

SCHOOL GROWTH PLANS 2025/2026

School: Nakusp Elementary School
Principal/Vice-Principal: Brent Cook/ Katie Oakes



A. Inquiry Question (Please identify which priority of the strategic plan your inquiry question aligns with.)

How do we develop relationships and shared responsibility for the climate and culture of our school?

- Collaboration and communication amongst staff, students, families and community

B. Rationale (Why was this inquiry chosen? What qualitative and quantitative data did you use to determine your focus and inquiry question?)

- MDI from this year and past shows that many students are feeling disconnected
- We have put a huge emphasis on collaboration and have seen the results of this
- We have also seen that increasing parent involvement is an area for improvement- MDI shows us that our students are struggling in areas that we cannot control as a school
- IEP meetings were not as well attended this year although student conferences were

C. Strategies and Structures (List specific actions, school- and district-level resources or structures required.)

- Leadership Team (Leading Assemblies, Newsletters and School Liaisons/Greeters)
- Greater involvement with PAC/Parents
- Write Genre Projects
- Mediated Reflection Forms- Communication with Home
- Parent Code of Conduct
- Shared School book/theme
- Schoolwide SEL (Open Parachute, Friends)

D. Evidence / Evaluation / Feedback (How are you measuring success? What are your feedback mechanisms? What is emerging in your inquiry?)

- MDI
- SLS
- Informal survey
- Attendance

E. Promising Practices: (What are you most proud of?)

- SEL Check-ins
- Modelling appropriate behaviours and expectations
- Open House and strong learning conferences
- 3-way conferences
- Parenting classes in collaboration with PAC
- Leadership projects for school wide events
- Special Celebrations- Carnival, Earth Day, Tryathlon, Terry Fox,
- Leadership Club
- Lego Wall of Mastery (School Wide Goal Setting Challenge)

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A. Inquiry Question (Please identify which priority of the strategic plan your inquiry question aligns with.)

How do we ensure **all** students recognise their potential and reach for their goals?

- Competency

B. Rationale (Why was this inquiry chosen? What qualitative and quantitative data did you use to determine your focus and inquiry question?)

- Our current goals include two competency based goals
- We will focus school wide on Academic (SPCIL/SCIL) and portfolio based growth tracking
- School wide 'sacred' Literacy and Numeracy time for groupings

C. Strategies and Structures (List specific actions, school- and district-level resources or structures required.)

- Assessing strengths and stretches
- Using conference-based goal setting (SPCIL/SCIL) and checking on progress iteratively
- Ensuring access points for learning match each student
- Literacy and Numeracy collaboration time built into calendar (Extra Early Dismissals)
- Connecting to out of school factors that affect learning and communicating them
- Portfolio/binder progress tracking
- Goal completion celebration (Lego Wall of Mastery)
- Numeracy Screener/diagnostic- Like Literacy

D. Evidence / Evaluation / Feedback (How are you measuring success? What are your feedback mechanisms? What is emerging in your inquiry?)

- SCIL tracking
- FSA results
- District Assessments
- Attendance

E. Promising Practices: (What are you most proud of?)

- Small group instruction - literacy/numeracy with multi-grade groupings
- Strong learning services- individualised learning program, intervention, push in
- Alignment across grades - book clubs, DRA, Numeracy
- ADST Support
- Balanced Literacy/Numeracy
- Indigenous Student Support- Elder, IST, class based supports, cultural programming
- Gradual release model when teaching - setting grade/age specific goals, meeting students where they are
- School wide Goal Setting and Lego Wall of Mastery
- Emphasis on Collaboration with Teachers in pods (Intermediate/Primary, Grade Teaching Partner, EA Teams for Collaboration)

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A. Inquiry Question (Please identify which priority of the strategic plan your inquiry question aligns with.)

Do place-based learning and community connections lead to wellness and belonging?

- Health
- Environment

B. Rationale (Why was this inquiry chosen? What qualitative and quantitative data did you use to determine your focus and inquiry question?)

- Clubs have changed to a community supported model with the goal of having community members in the school teaching students about something they have passion for.
- Our current community-based goal has brought about some great relationships with community groups that would be great to maintain
- MDI data indicates that our students are not all feeling connected at school, home, and community

C. Strategies and Structures (List specific actions, school- and district-level resources or structures required.)

- Continue to engage with community
- Increase volunteer access to school
- Increase conversations with students about this goal
- Building and maintaining a network of volunteers

D. Evidence / Evaluation / Feedback (How are you measuring success? What are your feedback mechanisms? What is emerging in your inquiry?)

- MDI
- School engagement and attendance

E. Promising Practices: (What are you most proud of?)

- Service Learning/ Community Service
- Feeling connected to our forest
- Walking field trips
- Community Involvement in after school clubs
- 7 Grandfather Teachings
- Social Emotional development and supports
- Lego Wall of Mastery

Principal/Vice Principal

Superintendent

Board Chair