



School: Lucerne Elementary

Principal/Vice-Principal: Mitchell Hemphill/Justin Bisson

A. Inquiry Question (Please identify which priority of the strategic plan your inquiry question aligns with).

How can we create meaningful opportunities for 4-7 students to build and integrate community and demonstrate leadership by empowering them to collaborate and build on their individual and collective strengths?

Competency and Collaboration- building their leadership capacity- solving problems and making decisions, influencing and assisting others, managing the work, displaying drive and purpose, increasing capacity to learn, increasing self-awareness, communicating effectively, valuing diversity and difference, building and maintaining relationships, managing effective teams and working in groups all while applying this to their studies.

B. Rationale (Why was this inquiry chosen? What qualitative and quantitative data did you use to determine your focus and inquiry question?)

Looking at MDI data we want to continue to strengthen social and emotional development, physical health and well-being, and connectedness with adults at school and community all while stressing peer belonging.

We want:

- to foster community-building skills amongst the 4-7s using opportunities to work with each other, the wider community and the k-3s. This may parallel and sometimes overlap with the high school leadership goal.
- to see that students are taking ownership of their learning and experiences, relationships and environment.
- to encourage even more leadership roles to support their needs and those of their peers.

C. Strategies and Structures (List specific actions, school- and district-level resources or structures required.)

- Student council: We have a strong group of students who are wanting the opportunity to get involved with a students' council. Elected Intermediate representative to high school Students' Council meetings
- Partnerships with Strong Start, k-1 Buddy Reading, lead games for elementary
- Community wide volunteering (Pavilion visits, senior luncheons etc.); create an active list of leadership opportunities to build capacity
- Direct instruction: Weekly time set aside for intermediate classes to meet to discuss community
- public recognition and appreciation of leadership being demonstrate



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D. Evidence/Evaluation/Feedback (How are you measuring success? What are your feedback mechanisms? What is emerging in your inquiry?)

Witnessing positive interactions with students at work and play.
Student engagement
Lifelong connections
Have students create their own feedback form they do at beginning, middle, and end of year.

E. Promising Practices: (What are you most proud of?)

We are proud of the relationships and connections we have with our students. This is evident in morning check-ins with students. We want to have that same level of connectedness every day where students feel that their peers, staff, and community are here for them.

We watched them engage with seniors in our community in delightfully positive ways: conversations/interviews, games, and dining experiences.

Principal/Vice Principal

Superintendent

Board Chair