	4	7	8	4	5	7	7	10	10	8	3	6	5	84	85	-1	
NES	27	24	11	18	23	22	23	24						172	171	1	
NSS									29	21	33	27	16	126	125	1	
<b>TOTAL</b>		36	40	25	30	33	33	33	44	42	33	37	34	33			
<b>District Total</b>															453	453	0

**1. Transportation Department Review Scheduled for April**

- An external consultant will be working with Manager of Operations and Transportation, Art Olson, to review our bus challenges with driver recruitment and maintenance issues this year
- Frank Marasco, head of AST-BC will visit the district after spring break, to review operations in the department, look at bus routes, maintenance procedures, our bus driver recruitment efforts and make recommendations that can assist the school district
- Our aim with the review is to improve the reliability of bus transportation services in SD 10

**2. Goat Mountain Child Care Centre Update**

- February meeting with the architect, society’s Design Committee, Manager of Operations and the Superintendent was productive; a revised timeline for the project has been confirmed:
  - March 26<sup>th</sup> – Final Plans sent out by architect to SD 10 for approval and RFP preparation
  - March 30<sup>th</sup> – April 21<sup>st</sup> – RFP Tender out on BC Bid
  - April 8<sup>th</sup> – Prospective contractors tour site with district staff and architect
  - April 23<sup>rd</sup> – Contract awarded
  - April 24<sup>th</sup> to May 3<sup>rd</sup> – Contractor mobilization
  - May 4<sup>th</sup> – August 17<sup>th</sup> – Construction of Child Care Centre
  - August 18-28<sup>th</sup> – GMKS furnishings and supplies – readying for opening
  - September 8<sup>th</sup> – Opening of Goat Mountain Kids Child Care Centre
- Our district maintenance team has done an excellent job of deconstructing the old classrooms and safely dealing with hazardous materials

### 3. NSS Climbing and Bouldering Wall Opening Ceremony Set for March 31<sup>st</sup> at 2 pm

- Mark March 31<sup>st</sup> on your calendar as the Grand Opening of the long-awaited climbing and bouldering wall takes place that date
- Members of the public, all our sponsors and climbing wall supporters are invited to join us in the NSS Gym at 2 pm – please RSVP as on the attached poster
- We will honour the Senior Outdoor Education students and their teacher, Mr. Boswell, who began this dream over two years ago and thank those many community organizations and individuals who helped fund and bring to life this exciting school and community project
- Our public and community are invited to attend the official opening ceremony!
- The Climbing Wall project connects to all three goals of the Strategic Plan: Enhancing Teaching and Learning, Cultivating Community Connections and Building Advocacy for SD 10

**YOU'RE INVITED**  
**NSS CLIMBING WALL**  
**OFFICIAL OPENING CEREMONY**

School District 10 (Arrow Lakes), Nakusp Secondary and the Nakusp Climbing Wall Society invite you to come out and join us for the much-anticipated opening of the Nakusp Secondary School climbing wall and bouldering wall.

Date: March 31, 2020  
 Time: 2:00 pm

Where:  
 NSS Gymnasium

If you are able to attend please RSVP by March 27, 2020  
 Email: [info@sd10.bc.ca](mailto:info@sd10.bc.ca)

SD10

### 4. Annual Budget Consultation Update

**2020-21 Budget Consultation Process**  
 Consultation: February to April 2020

Budget Consultation Components	Dates	Who's Involved
<b>Consultation Component 1:</b> Leadership Team Consultations with Board of Education	<b>Tuesday, January 21<sup>st</sup>, 2020</b> 4 pm - 5 pm	Principals and Vice-Principals, Trustees, Assistant Sec-Treasurer, Director of Learning, Superintendent
<b>Consultation Component 2:</b> Finance Committee Meetings - Consultations and Working Group - Budget Scenarios developed and discussed	<b>#1 - Tuesday, March 10<sup>th</sup></b> 3:30 - 4:45 pm <b>#2 - Tuesday, April 7<sup>th</sup></b> 3:30 - 4:45 pm <b>#3 - Tuesday, April 21<sup>st</sup></b> 3:30 - 4:45 pm	2 DPAC parents 2 ALTA teachers 2 CUPE members 2 P/VPs All trustees Director, AST and Superintendent
<b>Consultation Component 3:</b> Meetings with staff and with parents - One date at each school - Feedback shared at March 7 <sup>th</sup> Finance Committee meeting	<b>Mon Feb 10 - EES</b> 12 pm - 1 pm (staff); 1-2 pm (parents) <b>Mon Feb 10 - BES</b> 3:30-4:15 pm (staff); 4:30-5:30 pm (parents) <b>Tues Feb 11 - NES</b> 3:30 - 4:30 pm (staff) 5 - 6 pm (parents) <b>Wed Feb 12 - Lucerne</b> 3:30 - 4:30 pm (staff); 5 - 6 pm (parents) <b>Wed Feb 19 - NSS</b> 3:30 - 4:30 pm (staff); 5 - 6 pm (parents)	Trustee from each zone Principals and Vice-Principals Superintendent Director of Learning
<b>Board of Education - Consultation Review</b>	<b>Wednesday, April 22<sup>nd</sup></b> 3:30 - 5 pm	Board of Education AST; Director, Superintendent/ST
<b>Budget By-law Discussed Final Approval by Board of Education</b>	<b>Wednesday, April 29<sup>th</sup> - 3:30 - 4:30 pm</b> Special Regular Board Meeting	Board of Education AST; Director, Superintendent/ST Interested public

