



Terry Taylor

Superintendent of Schools and Secretary-Treasurer

April 29, 2021

**Re: School Community Member Tested Positive for COVID-19
School Exposure: April 23 and 26**

Dear Families,

A member of the Nakusp Elementary school community has tested positive for COVID-19. They are self-isolating at home with support from local public health teams. To ensure personal privacy rights are maintained, we will not be providing additional details.

We are supporting Interior Health as they undertake contact tracing to determine if any other members of our school community were in contact with the person who tested positive for COVID-19, and if any additional steps are required. We are following the protocol established for these circumstances:

- The health authority is performing [contact tracing](#);
- The health authority will determine if anyone in the school community was in contact with the person who tested positive for COVID-19 while they were potentially infectious;
- The health authority will determine if anyone in the school community is a close contact that is required to [self-isolate](#).

Only the health authority can determine who is a close contact. If you are contacted by Interior Health, please follow their advice. If you are not contacted by Interior Health, it has been determined that your child is not at risk of developing COVID-19.

Students should continue to come to school while contact tracing is underway. As a reminder, please continue daily health checks to monitor your child for illness. We will continue to work closely with Interior Health to provide ongoing communication as required.

The safety and well-being of our students, families and staff remains our highest priority. Please be reassured that we will continue to implement the strict protocols and procedures we have in place so that children can continue to attend school as safely as possible.

If you have questions or concerns about COVID-19, please call 811.

Sincerely,

Terry Taylor
Superintendent/Secretary-Treasurer