



February 15, 2022, Superintendent's Report

1. SD10 welcomes new Secretary Treasurer:

We are pleased to officially welcome our new Secretary-Treasurer, Michael McLellan to the district. Michael joins us from SD8 and brings a wealth of knowledge to the role. Among his various financial roles and responsibilities, Michael will be overseeing capital projects, facilities and operations, and information technologies in the district. We are very excited to have Michael as part of the SD10 team and look forward to working and learning with him.

2. Early Learning Initiatives Leading to Improved Student Outcomes:

Early childhood launches the journey of lifelong learning. In SD10, we believe that children learn in the spirit of wonder and joy and are strong and capable in their uniqueness and are full of potential. Our mission is to provide rich early learning experiences and environments which stimulate children's thinking, creativity, and engagement. Through various initiatives and programs such as our five StrongStart Centres, Changing Results 4 Young Children, early literacy interventions and data collections through the Childhood Experiences Questionnaire (CHEQ), and the Early Years Development Instruments (EDI), our district is being responsive to the needs of children and families and are setting the stage for success in school.

Under the leadership of Principal Nicholas Graves, the district's early learning plan is coming to life by creating exciting learning opportunities for children and families and providing meaningful professional learning for our early childhood educators, teachers, educational assistants, and childcare workers in the community. We are proud of our collaborations as a community of practice to ensure that our early learners are set up for success.

3. Framework for Enhancing Student Learning:

Our education system continues to evolve as evidence of progress is used to inform practice, discover the best ways to support continuous improvement, and build public trust and confidence in the quality and inclusivity of education provided. The SD10 Framework for Enhancing Student Learning provides a process and structure to improve student outcomes and ensure continuous improvement in our system.

The framework includes components that address multi-year district and school plans, planning based on meaningful evidence, capacity building, and student and family voice and agency. SD10's framework highlights the district's progress in achieving academic excellence for all students, allowing students to pursue diverse pathways based on their passions and interests, embracing, and managing change, and learning to work and live in harmony with others and the environment. We are pleased with the progress students are showing in their learning and we strive to improve student outcomes as we move forward.

The amazing efforts by all SD10 staff to meet the needs of each learner is evident in our district and ministry data, as well as their commitment to growth and improvement in all areas of learning.