

DRAFT

SCHOOL DISTRICT 10 (ARROW LAKES)

5 YEAR STRATEGIC PLAN 2023 – 2028

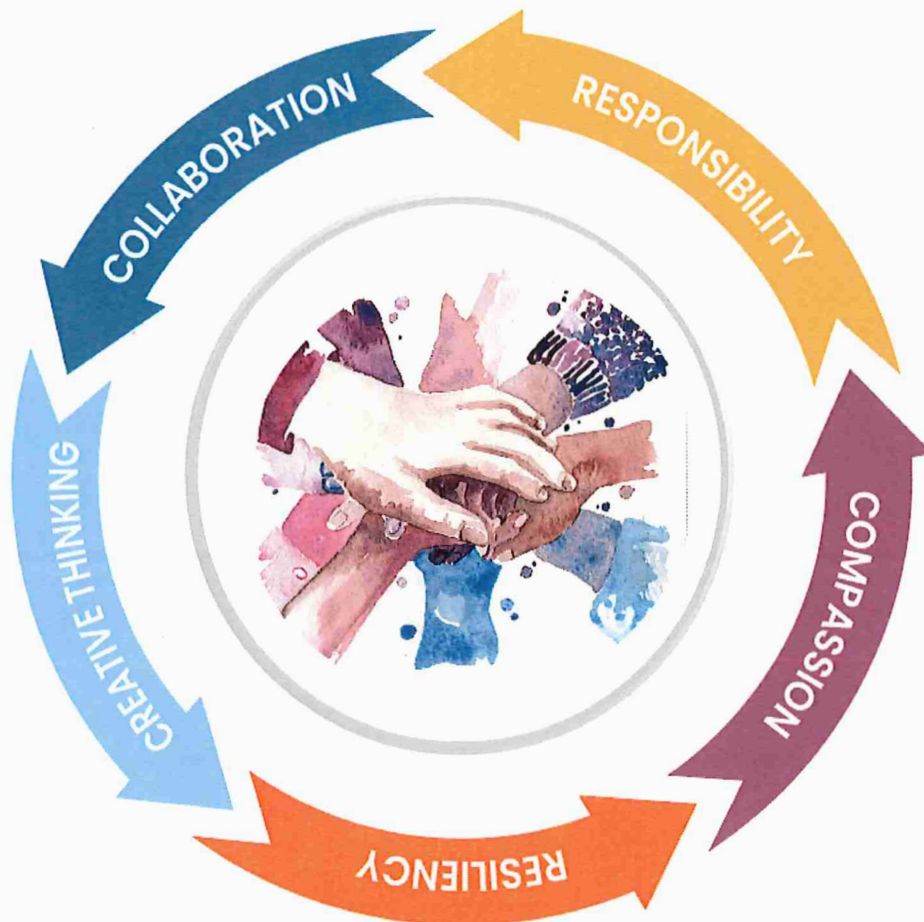


Our Purpose – To build a collaborative community of learning, including strong academics, overall well-being, and a connection to the land, in order to provide our students with the knowledge and skills they require to navigate an ever changing future.

We gratefully acknowledge that we live, work, and play on the traditional, ancestral, and unceded territory of the Sinixt Peoples and honour their ongoing presence on the land.

CREATION OF THE PLAN

An extensive school – community consultative process was undertaken across the district. In-person sessions were held in each community, with each of our partner groups, as well as an online feedback option. A steering committee was also created to work alongside the board, and support facilitation of the consultation sessions that led to the development of this plan.



The plan describes the district's updated purpose, values and priorities and guides our students with goals and strategies to improve their knowledge and skills required for the future. It also emphasizes our commitment to spend time in dialogue reflecting on the most important questions that emerged from students, parents, teachers, and community members. Annual action plans will be developed, and our results will be reported.



COMPETENCY

Students are challenged to build their competence and character at every grade level

INQUIRY:

What knowledge, skills, and abilities will students require to be competent in the future?

PROPOSED STRATEGIES:

- Have learning environments that build new knowledge and skills for students
- Create a culture where teachers, students are learning new forms of technology and how to integrate them in practical and positive ways
- Create diverse learning opportunities so all students are empowered to build on their assets and interests
- Support all staff to be inspiring, creative and life-long learners



HEALTH

Students and staff are enhancing their physical and mental health knowledge and skills for positive living and resiliency.



INQUIRY:

What are the best ways to support our school-community to achieve greater wellness and resiliency?

PROPOSED STRATEGIES:

- Increase daily exercise and play through movement, walking, exercise, sports and outdoor activities
- Integrate an exciting visual and performing arts program – art, music, dance, drama
- Operate a healthy lifestyle program in all schools for students and staff to address – nutrition, mindfulness, conflict resolution, relationships

ENVIRONMENT

Students and staff are learning about, enjoying and caring for our unique rural environment

INQUIRY:

How do we foster a deeper relationship with our land?



PROPOSED STRATEGIES:

- Develop our understanding of environmental sustainability
- Integrate, understand, and address outdoor education
- Empower students to create innovative solutions for current and future environmental issues
- Invite and involve Sinixt and other Indigenous Nations to share their knowledge, enhance learning, and deepen our connection to the land

COLLABORATION

Family, school, and community are working collaboratively to enrich student learning.

INQUIRY:

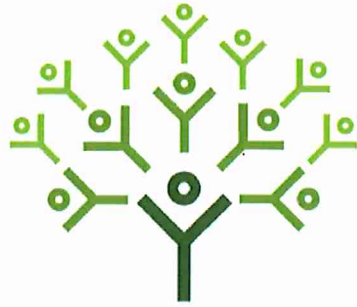
What knowledge and skills are required for an effective collaborative education model?

What is the role of the school and home in supporting student success?

PROPOSED STRATEGIES:

- Define and implement a new culture of collaboration and communication between schools and between school and family.
- Use technology and other means to enhance communication
- Increase community participation to support student learning and school and community connections.





SD10

SCHOOL DISTRICT 10
ARROW LAKES



For feedback, inquiry, or conversation about this draft plan, please contact us below



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