

September 23, 2025, Superintendent's Report



ENVIRONMENT:

1. Start of Schools Brings Excitement:

We were pleased to welcome students back to classes on September 2nd, with engaging activities throughout the first week to get students excited about returning to learning. Schools also used the first week to build community and set a positive tone for the year, fostering student success.

We are pleased to see enrollment numbers across the district holding steady, with a slight increase this year—initial total student enrollment of 514 headcount and 542 Full-Time Equivalents (FTE). Edgewood has 12 students enrolled, Burton 41 students, Nakusp Secondary 150 students / 173 FTE, Nakusp Elementary 182 students, Lucerne Elementary 57 students, Lucerne Secondary 35 students / 41 FTE, and ALDL has 37 (FTE) enrolled.

2. SD10 Operations Hard at Work Over the Summer:

The district saw another busy summer in our buildings. Former Operations Manager Cody Foster, along with maintenance and facilities staff, worked across the district completing regular summer maintenance and deep cleaning of schools, in addition to several large-scale projects.

NES

1. HVAC (CNCP) Upgrading building automation and air circulation systems to balance heating and cooling needs, optimizing and improving the system to reduce energy usage.
 - (90%) CPIV radiant heat control valve replacement
 - (75%) DDC control upgrade for the whole school
 - (35%) Installation of a new Heat Pump/AC for the gym
2. (50%) (FIP) New commercial kitchen for the food program. Should start final assembly and configuration in October (50%).
 - All equipment ordered and received
 - All electrical work is completed, plumbing has started, and a new door has been installed in the additional entrance





NSS

1. (100%) Electrical distribution upgrade, replacement of all old, outdated electrical panels.
2. New storage container with a side door installed.

Lucerne

1. (75%) New welding booths and forge area with fire-rated wall panelling in the metal shop. Metal floor under everything. Relocation of lathe, grinders and drill press.
2. (25%) Dust extractor make-up air system install.
3. (50%) Relocate the kiln near the art classroom with proper venting and a fire safe zone.
4. NEW Storage side door sea can.
5. (100%) Tree pruning of all large trees and rooftop moss removal.
6. (100%) Boiler service.

BES

1. (100%) Modified two covered areas into integrated storage for sporting and gym equipment.

ESS

1. (100%) Boiler exchanger replacement and service.

Grounds

New equipment: Truck, electric saw and trimmer. Purchased a Skid Steer, Soccer field fertilizer and playground fall zone materials.

TRANSPORTATION

Bus/ Maintenance

- New 4-post Bus/Auto lift received, and training completed.
- Buses and light-duty vehicles received complete maintenance and deep services.
- To date, there have been 262 registrations for bus service.
- Changes were made to the Nakusp bus runs to optimize overlap and safety
- Started an overview of safety training and development of strategies for bus drivers and students.

Our thanks to this fantastic team of people! We appreciate the efforts made to complete this vital work over the summer months to keep our facilities and fleet in excellent condition and ready for the return of staff and students.





3. NELCC Summer Programs Saw Growth and Engagement:

The district was so pleased to see the Nakusp Early Learning and Child Care Centre open again over the summer and continue to provide high-quality programs to children 0-12.

We continue to offer programming with a focus on nature-based learning, Reggio-inspired, and a social-emotional framework. As of the end of August, we had an enrollment of 17 children in our regular child care program. 6 of whom were under 3.

In July, we introduced a healthy, nutrient-dense am and pm snack program – which was a huge hit with both the children and the parents. We aim to provide a lunch program as well in October, which the parents are absolutely thrilled about.

The school-age summer camp program was a success, operating for eight weeks over July and August with a tremendous enrollment of 26 children, averaging 20 children per week in attendance. Due to the enrollment numbers, we hired two Responsible Adults to facilitate the camp.

Our afterschool program continues to thrive, with an enrollment of 21, averaging 14-16 participants per day. Our EA, in place to support a student with diverse needs, is the second staff member in the ratio. We will be applying for the next intake (deadline: October 1st) for the \$10/day operation, which, if successful, will help us retain the families we currently have and attract more.

COMPETENCY:

4. Annual Framework for Enhancing Student Learning

The Framework for Enhancing Student Learning report (FESL) is the provincial accountability framework used by all BC school districts to improve student outcomes. The FESL ensures that districts focus on student success not only in terms of academic achievement, but also intellectual, human/social and career development. It emphasizes equity of outcomes for all students. The FESL is intended to foster collaborative, evidence-informed decision-making that supports all learners.

The data in the FESL shows that overall, students in SD10 are improving both academically and socially and emotionally. Greater attention is needed to support specific cohorts and students with diverse needs in their academic competency, as well as to continue focusing on challenging students who require academic extension.

As reported in the spring, students are feeling welcome, safe, and connected to school, and we want to build on this to continue focusing on building student competency in all areas of their



learning. Special thanks are extended to our entire staff for their efforts in supporting student success.



COLLABORATION:

5. UBC-WKTEP STUDENT TEACHERS VISIT SD10

On September 15, the district hosted 17 student teachers from the UBC West Kootenay Teacher Education Program (WKTEP). These student teachers have just begun their program and visited the district to gain a firsthand look at how teachers start the year and welcome students into their classrooms. Student teachers visited Burton, Nakusp Elementary, and Lucerne Elementary/Secondary in the morning, and then congregated at Lucerne in the afternoon to debrief their experiences. Feedback from the group was highly positive, and they felt that all the schools were calm, welcoming, and that both students and staff were amazing. They took some great strategies and ideas with them, and several are considering doing their practicum in SD10 as a result of their visit.

