

SCHOOL DISTRICT 10
Arrow Lakes

School Growth Plans 2021/2022



Taking Action



SDIO SCHOOL DISTRICT 10
ARROW LAKES

World Class Learning in a Rural Environment



This diagram provides an example of the planning process to develop a strategic plan



Process:

- Each school develops their school goals using a “Spiral of Inquiry” approach
 - The school **SCANS** for evidence by asking, “What is going on for our learners?”
 - They then examine where their **FOCUS** needs to be.
 - The school develops a **HUNCH/QUESTION** to determine, “what is leading to this focus?”
 - They then decide where and how they can **LEARN** more about their hunch.
 - The school creates an **ACTION PLAN** to look at how they can do things differently and how to address their hunch/question.
 - Finally, the school **CHECKS** the data to see if what they did made a difference



Nakusp Secondary:

- Goals: Literacy, Numeracy and Social-Emotional Learning.
- Rational: Multiple data sources indicate gaps in all three areas: Using graduation assessment scores, student self-reporting, teacher observations and classroom data.
- Action Plan includes increased student support, timetable structure, focused instruction, professional learning, wellness resources, extra-curricular programs, etc.



Edgewood:

- Goals: Literacy and Social-Emotional
- Rational: Foundational skills and observed gaps in achievement, lower well-being and need to promote positive interactions
- Action Plan: Numerous literacy intervention programs and strategies, purchasing diverse texts for the library, participating in Changing Results for Young Learners



Burton:

- Goals: Numeracy and Social-Emotional
- Rational: Need to address problem solving skills based on data collected. MDI/EDI and school-based data shows need to develop school connectedness and increase student well-being
- Action Plan: Implement of numeracy intervention programs and strategies as well as real-world application to math problem solving. Focus on music, art, outdoor education and use SEL strategies and direct instruction to support greater well-being.



Nakusp Elementary:

- Goals: Develop a sense of belonging, Numeracy, Literacy.
- Rational: Data indicates a decrease in feeling connected, increased anxiety, need to develop numeracy skills (number sense, problem solving), early literacy skills impacted by pandemic.
- Action Plan: Tie on-going assessments to direct teaching strategies, small-group and targeted instruction, balanced reading program, early literacy-numeracy focus, communication of student learning in numeracy and literacy, continue to focus on virtues as a school-wide initiative, SEL initiatives and interventions.



Arrow Lakes Distributed Learning:

- Goals: Develop a community in a distributed learning environment.
- Rational: With students K-12 on-line and in a blended learning environment, it is a challenge to find a sense of community.
- Action Plan: Work with students, parents, DL teachers and brick and mortar schools in the district to develop pathways and strategies to make students feel more connected.



Lucerne Elementary/Secondary:

- Goals: Develop critical thinking skills, improve well-being, become more skilled members of the global and local community.
- Rational: Ministry and school-based data indicate a need to focus on higher level thinking skills (below the line vs above the line understanding), lower sense of well-being and connectedness, need to focus on career planning
- Action Plan: Continue with co-created report cards and student-led conferences, develop a media literacy course, focus on goal setting, explicit instruction on critical thinking skills, specific interventions and strategies to promote well-being, increased work experience opportunities, more community involvement



- All school goals are aligned with the Board's strategic plan priorities
- District data is collated by the end of June and shared with the schools in September and put into the district Framework for Enhancing Student Learning report that is submitted in September and then shared with the Board during the year.
- Schools review their goals and action plans and check for progress throughout the year.



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