



November 16, 2021 Superintendent/Secretary Treasurer Report

1. Professional Learning in SD10:

SD10 continues its longstanding commitment to professional learning by providing rich and valuable opportunities in a variety of areas that support the Board's Strategic Plan Goals and Priorities. Teaching staff have the opportunity to work with various content experts and participate in several different learning teams and professional development sessions

- A professional learning survey was administered last spring to allow feedback for more responsive planning, to best meet teacher and student needs and ensure alignment with district goals and priorities as well as district data.
- The theme for all professional learning series this is year is, ***"Students as Partners"***.
- Focus areas for professional learning teams this year include Assessment, Communicating Student Learning through Student Portfolios, Social and Emotional Learning/Well-Being, Indigenous Education, Early Learning, Outdoor Education, and Inclusive Education.
- Support staff continue with various professional learning opportunities throughout the year including an inclusive education workshop with learning support expert Elizabeth Gardner, emergency procedures for Bus Drivers facilitated by the ASTSBC, and an ergonomic and wellness workshop in February with Occupational Therapist Martha Clark.

2. Burton's New Playground Installed:

The district applied for, and received, a grant from the Playground Equipment Program through the Ministry of Education for a new playground at Burton Elementary School. The new playground was completed on November 4th, 2021, and a grand opening ceremony was held on November 15th, 2021. Students at Burton played an integral part in the designing of the playground and had input into the types of components that were included. The new structure, which takes up a space of 58' x 78' is filled with fun, accessible and inclusive equipment including a wheelchair ramp and accessible stairs. The goal of inclusive play area is to create a multi-faceted, sensory-rich play space where communities can connect and where all children, of all abilities, can enjoy outdoor play. The structure possesses many creative and engaging elements that incorporate balance, spinning, climbing, swinging, sliding, and brachiating. Our sincere thanks to the Ministry of Education for their support and Swing Time Distributors for their collaborative work with the students, staff, and Vice-Principal Brent Cook. Special thanks to Manager of Operations, Art Olson, and facilities staff, Jaime Peterson, Wes Coleman, Riley Gerber and Rusty Reimer for their tireless work installing the playground.



3. Foundation Skills Assessment for grades 4 and 7 Completed:

Each year students in Grades 4 and 7 are required by the Ministry of Education to write a set of three provincial assessments called the **Foundation Skills Assessment (FSA)**. The Foundation Skills Assessment is an annual province-wide assessment of all B.C. students' academic skills in grades 4 and 7, and provides parents, teachers, schools, school districts and the Ministry of Education with important information on how well students are progressing in the foundational skills of Reading, Writing, and Numeracy. The FSA is the first of four times in a student's K-12 education when they participate in provincial assessments: Grade 4, Grade 7, and twice during the graduation years in Grades 10-12.

The purpose of the FSA is to:

- Provide system level information on student performance
- Provide districts and schools with information on student performance.
- Support decision making (interventions, planning, resource allocation, curriculum, policy, research)

Students who participated in the FSA will be informed of their assessment in the coming months. For further information about the FSA, visit the Ministry of Education website at <http://www.bced.gov.bc.ca/assessment/fsa/>.

4. Remembrance Day in SD10:

All schools in SD10 observed Remembrance Day to honour those, past and present who have been affected by war and express gratitude for those who have served and continue to do so. As time passes, it becomes even more important to remind our students of why this commemoration matters and how it is still relevant today. School ceremonies included in-person and virtual assemblies, trips to the local Cenotaph, and members of the Legion and RCMP in attendance. "Lest We Forget"