



### **Learning Support and Electives Teaching Position**

School District 10 (Arrow Lakes) has the following continuing contract teaching position effective the 2023-2024 school year.

**School:** Nakusp Secondary School  
**FTE:** 1.0 Continuing Contract

**Position:** Learning Support and Electives Teacher  
**Effective:** September 5, 2023

We are seeking an innovative and passionate educator who embeds 21<sup>st</sup> century learning into their daily teaching practice. Strengths in collaboration, co-planning and co-teaching in classrooms are critical, as well as the ability to improve student engagement, learning and differentiation to meet the needs of all learners in an inclusive classroom environment.

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Required characteristics and strengths include:

- a) Course work specialization and experience in diversity/special education. This may include post-baccalaureate courses in diversity or inclusive education, or enrolment or completion of a Masters program in Diversity, Inclusive Education or Special Education
- b) Experience in teaching secondary electives
- c) Demonstrated exemplary skills and experience implementing technology to support learning, teaching and assessment
- d) Proven ability to co-design, model, and implement successful classroom-based assessment and learning interventions for diverse learners, students with special education designations, vulnerable learners
- e) Demonstrated proficiency in planning, sequencing, differentiating, and scaffolding literacy/ numeracy instruction in all subject areas
- f) Demonstrated proficiency in creating student learning and success plans with classroom teachers
- g) Outstanding organizational and classroom management skills in multi-age classroom settings
- h) High level of proficiency in working in a collaborative team setting with classroom teachers to impact learning for students and School-Based Teams
- i) Strength in reviewing informal and formal assessment data to plan for future instruction and enhance student engagement and achievement
- j) Competence in developing, implementing, monitoring, and evaluating student learning plans (SLPs) and individual education plans (IEPs)
- k) Commitment to co-creating School Growth Plan
- l) Commitment and expertise in building relationships with parents, community partners and community
- m) Successful experience integrating socio-emotional learning and self-regulation in learning environments
- n) Demonstrated understanding of Indigenous cultures and experience and integrating First Peoples of Principles of Learning into teaching practice
- o) Willingness to participate in the school's extra-curricular programs will be an asset

**All applicants for this position should provide evidence of all areas of expertise or experience.** Send complete application including: a covering letter outlining your suitability for the position, resume, applicable practicum reports, names of at least three professional references, and proof of a valid Teaching Certificate from the BC Teacher Regulation Branch no later 12:00 pm (Noon), Monday, July 17, 2023. Applications can be submitted to the attention of the District Human Resources Manager by mail, or by email as below.

Mail: Michelle Grenier  
PO Box 340  
Nakusp, BC V0G 1R0

Phone: 250-265-3638 Ext. 3301  
Email: [michelle.grenier@sd10.bc.ca](mailto:michelle.grenier@sd10.bc.ca)

*It is recommended that applications be emailed. Only candidates short-listed for interviews will be contacted.*