



# SCHOOL DISTRICT 10 Arrow Lakes

## District Strategic Plan: 2021-2022 Board Priorities

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### Continuous Academic Improvement: Reading, Writing, and Numeracy

#### Why this Priority?

- Ministry, district, classroom, and class review data show that there is a need to continue to improve student achievement in Reading, Writing and Numeracy

#### Actions:

- Focus on development of curricular competencies and proficiency in reading, writing and numeracy for students K – 12
- Use early literacy and numeracy interventions to build a strong foundation so that students are at grade level by grade 4
- Provide support and challenge to students K -12 in each area to ensure growth and success
- Commitment to on-going professional learning in each area
- Include student voice and choice to foster engagement
- Focus on assessment practices and communicating student learning



### Indigenous Education: Ensure success for Indigenous students and infuse Indigenous Education into the curriculum

#### Why this priority?

- Need to improve educational outcomes for all Indigenous learners.
- Ensure that Indigenous Education is woven into the curriculum for all students.

#### Actions:

- Join the Ministry of Education's Equity in Action project to strengthen current strategies and learn from other districts.
- Build educator capacity in culturally responsive teaching and assessment practices.
- Support the Indigenous Education Advisory Council in review of student success data, progress in Indigenous student success in literacy, numeracy, well-being and graduation rates.
- Continue to target Indigenous Support Teacher time towards individual Indigenous students and for whole class/school-wide cultural initiatives.
- Ensure Indigenous student voice and choice regarding their learning and well-being.



### Physical and Mental Well-Being: Creating a safe and caring environment to support learning

#### Why this priority?

- Research shows that investing in physical and mental well-being, and social-emotional learning improves student success and productivity for both students and staff.
- The pandemic has increased the need for supporting physical and mental well-being for student and staff.

#### Actions:

- Implement goals and objectives in the Provincial Mental Health in Schools plan and the district's Wellness Framework.
- Infusing Social and Emotional Learning into the curriculum.
- Focus attention on both student and adult well-being in and out of the classroom.
- Engage in professional learning around SEL, resilience, anxiety, mental health and physical literacy.
- Continue to focus on outdoor education to enhance student and staff wellness.