



January 16, 2024, Superintendent's Report

1. Nakusp Secondary Students Take in Cirque Du Soleil Performance:

On Saturday, January 6, 2024, 40 NSS students, one student from Arrow Lakes Distributed Learning School, and six NSS teachers left Nakusp and travelled to Penticton to take in the Cirque du Soleil Show CORTEO at the South Okanagan Events Centre. Students ranged from Grades 8-12

The trip included a night at a hotel, a group dinner, and a ticket to the show. Everyone had a fantastic time, and for many, it was their first experience of a live theatre production. Students were able to stay after the show and see the stage up close. The group was also treated to a chat and photo opportunity with some of the cast members and then a Q&A session with the tour manager and the head acrobatics coach. The group also received a backstage tour where the coach answered more questions.

This unique trip was made possible with financial support from many sources, including SD10, NSS PAC, NACFOR, RDCK and the Vancouver Sun Adopt-a-School Foundation. The cost to students was minimal, and the school hopes to have opportunities to do other cultural experiences in the future.

2. SD10 Assessment Teams Aligning Best Practice with Ministry Reporting Order:

In order to have greater clarity and consistency across our district around assessment practices, we have formed three assessment teams (primary, intermediate, and secondary) to develop resources that provide guidelines and examples of best practices around formative and summative assessment and communicating student learning that occurs throughout the year. We also intend to align our practices with the new Ministry reporting order. These resources will also support our fall and spring benchmark assessments that combine with ongoing formative assessment and student self-assessment culminating in the district's year-end achievement data, which is included in the district's Framework for Enhancing Student Learning report to the Ministry of Education and Child Care in September.

The three teams began working with education consultant Katie White and have spent the last year collaborating and developing structures and strategies that will be shared with teachers throughout the district. Once completed, the resources will be shared with the District Education Transformation Committee and circulated to all teaching staff.

3. Extra-Curricular Activities Support Student Physical and Mental Health:

SD10 schools have emphasized extra-curricular activities that occur after the school day to enhance learning during instructional hours. Offering activities that engage students in areas they are interested in and passionate about supports their physical, intellectual, and mental health. From organized sports to physical fitness and the arts, students can attend activities they are interested in. Thanks to SD10 staff and community members who coach and sponsor these activities and give their time to ensure students have after-school opportunities.