



April 18, 2023, Superintendent's Report

1. SD10 takes part in Radon and Lead Water testing:

Over the past three months SD10 has embarked on extensive radon and lead water testing in the district. In collaboration with Interior Health, radon testing has been conducted in every room in each school and district buildings. Interior Health is providing support in this process by supplementing testing efforts and reviewing radon results. When higher levels of radon are reported, mitigation measures will be implemented immediately.

We are pleased to report that Lucerne Elementary Secondary had mitigation work conducted in December and results are now well below the maximum threshold. Based on testing results there was no other mitigation required in any other school or district building, however, continued testing will take place on an on-going basis.

The district has also completed lead water testing in all buildings and the results are posted on the district website. The district's water supply is well within specifications required by Interior Health and under Federal safe drinking water rules at all but one location. Protocols have since been established to remedy the current single water issue and those results are now within specification requirements.

Facility safety and maintenance is of the utmost importance and the district will continue to monitor, test, and report on a regular basis.

2. Strategic Plan Consultation Sessions:

All four public strategic plan consultation sessions were concluded as of April 12th and the overall turnout was excellent. Parents, caregivers, staff, students, and community members gathered in each of our communities to listen and engage in providing feedback to the Board of Education for SD10 about the future possibilities in the district. Four different scenarios were presented, and attendees were asked to comment on their general observations, what they liked, and what challenges they foresaw for each scenario. Participants then engaged in small group conversations to address what they wanted to see continue in the district and what strategic areas of focus they wanted the Board to consider when developing their five-year strategic plan.

An online survey mirroring the in-person consultation sessions was released to schools and the public on April 13th to garner more feedback and that survey will be open until May 1st (<https://www.surveymonkey.com/r/3TLPD93>). All information from the in-person sessions, staff and student forums, Indigenous Education Advisory Council meeting, as well as the online survey will be collated and examined by the Board to pull out key themes. A draft strategic plan will then be created over the summer and shared for further consultation in September. The formalization and implementation of the plan will take place shortly thereafter.



3. Student Art Enhances Strategic Planning Process:

To coincide with the development of the new strategic plan, students in SD10 were asked to support the initiative, think creatively, and help decorate the schools and the district board office at the same time. Using the theme, “My School, My Community” students throughout the district created art pieces that reflected this theme. Each school will be displaying student art, and several pieces from each school were sent to the district office to be put on display. The pieces will be framed and proudly displayed in the board room and throughout the office. We are so proud of our students’ artistic abilities and thank them for sharing their ideas and creativity. We look forward to the pieces being on display.