



June 21, 2022, Superintendent's Report

1. Indigenous Education Equity In Action Plan Highlighted By Equity Scan Conversations:

The district participated in the the Equity in Action project through the Ministry of Education and Child Care to ensure growth and progress for Indigenous student success across the district. As part of the process, surveys were completed with Indigenous students, their families and teaching staff to get feedback on our progress. Two Equity Scan conversations were held in New Denver and Nakusp at the end of May to allow for open and honest conversation about how schools and the district are progressing towards greater student success in the areas of the learning environment, pedagogical core, learning profile and policy and governance. Highlights from the conversations include the need to continue to focus on communication between school and home, social and emotional support for students, continuing work with Elders, and expanding experiential learning opportunities with cultural relevance.

The findings of all the data and the conversations are put into an Equity in Action Report that is submitted to the ministry and that contains findings, recommendations and action items for the district to focus on in the coming year. Under the leadership of Mike Hibberson and with the support of each school's Indigenous Support Teacher's: Ben Gehrels, Sheena Delong, Katrina Sumrall, Michele Jackson, Brent Cook, as well as school teams, the work done this year has made a significant positive impact on learning for all students and supports the on-going success of Indigenous students in SD10.

2. SD10 Graduates Make Us Proud:

Lucerne Secondary and Nakusp Secondary were thrilled to be able to have their first in-person graduation ceremonies without restrictions in two years. Both schools, along with the Arrow Lakes Distributed Learning School were able to celebrate with their graduates with a traditional grad dinner and ceremony where they were honoured and recognized for their academic, athletic, artistic and community service accomplishments. This year, over \$150,000 in scholarships and bursaries were awarded to our Grade 12 students.

We are so very proud of all of our graduates and it was wonderful to see them walk across the stage with pride, purpose and plans for the future. We wish them all the very best as they embark on their next exciting chapter.

3. Music Makes An Impact in SD10 Schools:

Elementary students continued to have well-rounded experience in music this year through the purchase of beautiful new instruments! Primary students enjoyed the opportunity to use handbells, while intermediate students studied units in glockenspiel, desk drumming, and djembe. Students of every age category in elementary music tried their hand at individual song writing using colour coordinated bell sets and guidelines for differing grade levels.

Other unique experiences through the music program this year included a full year of ukulele lessons for the Burton intermediates, the making of a music video with the Lucerne 4/5 class, a live

performance by the NES choir club on May 29, and private tutoring in banjo, guitar, ukulele, voice, violin, and theory with students of Lucerne Secondary and Nakusp Secondary schools.

On behalf of all the students and staff in SD10, we would like to extend our sincere gratitude to Ms. Leah Holden for creating such an engaging music program over the past two years and we wish her all the best in her future endeavors.

4. Best Wishes For A Safe and Healthy Summer:

It has been another positive year in SD10 despite all the disruptions and challenges as we continued to navigate COVID. Students continued to receive engaging learning experiences and it was wonderful to be able to welcome back extracurricular clubs, activities and sports that support overall student well-being. Throughout the year we celebrated the very best that our district has to offer such as rich outdoor learning opportunities, diverse educational activities, visual and performing arts, athletics, and technology. These were all infused with social and emotional learning, Indigenous education, deep care, and a strong sense of community. None of this would be possible without our dedicated staff. From teachers, support staff, maintenance and facilities personnel to district office staff, it takes a committed team to ensure that we are meeting the needs of each learner in SD10. A special thanks goes to all our parents and care givers for their unwavering support as well as our community partners who work so closely with us. It is my wish that everyone have a happy and healthy summer filled with joy, laughter, and time with loved ones.