- All school-based budget consultation sessions have now concluded
- Our first Finance Committee meeting took place on March 10<sup>th</sup> with subsequent meetings planned for April 7<sup>th</sup> and April 21<sup>st</sup>
- SD 10's annual budget consultation process aligns spending with District Strategic Plan goals and annual priorities set by the Board as well as considers input from our staff and parents at school-based budget consultations

### 5. NSS Ski and Snowboard Provincials News

- Congratulations to the NSS Ski and Snowboard team for a great showing at the Provincial championships! The 13 team members did very well at the tournament held at Panorama Ridge near Invermere
- Girls Snowboarding Team results: Lexus Coates placed 7<sup>th</sup> overall, Clara Jean Raymond was 12<sup>th</sup>, Dharia Phillipson earned 15<sup>th</sup> spot, Ainsley Barisoff placed 26<sup>th</sup>, and Alana Minchin took 33<sup>rd</sup> place. The girls Snowboard team finished 3<sup>rd</sup> overall in this provincial championship!
- Dustin Lasseter from the NSS Boys Snowboard Team placed 26<sup>th</sup>
- Girls Ski Team results – Livia Hibberson placed 30<sup>th</sup>, Cheyenne Tourand held 32<sup>nd</sup> place, Maia Ballard at 33<sup>rd</sup>, Oriah Lesson took 61<sup>st</sup> place, Ava Harrison 68<sup>th</sup>, and Brooklyn Schiller held 74<sup>th</sup>

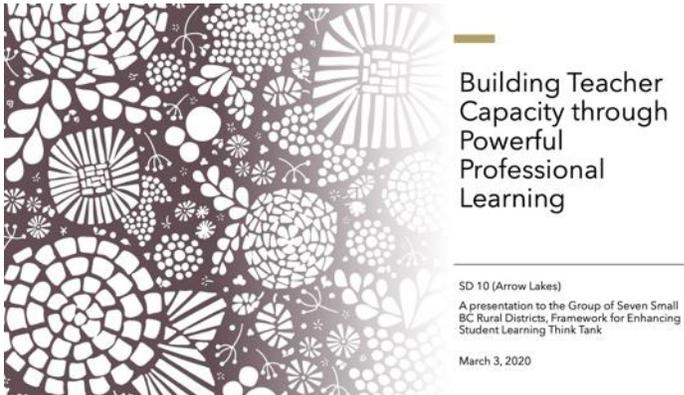
- Kudos to all the skiers and snowboarders, their coaches for a terrific showing!

## 6. Enrolment Audit for Arrow Lakes Distributed Learning School

- Each year, the Ministry of Education selects districts for audit compliance
- This year, the ALDL school has been selected for an enrolment audit which ascertains that all Ministry audit criteria are followed in the annual 1701 claims for funding
- Director of Learning, Peter Dubinsky and Principal Nick Graves are reviewing the DL files with DL teachers and ensuring that all the necessary documentation is ready for the May 30<sup>th</sup> visit from the audit team

## 7. Ministry Small (under 1000 student) District FESL Consortium

- On March 3<sup>rd</sup>, Peter Gajda, Peter Dubinsky and Terry Taylor joined six other small school district teams across BC to share practices and work building capacity and informing the new Ministry Framework for Enhancing Student Learning policy aligned with Goal 3: Advocacy for SD 10
  - Each district shared a practice or program which enhances student learning
  - The SD 10 team shared a presentation entitled: Building Teacher Capacity: Powerful Professional Learning (PowerPoint attached) outlining how our professional learning enhances student learning
  - The draft Framework for Enhancing Student Learning policy requires Boards to share provincial data on FSA Reading, Writing and Numeracy, Graduation rates, Indigenous Learners, Children in Care, Career Development and Post-Secondary transitions, publicly available on SD 10's [District Plan for Learning website](#) and on the Ministry Student Success website



- The seven small rural districts identified for the Ministry staff that there are significant challenges for small districts with this policy given that the size of cohorts is tiny, and the quantitative data is therefore easily skewed by year-to-year volatility
- The need to use qualitative measures (videos, stories of success, images, etc) to fully communicate the story of student learning is therefore important as we share with our public how we are doing
- The Think Tank also focused on building successful Strategic Plans informed by authentic consultation and regular review, using data and evidence for planning and reporting and connecting these seven smallest districts to help inform the FESL policy
- Our school district is doing well with a strong Strategic Plan informed by deep consultation, regular use of data and evidence to inform annual planning and good results for our learners

