

February 24, 2026, Superintendent's Report



HEALTH

1. **Nakusp Secondary Hockey Skills Course:**

The NSS Hockey Skills course has been offered 2-3 days a week from 7-8 am this year. The team is supported by a rotating group of 7 community coaches, with Principal Mike Hibberson as the teacher. Students in grades 10-12 earn four credits for this October-March course, while younger students take it as extra coursework. There are 10 students enrolled.

This course reflects a significant commitment to sport development that goes beyond that of traditional in-the-timetable PE courses. Students arrive at the rink at 6:30 am, get dressed, practice, and then shower and prepare for school.

Content consists of simple drills throughout the week: skating, shooting and passing. Students plan on-ice warmups- choosing the drills and getting their timing down. They learn about pre-game meals, how to prepare for games, and how those skills translate into the other areas of life. We are grateful to the community coaches and parents for getting students to the rink so early in the morning.

COMPETENCY

2. **SD10 Career Transitions: Dual Credit, and Youth Train in Trades Update:**

Dual Credit/Transitions is seeing significant student involvement and interest. SD 10 has expanded our post-secondary partnerships this year (2025-26). We now partner with Selkirk College, Okanagan College, Thompson Rivers University and Simon Fraser University. This program allows SD 10 students to take a post-secondary course or a whole program and gain both post-secondary and secondary credits. Advantages of the program include: students are supported by secondary school staff as they learn post-secondary systems and expectations; students can engage in learning they feel is relevant to them in expanded ways; and students take these courses/ programs tuition-free.



By taking advantage of Dual Credit/ Transitions, barriers to post-secondary education are reduced; these opportunities have the real-world effect of reducing generational marginalization.



- In 2024-25, SD 10 had 8 students complete full YTT programs, 1 student complete HCA, and 1 student take a university transfer course. (10 students in total)
- In 2025-26, SD 10 has 3 YTT students, 2 HCA students, 3 ECCE-A students, and 4 students taking a university transfer course. (12 students in total.)
- For 2026-27, SD 10 has 5 reserved seats for YTT students, 1 ECCE diploma (year 1) student, 3 HCA students, and 5 students interested in taking university transfer courses. (14 students in total projected.)
- For 2027-28, SD 10 has 9 students interested in YTT programs, 1 in Apprenticeship Level 1, and 9 in university transfer programs. (19 students in total projected.)

3. Numeracy Community of Practice:

This year, the district has formed a community of practice focused on numeracy and has partnered with SD6 to collaborate on numeracy instruction and assessment. Teachers Kaitlyn Stone, Tracy Knecht, Donna Hicks, Andrea Volansky, Karlee Cook, and Vice-Principal Justin Bisson meet and collaborate with Steve Wyer, Assistant Superintendent, and Kristen Insull, District Vice Principal from SD6. The focus has been on ensuring our instruction develops numerate learners in the areas of Interpretation, Application, Solving, Analysis, and Communication, as outlined in the BC Learning Pathways. The team has also begun developing numeracy activities and assessments that mirror real-world scenarios that require skill, fluency, and comprehension to support the authentic application of their numeracy understanding.

