

SCHOOL DISTRICT NO. 10 (ARROW LAKES) POLICY MANUAL

304 – Learning Resources

1 General

- 1.1 The Board of Education recognizes that high-quality learning resources are essential to support curriculum implementation, foster student engagement, and reflect the diverse needs of all learners in the District.
- 1.2 The Board is committed to ensuring that learning resources used in schools support instructional effectiveness, enrich student learning and are:
 - educationally sound;
 - age-appropriate;
 - inclusive, equitable and reflective of the diversity in our school communities;
 - reflective of BC's curriculum and the principles of Indigenous reconciliation;
 - legally compliant, including copyright considerations; and
 - responsive to local needs and community values.
- 1.3 The Board supports a collaborative, professional process for the selection, evaluation, and ongoing use of learning resources involving teachers, school administrators, and District staff.
- 1.4 The Board affirms the right of parents/guardians and students to request clarification regarding learning resources and, where appropriate, to formally challenge the use of a learning resource in accordance with established procedures.

2 Selection and Use of Learning Resources

- 2.1 Teachers, in consultation with school administrators, are responsible for selecting learning resources that support instructional goals, student needs, and curricular competencies and content.
- 2.2 The use of specialized, sensitive, or potentially controversial learning resources must follow district protocols, including communication with parents/guardians when appropriate.
- 2.3 Locally developed or teacher-created resources must adhere to this policy.

3 Challenges to Learning Resources

3.1 The Board recognizes the right of parents/guardians and students to question or challenge the use of a learning resource.

3.2 Concerns about learning resources will be addressed through a fair, transparent, and timely process, including:

- Informal resolution at the school level.
- A formal written request for reconsideration when an informal resolution is not achieved.
- Review by the District Office applying consistent evaluative criteria aligned with BC curriculum, legal requirements, and Board policy.
- A written decision with a clear rationale.

3.3 During a reconsideration process, the resource in question will generally remain in use unless the Superintendent determines that temporary suspension is warranted.

3.4 Decisions may be appealed to the Superintendent and, subsequently, to the Board in accordance with Board bylaws and the School Act.

4 Authorization

4.1 The Superintendent is authorized to develop and implement protocols to support this policy, including procedures for:

- the selection, review, and approval of learning resources;
- the appropriate use of sensitive or potentially controversial materials; and
- the fair and timely reconsideration of challenged learning resources.