

SCHOOL DISTRICT 10 (ARROW LAKES)

STRATEGIC PLAN 2023 – 2028



Our Purpose

To build a collaborative community of learning, including strong academics, overall well-being, and a connection to the land, in order to provide our students with the knowledge and skills they require to navigate an ever changing future.

We gratefully acknowledge that we live, work, and play on the traditional, ancestral, and unceded territory of the Sinixt Peoples and honour their ongoing presence on the land.

CREATION OF THE PLAN

An extensive school and community consultative process was undertaken across the district. In-person sessions were held in each community with all partner groups as well as an online feedback option. A steering committee was created to work alongside the Board to support the facilitation of the consultation sessions and subsequent working sessions that led to the development of this plan.



The plan describes the district's updated purpose, values and priorities and guides our students with goals and strategies to improve their knowledge and skills required for the future. It also emphasizes our commitment to spend time in dialogue reflecting on the most important questions that emerged from students, parents, teachers, and community members.

An annual action plan based on the priorities will be developed, and our results will be reported.



COMPETENCY

Students are challenged to build their competence and character at every grade level.

INQUIRY:

What knowledge, skills, and abilities will students require to be competent in the future?

PROPOSED STRATEGIES:

- Create diverse learning environments and opportunities so all students are empowered to build on their assets and strengths
- Create a culture where teachers and students are learning new forms of technology and how to integrate them in practical and positive ways
- Support all staff to be inspiring, creative, and life-long learners



HEALTH

Students and staff are enhancing their physical and mental health knowledge and skills for positive living and resiliency.



INQUIRY:

What are the best ways to support our school community to achieve greater wellness and resiliency?

PROPOSED STRATEGIES:

- Increase daily exercise and play through movement, walking, exercise, sports, and outdoor activities
- Integrate an exciting visual and performing arts program — art, music, dance, drama
- Operate a healthy lifestyle program in all schools for students and staff to address nutrition, mindfulness, conflict resolution, relationships

ENVIRONMENT

Students and staff are learning about, enjoying, and caring for our unique rural environment.

INQUIRY:

How do we foster a deeper relationship with our land?



PROPOSED STRATEGIES:

- Develop our understanding of environmental sustainability
- Integrate, understand, and address outdoor education
- Empower students to create innovative solutions for current and future environmental issues
- Invite and involve Sinixt and other Indigenous Nations to share their knowledge, enhance learning, and deepen our connection to the land

COLLABORATION

Family, school, and community are working collaboratively to enrich student learning.

INQUIRY:

What knowledge and skills are required for an effective and collaborative education model?

What is the role of school and home in supporting student success?

PROPOSED STRATEGIES:

- Define and implement a new culture of collaboration and communication between schools and between school and family
- Use technology and other means of communication to enhance how we interact
- Increase community participation to support student learning and school and community connections

