



Trustee Report

FROM: Rhonda Farrell
DATE: February 20/24
SUBJECT: Trustee Report, Eastern Zone

For Information

PAC Meeting – February 13/24

Meeting highlights:

- Reports presented - principal, financial, district
- Teen Connect - mental health youth group, motion to donate \$200 towards the program.
- Spring break programs discussed

A copy of the draft meeting minutes package is attached for additional information.

Respectfully,

Rhonda Farrell
Trustee, Eastern Zone

Lucerne School
Parent Advisory Council Meeting
MINUTES
6:00 p.m. February 13, 2024
Lucerne School

Present: LESS Principal Mitchell Hemphill, LESS Vice Principal Justin Bisson, SD #10 Trustees Amanda and Rhonda, Jay, Theresa, Katrina S, Robert, Eva

Chair Theresa called the meeting to order at 6:02 p.m.

1. Adoption of the Agenda

Katrina added teen connect to “new business” MOVED by Theresa and seconded that the agenda for the February 13, 2024 LESS PAC meeting be adopted as presented.

CARRIED

2. Minutes of the Previous Meeting

MOVED by Jay and seconded that the minutes of the January 16, 2024 LESS PAC meeting be adopted as presented. CARRIED

3. Reports

Principal's Report- Skiing for K-7 likely cancelled. Ski club meeting and will confirm. Into learning for high school was successful. Semester two has begun. (See attachment)

Financial Report- general: \$5583.20 gaming: \$4519.98. PAC is willing to help financially support an alternate event since k-7 will not be skiing. Teachers are encouraged to ask for funds. (See attachment)

School District Report- attached.

DPAC Report- nothing to report.

4. Old Business

Nothing to report.

5. New Business

Teen connect- Marije and Chelsea, possibly Nakusp group also. Outdoor adventures.

Hospice, Mental Health, Youth Centre all supporting. Katrina MOTION for PAC to pay \$200 towards supporting this program. MOVED by Eva and seconded. All in favour.

CARRIED. VFA support Shakespeare in classroom with Val Campbell. Spring break has dance for all ages and for preschool aged kids. School of rock also offered over spring break.

6. Next Meeting

The next meeting is March 12, 2024 at 6p.m.

7. Adjournment

The meeting was adjourned at 6:32 p.m.

Memo: Principal Report February 13, 2024

In2Learning was a huge success this round. The students had the opportunity to participate in building a storage bench in shop, smash books, film, and outdoor learning. The students and staff were very engaged in all of these. As a school principal it was rewarding to see the interactions amongst students and staff.

Semester 2 started. Students have courses picked. We are going through their graduation Status Updates to ensure they have all their required courses.

We had Chelsea Hanet, Mental Health outreach coordinator for School District 10, was to present to the school her services and how she wants to get our students and our community involved. As our strategic plan states we need to enhance student and staff's physical and mental health knowledge and skills for positive living and resiliency. Chelsea is coming in to do yoga sessions with the grade 4-7 students and has offered a yoga session for staff next Thursday.

February 28 will be an opportunity for parents to stop in from 5 – 6pm to see artwork, photographs, music and food all prepared by students. It will be an opportunity to meet new staff and showcase the amazing work of students.

Thanks,

Mitchell Hemphill
Principal
Lucerne Elementary Secondary School

LESS PAC
Financial Report
February 2024

Gaming Account

Date	Notes	Amount	Running Total
01-Feb-24	Balance from previous month		5819.87
01-Feb-24	Place holder for Mural Project (United Church Grant)	-1000.00	4819.87
31-Dec-23	Interest	0.11	4819.98
16-Jan-24	School of Rock	-300.00	4519.98

General Operating Account

Date	Notes	Amount	Running Total
01-Feb-24	Balance from previous month		5585.15
31-Dec-23	Paper Statement Charge	-2.00	5583.15
31-Dec-23	Interest	0.05	5583.20

Trustee Report to PAC, February 13, 2024

FOUR DAY SCHOOL WEEK – At the January 16/24 regular meeting of the board, it was resolved to discontinue the motion of examining the possibility of a four-day week.

Amended Budget - We will review and discuss the passing of the amended annual budget at the regular meeting, next week. The amended budget seems to be very close to the annual budget that was passed for this current school year last spring, just some minor updating/ housekeeping required. I will have those figures available next meeting.

Also, it is nearing the 2024/25 budget consultation season. We ask that you consider making time to attend one of our consultation meetings so that we can hear your input as we consider the district's annual budget.

Superintendent's Report - Please read the attached monthly report from Superintendent Dubinsky, as presented at the last open school board meeting that has additional interesting information regarding District happenings.

The next open, regular board meeting is in Nakusp, at the Board Office, February 20, 6pm. There are Zoom links on the District website for alternate attendance options.

Respectfully submitted,

Rhonda Farrell, Eastern Zone Trustee



January 16, 2024, Superintendent's Report

1. Nakusp Secondary Students Take in Cirque Du Soleil Performance:

On Saturday, January 6, 2024, 40 NSS students, one student from Arrow Lakes Distributed Learning School, and six NSS teachers left Nakusp and travelled to Penticton to take in the Cirque du Soleil Show CORTEO at the South Okanagan Events Centre. Students ranged from Grades 8-12

The trip included a night at a hotel, a group dinner, and a ticket to the show. Everyone had a fantastic time, and for many, it was their first experience of a live theatre production. Students were able to stay after the show and see the stage up close. The group was also treated to a chat and photo opportunity with some of the cast members and then a Q&A session with the tour manager and the head acrobatics coach. The group also received a backstage tour where the coach answered more questions.

This unique trip was made possible with financial support from many sources, including SD10, NSS PAC, NACFOR, RDCK and the Vancouver Sun Adopt-a-School Foundation. The cost to students was minimal, and the school hopes to have opportunities to do other cultural experiences in the future.

2. SD10 Assessment Teams Aligning Best Practice with Ministry Reporting Order:

In order to have greater clarity and consistency across our district around assessment practices, we have formed three assessment teams (primary, intermediate, and secondary) to develop resources that provide guidelines and examples of best practices around formative and summative assessment and communicating student learning that occurs throughout the year. We also intend to align our practices with the new Ministry reporting order. These resources will also support our fall and spring benchmark assessments that combine with ongoing formative assessment and student self-assessment culminating in the district's year-end achievement data, which is included in the district's Framework for Enhancing Student Learning report to the Ministry of Education and Child Care in September.

The three teams began working with education consultant Katie White and have spent the last year collaborating and developing structures and strategies that will be shared with teachers throughout the district. Once completed, the resources will be shared with the District Education Transformation Committee and circulated to all teaching staff.

3. Extra-Curricular Activities Support Student Physical and Mental Health:

SD10 schools have emphasized extra-curricular activities that occur after the school day to enhance learning during instructional hours. Offering activities that engage students in areas they are interested in and passionate about supports their physical, intellectual, and mental health. From organized sports to physical fitness and the arts, students can attend activities they are interested in. Thanks to SD10 staff and community members who coach and sponsor these activities and give their time to ensure students have after-school opportunities.