

Memorandum to the Board of Education Meeting in Public

FROM: Peter Dubinsky, Superintendent

DATE: April 14, 2023

SUBJECT: 2023-2024 School Grade Configurations

For Information

Introduction

The District's six schools have various grade configurations, which have evolved over time, serving the needs of students using the District limited resources.

Background/Information

Grade Configuration Process

Regarding the process of determining grade configurations at schools, the Board considers various factors, including:

- The operating capacity of each school, i.e. the number of divisions that can be operated in each school.
- The estimated number of students residing in each community.
- The projected enrolment in each grade at each school, for both the short-term and long-term.
- The unique characteristics and needs of each student.

Grade configurations for each school are then set as would best meet the educational needs of students. This will be explored annually in the District's forthcoming long-range facilities plan.

Southern Zone Facilities and Transportation

For information about various historical and current factors impacting on school registration and bussing in the Southern Zone of the District, please see the memoranda dated March 28, 2023 as was presented at the March, 2023 meeting of the board held in public.

Due to pressures on District facilities and bus transportation in the Southern Zone and elsewhere in the District, the Board has developed and proposes to create school catchments and adopt new policies governing student registration, cross-district enrolment and bus registration.



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2023-2024 Edgewood Elementary School Grade Configuration

Starting in the 2023-2024 school year, the school configuration at Edgewood Elementary School is proposed to be expanded to offer Kindergarten to Grade 7.

This expansion to include intermediate grades would offer the option to students and families for their children to attend a school in their own community. The District will publish further information about the nature and benefits of the intermediate program at EES in the future.

Regarding financial impacts, the addition of grades or divisions at EES would be affordable to the District based on the funding generated by projected student enrolment at the school.

Conclusions/Recommendations

It is recommended that the Board resolve to set the configurations for each school in the District, beginning the 2023-2024 year, to the following:

- Arrow Lakes Distributed Learning Kindergarten to Grade 12
- Burton Elementary School Kindergarten to Grade 7
- Edgewood Elementary School Kindergarten to Grade 7
- Lucerne Elementary Secondary School Kindergarten to Grade 12
- Nakusp Elementary School Kindergarten to Grade 7
- Nakusp Secondary School Grade 8 to Grade 12