

# Staying on the same path...current realities and trends

## Students

- Student enrollment is currently at a 10 year high and projected to hold
- Consistent graduation rate over time
- Achievement data shows student performance is at or above provincial average (literacy/numeracy)
- Indigenous and outdoor learning are being woven into the curriculum
- Placing focus on post-secondary learning options
- Ministry and school data show an overall decline in student well being
- School data reports an increase in substance abuse with youth
- School data indicates an increase in student absenteeism

## Staff

- District has a diverse staff providing various learning opportunities
- District has committed staff with strong community connections
- Staff burnout is seen as increasing
- Just enough staffing to fill teacher vacancies, educational assistant, office support staff, custodial, and bus drivers
- Shortage of qualified Early Learning Educators

## Schools

- Increasing requests for community usage of schools and more connection with schools
- New Child Care Centre in Nakusp brings new opportunities
- Quality Strong Start and outreach programs for early learning
- Schools are kept up to date and well-maintained
- Space and storage issues at Burton and Nakusp Elementary
- Commitment to green environment – electric busses, solar panels, recycling, greenhouses, gardens
- Concern if Edgewood closes

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## Community

- Each community is unique
- Schools can act as HUB's for their community
- New Childcare Centre in Nakusp
- Commitment to after school programs through partnerships
- Long-standing partnerships exist in each community
- Increasing requests for school access in the evenings and weekends by community

## Technology

- Increased technology options offers alternative ways of accessing information
- Students are learning about digital citizenship
- Increasing challenge with appropriate tech usage
- Increasing understanding of technology as a learning tool
- Accessing more learning opportunities – training, post-secondary, online learning
- Increasing screen time is a concern
- Technology allows for greater communication opportunities with families and communities

## Environment

- Greater emphasis on climate and “green” initiatives
- Increased awareness and advocacy to protect our environment
- More families are moving into our communities because of the local environments
- Increased community awareness about food security; environmental technology; alternative energy innovation