## 8. NES Child Care Centre Needs Assessment Survey and April 8<sup>th</sup> Open House

- Work continues on building a strong application for funding a NES Child Care Centre
- The Superintendent is working with the consultant on the needs assessment survey which will be available online from March 30<sup>th</sup> to April 15<sup>th</sup> and is reaching out to community organizations for support. This work aligns with both Goal 2: Cultivate Community Connections and Goal 3
- We will host a Child Care Centre Open House at NES on April 8<sup>th</sup> from 7 pm – 8 pm
  - All interested parents and community members are welcome to attend to hear the prospective plans, ask questions, provide input on child care needs, and contribute letters of support (template provided) and be able to fill in the needs survey on site using school district laptops
  - Child care will be provided during this short meeting for families
  - Parents and prospective parents from the Village of Nakusp, Burton, Fauquier and areas surrounding Nakusp who would potentially use the Child Care Centre before and after school,

during summer and school holidays, and through the school year for 0-5 year olds are invited to attend and show their support

- Community engagement, needs survey results and letters of support are key indicators of a successful proposal so we look forward to seeing parents, families and community members at this Open House meeting!

## 9. Indigenous Education Equity Scans

- In order to better understand the needs of our indigenous learners, the district is hosting equity scan conversations with our indigenous students
- Grade 7-12 students will tell us what is working in their educational programs and what could be strengthened for greater success
- 22% of our learners in SD 10 have indigenous ancestry, a significant number of our learners
- Results for indigenous learners in graduation rates and performance on provincial assessments show some declines in recent years and we aim to strengthen our understanding of the needs of these students by listening to them
- Equity scans are one of the actions identified to respond to the Board of Education's 2019-20 Strategic Plan Priority: Improve indigenous student success and embed cultural programming
- Equity Scans will be held on March 12<sup>th</sup> at Lucerne and after spring break at NSS
- Thanks to our indigenous students, our Indigenous Education Support teachers and our Director of Learning for their help with this important work which aligns with Goal 1 and Goal 2

## 10. COVID19 Update

- The novel coronavirus, COVID 19 continues to be monitored by the Ministry of Education and the Ministry of Health with regular updates provided to school districts; the risk remains low in BC
- Some questions have been raised on when or if schools will be closed. To this end, the school district relies on our Public Health partners who would advise school districts if this were merited
- In a March 6, 2020, Deputy Minister's Bulletin, the DM reports that: "At present the Public Health Agency of Canada and the Provincial Health Officer do not recommend school closure strategies for the prevention of COVID-19. Any decisions related to school closures would be made by public health officials in cooperation with school districts and the Ministry of Education."
- The updated [B.C. Provincial Pandemic Coordination Plan](#) is available online
- Priorities for K-12 education include minimizing disruption of services while ensuring student and staff safety with a focus on communications, staffing and continuity of instruction. The Plan references the [Pandemic Response Framework and Pandemic Planning Guidelines for School Districts](#) and the Provincial Health Officer's [School and Daycare Closure Guidelines](#)
- In SD 10, our custodians have been advised to carry on with normal disinfection and cleaning routines as well as to enhance cleaning of surfaces
- Antiviral hand sanitizers in schools are being reactivated and will be installed after spring break
- Communication with our staff and parents will continue as new information is available

## 11. Edgewood Spheros Olympics!

- Monday, March 2 saw an eager EES Grade 4-7 team of competitors take their math, coding and critical thinking skills to the first SD 10 Spheros Olympics; the learning was fierce and fun!
- Spheros are small round robots which are programmed using computer code and integrate STEM (Science, Technology, Engineering and Math) into classroom learning environments



A Spheros Robot

- Co-led by EES intermediate teacher, Sean Johnston, and NES teacher and coding nerd, Keith Greenhalf, the Edgewood intermediate students engaged in showcasing their amazing skills using Spheros to solve geometry problems, code basic algorithms, and use creative and critical thinking



*Teacher Sean Johnston Outlines the Polygon Relay Criteria*



*EES Spheros coders immersed in the Agility Gymnastics Course*

- Three Olympics events were held and teams rotated through each of the event stations with increasing accuracy, demonstrating strong robotics and coding skills:
  - 1) the Regular Polygon Relay
  - 2) the Obstacle Course
  - 3) the Agility/Gymnastics Course
- The Olympics concluded with a Spheros Curling Championship – clearly a highlight as the class clamoured for more time to curl and learn robotics curling strategy



*The Spheros Curling Challenge was a thrilling robotic close to an exciting Olympic Tournament!*

- Ten teachers on the *Collaborating to Engage All Learners* professional learning team witnessed the entire Olympic championship and served as cheering section while learning about powerful ways to embed technology into mathematics and core competencies and leveraging the teaching strategies demonstrated by Greenhalf and Johnston into their own professional practice
- This initiative aligns with Goal 1 of the Strategic Plan: Enhance Teaching and Learning