

October 28, 2025, Superintendent's Report



COLLABORATION:

1. New Teacher Mentorship Program:

In partnership with the Arrow Lakes Teacher Association, a new teacher mentorship program was created and launched on September 24. Seven teachers new to the district and/or the profession have signed up to be mentees, and six experienced teachers have agreed to serve as mentors. The purpose of the program is to foster connection and collaboration, build competency and confidence, and help mentors and mentees feel valued for their efforts, knowledge, experience and curiosity.

Mentors and mentees will meet as a large group three times during the year and will have release days to work together on specific goals and objectives. It is our goal to ensure that new teachers starting in the district have a solid foundation to build upon and have an experienced mentor to help navigate the first years in the profession. We are thrilled with the launch of this new program and look forward to hearing about the positive impact throughout the year.

2. Numeracy Community of Practice with SD6:

A newly formed community of practice around numeracy was established and met for the first time on October 5. The group welcomed a team from SD6 (Rocky Mountain) who helped facilitate the session. The focus for the day was on the BC Learning Progressions and how numeracy instruction and assessment are broken down into five elements: Analyze, Communicate, Interpret, Application, and Solving. The group examined new ways to engage students in numeracy problems by creating real-life scenarios that require problem-solving, critical and creative thinking, as well as foundational math computation. The group will spend the next month trying out strategies in their classrooms and then reconvene in November to debrief and continue their learning.





COMPETENCY:

3. SD10 Team Attends AI in Education Conference

In early October, the district sent a team to attend the Canadian K-12 GenAI School Leadership Summit. The Kootenay-Boundary Chapter of the BC Superintendents Association provided partial funding for each district in the region to send a team to enhance understanding of AI in education. Principal Tim Van Brummelen, Vice-Principal Jaime Sing, and Learning Technologies Support Teacher Erin Collison represented the district. The summit brought together educational leaders, researchers, and partners from across Canada to explore the role of generative AI in schools. Hosted at Surrey Schools' Resource & Education Centre, the two-day gathering created space for dialogue around pedagogy, ethics, governance, and practical strategies.

4. Green Thumb Theatre Visits Elementary Schools

We were once again thrilled to have Green Thumb Theatre in the district. This year, elementary students were able to attend Green Thumb's performance of "*People Like Vince*." The show explores themes of wellbeing, family relationships and navigating differences, and connects to the curriculum through social responsibility, personal awareness, and critical and reflective thinking. We are grateful for our partnership with Green Thumb Theatre and their willingness to perform for our students.

ENVIRONMENT:

5. Slocan Lake Stewardship Society Sponsors Outdoor Learning Opportunity for Lucerne Students

The Slocan Lake Stewardship Society sponsored the Lucerne grade 6/7 class's trip to the forest by Hills for a morning of learning with Nicky Blackshaw, and District Elder, Michael Garvey. The theme of the day was "Ways of Knowing", where students undertook a variety of cross-curricular activities around science, art, writing and First Peoples' Principles of Learning. The students had a wonderful time engaging in group problem-solving, connecting with one another, and quiet contemplation in connection with the land. Students learned, shared, connected and calmed their nervous systems. They were sensitive, inquisitive, respectful and at ease. Thanks to teacher Donna Hicks, Elder Michael Garvey, Nicky Blackshaw from the Slocan Lake Stewardship Society for their efforts.

