

SCHOOL DISTRICT 10 Arrow Lakes

District Strategic Plan: 2022-2023 Board Priorities



Continuous Academic Improvement: Reading, Writing, and Numeracy

Why this Priority?

- Ministry, district, classroom, and class review data show that there is a need to continue to improve student achievement in Reading, Writing and Numeracy

Actions:

- Focus on development of curricular competencies and proficiency in reading, writing and numeracy for students K – 12
- Use early literacy and numeracy interventions to build a strong foundation so that students are at grade level by grade 4
- Focus on developing students' curricular competencies (skills) to navigate the content of the curriculum and fostering a love for learning
- Commitment to on-going professional learning
- Include student voice and choice to foster academic engagement
- Prepare for the Ministry's new reporting order for 2023-2024
- Form district assessment teams to better align our assessment practices
- Enhance our structures to effectively communicate student learning



Meeting the Needs of Each Learner: Inclusive Education to ensure success for all students

Why this priority?

- All students deserve access to supports and services to ensure academic and social-emotional success

Actions:

- Apply a Universal Design for Learning and a Response to Intervention approach to teaching and learning
- On-going professional learning on how to support students with diverse needs
- Identify gifted and talented students and provide support and challenge where needed
- Engage in year 2 of the Equity in Action initiative to support Indigenous Student success
- Continue to target Indigenous Support Teacher time towards individual Indigenous students and for whole class/school-wide cultural initiatives.



Physical and Mental Well-Being: Creating a safe and caring environment to support learning

Why this priority?

- Research shows that investing in physical and mental well-being, and social-emotional learning improves student success and productivity for both students and staff.
- The pandemic has increased the need for supporting physical and mental well-being for student and staff.

Actions:

- Implement goals and objectives in the Provincial Mental Health in Schools plan and the district's Wellness Framework.
- Infusing Social and Emotional Learning into the curriculum.
- Focus attention on both student and adult well-being in and out of the classroom.
- Engage in professional learning around SEL, resilience, anxiety, mental health, and physical literacy.
- Continue to focus on outdoor education to enhance student and staff wellness.

