

SCHOOL GROWTH PLANS 2025/2026 K-7



School: Lucerne Elementary Secondary School

Principal/Vice-Principal: Mitchell Hemphill/Justin Bisson

A. Inquiry Question (Please identify which priority of the strategic plan your inquiry question aligns with).

How will using writer's workshop, literature centres, and project-based writing increase confidence and promote development in our students' writing skills?

COLLABORATION and COMPETENCY in the STRATEGIC PLAN: Collaboration allows fellow educators to meet, share insights, create cohesive plans, and work together effectively. Identifying educational practices that consistently help students of all abilities across classrooms and content areas. Provide a safe environment in which teachers and students build healthy relationships and develop a common understanding and vocabulary for expectations and school culture, sharing responsibility for student success and ensuring that all voices are heard and respected in professional settings, meetings and the classroom.

B. Rationale (Why was this inquiry chosen? What qualitative and quantitative data did you use to determine your focus and inquiry question?)

Ongoing assessment of student writing throughout the year demonstrated a need to continue to focus on this area as we are building a foundation for students to become writers. The process involves teaching students to write in a variety of genres, encouraging creativity, and incorporating writing conventions. Improving communication and reading. We continue to look at FSA and Spring Assessment 2025 data. We want to continue the amazing growth and momentum from POPEY, Early Learning Assessment team and the work we see in our students.

C. Strategies and Structures (List specific actions, school- and district-level resources or structures required.)

Writer's Workshop

Promotes Competency:

- Encourage a structured yet flexible approach to writing that supports all learners through mini-lessons, independent writing time, and personalized feedback. (loose parts, story play kits, word cards – nouns, verbs, adj, story dice, prompt cubes, felt/flannel creations)
- Students build core writing competencies—planning, drafting, revising, and editing—at their own pace, which fosters ownership and confidence. (supplies/time to create individual writing folders, time to create writing tubs)

Encourages Collaboration:

- Peer conferencing and shared writing sessions promote constructive feedback and shared responsibility for learning. (post it notes, special editing markers)
- Teachers collaborate in developing writing rubrics and sharing exemplars, ensuring consistency and clarity across grade levels. (time to collaborate, resources how to build an effective rubric)

Literature Centres

Promotes Competency:

- Engage students in diverse reading and response activities, which strengthen comprehension and vocabulary—the building blocks of effective writing. (magnetic letters, magnetic trays, sand trays, sound boxes, reading rods, Elkonin boxes)
- Encourage critical thinking and interpretation, helping students develop voice and style in their writing. (non-fiction texts for beginner readers)
- Teachers collaborate in curating rich, inclusive texts and designing responsive literacy tasks that connect across curriculum. (insert resources needed here)

Project-Based Writing

Promotes Competency:

- Students write for real audiences and purposes (e.g., letters to the mayor), which increases motivation and clarity. (recipe cards)
- Integrates cross-curricular content, helping students apply writing skills in meaningful contexts. (waterproof booklets for outdoor learning, clipboards)

Encourages Collaboration:

- Teacher's co-plan interdisciplinary projects, aligning outcomes across subjects and ensuring a common language of success. (Time to collaborate)
- Projects often require group planning, research, and writing, fostering teamwork and accountability.

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D. Evidence/Evaluation/Feedback (How are you measuring success? What is your feedback mechanism? What is emerging in your inquiry?)

Increase of School Culture and Environment

These practices **create a safe, student-centered environment** where learners can take risks, reflect, and grow. Teachers and students together **develop shared norms** for giving feedback, respecting diverse ideas, and celebrating growth—enhancing both voice and equity. Professional collaboration among staff nurtures a **culture of continual learning**, where best practices are refined together, and successes are shared. Evidence in the form of writing portfolios and their learning continuum binders.

E. Promising Practices: (What are you most proud of?)

Any time we have collaborated as a staff, it has resulted in dynamic planning of innovative learning experiences for students. We have given students multiple opportunities to write and share their pieces, supporting their passions and goals. We want to continue the student's love of writing. We feel we are just getting started on this goal even though we have accomplished so much.

Principal/Vice Principal

Superintendent

Board Chair