

# December 17, 2024, Superintendent's Report



## COMPETENCY:

### 1. New Learning Technologies Teacher is Making Inroads:

In her new role as District Learning Technologies Teacher, Erin Collison focuses on infusing learning technologies into the curriculum through collaboration, teaching, and sharing information. Since September, Erin has developed a learning technologies website for educators in the district. The site provides information, links to resources, and ideas on integrating technology into the classroom. Erin also supports teachers with district-approved websites and software applications that support classroom instruction for all students. She is also working with the District's Information Technologies Manager to develop more streamlined systems for addressing learning technology needs across the district.

### 2. Rural Education Academy for Cooperative and Hands-On Learning:

The REACH program - Rural Education Academy for Hands-On and Cooperative Learning, provides an experiential learning opportunity for students in the district in grades 8-12 at Selkirk College through our Arrow Lakes Distributed Learning School is in full swing! The program provides students with hands-on learning experiences and consists of students from our DL school, NSS and LESS. Students receive credits for participating in the program and engage in various activities, including jewelry making, hikes, yoga, socio-emotional learning activities, and activities and certifications hosted by Selkirk College. The program has a large theme of connection - connection to the community, other students in the district, the college, and themselves.





## HEALTH:

### 3. SD10 Mental Health Outreach Coordinator Update:

Thanks to targeted funding for mental health from the Ministry of Education and Child Care and a grant from the Health Promoting Schools Program from Interior Health, the district is pleased to have Chelsea Hanet act as the district's mental health outreach coordinator again this year. The part-time position focuses on engaging youth in after-school programs that promote well-being, physical activity, arts, and community engagement. Programs are developed based on student interest and feedback. Some program highlights include:

- School of Rock club at Lucerne
- Student-led art club at Lucerne
- Art Club at NSS
- Outdoor club at NSS

Chelsea has also been invited into classrooms throughout the district to share best practices, including yoga, mindfulness, nature walks, and socio-emotional learning strategies. She has also supported staff wellness before and after school with yoga sessions.

