

May 12, 2026, Superintendent's Report



HEALTH:

1. Student Self-Report Health and Wellbeing Surveys

The Middle Years Development Instrument (MDI) is a self-report questionnaire for children in Grades 4 to 7. Each year, it asks students about their thoughts, feelings, and experiences in school, at home, and in the community.

Overall, students continue to respond positively in most areas and feel connected to school, home, and the community, and they have trusted adults in their lives. Based on this and school-based data, the district identified several areas for further attention, including a continued focus on school connectedness and belonging at the grade 7 level, healthy eating, encouraging less screen time and better sleep hygiene, and positive behaviour support. School counsellors, the district's mental health outreach coordinator, health-promoting schools' framework, district wellness committee, Elders in Residence, school-based initiatives, and classroom practices are all working together to address areas for attention. Schools will also be holding student forums to hear directly from students about their school experiences. The district is committed to using research-based approaches and best practices to ensure that students are safe and healthy and have access to the support and resources they need to meet their health and wellness needs.

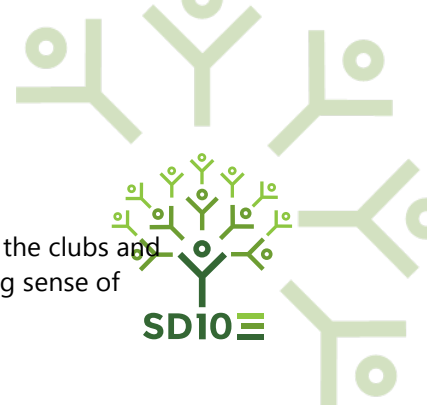
2. Mental Health Outreach Coordinator Update

Thanks to targeted funding for mental health from the Ministry of Education and Child Care and a grant from the Health Promoting Schools Program from Interior Health, the district is pleased to have Chelsea Hanet act as the district's mental health outreach coordinator again this year. The part-time position focuses on engaging youth in after-school programs that promote well-being, physical activity, arts, and community engagement. Programs are developed based on student interest and feedback. Chelsea also supports staff well-being through programming at lunch and before and after school. Some program highlights include:

- School of Rock club at Lucerne and NSS
- Drama Club at the Bonnington
- Warhammer Club at NSS
- Maker Club at NSS
- Strength and Conditioning at Lucerne and NSS
- Outdoor club
- Yoga and mindfulness for staff and students at all schools



The feedback from students and staff has been extremely positive, noting that the clubs and activities are fun, engaging, and promote joy and well-being, as well as a strong sense of community during the day and after school.



ENVIRONMENT:

3. SD10 Team Attends CBEEN Environmental Education Leadership Clinic

On April 17-19, teams of teachers from across the Canadian Columbia Basin gathered at Nipika Mountain Centre, outside Kootenay National Park, for the annual Environmental Education Leadership Clinic. Representing the School District 10 team were BC Environmental Educator Provincial Specialist Association and District Outdoor Thinkers members Anita Vibe, Erika Momeyer, and Kyra Doehle. This year, local chapters gathered to focus on mentorship, professional development, emphasizing outdoor learning spaces, and reducing barriers for teachers to get outside with their students. A shared resource drive has been created for chapters to contribute lessons and ideas that can be shared among the 22 EEPsA chapters in the province.

The SD10 team shared their expertise with colleagues at the clinic, bringing back valuable insights that will be shared with educators across the district as we continue to enhance our understanding and practice of outdoor and environmental education.

Thanks to CBEEN, EEPsA, the Outdoor Learning School Store, and the district for funding this professional learning opportunity.

COMPETENCY:

4. Learning Support Services Update

Under the leadership of District Vice-Principal of Learning Support Services, Jaime Sing, the district has had a productive year in Inclusive Education. Some highlights include:

- The district was grateful to receive a grant from the Ministry of Children and Family Development to support an Occupational Therapist, Physical Therapist, and Speech and Language Pathologist.

- Ms. Sing collaborated with each school to develop best practices for inclusive education and to develop achievable goal-focused plans that prioritize student success.

- Ms. Sing collaborates with other Kootenay-Boundary districts that are involved with the B.C. Council of Administrators of Inclusive Support in Education. This group meets monthly to discuss provincial and district-level developments, share resources, and collaborate. The group also worked together on mock audits to ensure the district was compliant with all Ministry funding requirements for students with diverse needs.



-Learning Support Teachers at each school met 5 times throughout the year to ensure consistent information sharing, address support needs across all schools, and provide opportunities for learning and collaboration.



We are grateful for Ms. Sing's leadership and the work of schools' Learning Support Teachers, classroom teachers, support staff and administration for their ongoing support of student success.

COLLABORATION:

5. Lucerne Primary Class Advocates for New Crosswalk

Last spring, Tahsa Pollon's grade K/1 class at Lucerne wrote letters to New Denver Mayor Casley asking for a crosswalk to connect the walking path along Carpenter Creek at the bridge. The mayor passed the letters on to the Ministry of Highways, Transportation, and Transit, which is responsible for highways. Ms. Pollon received a phone call from the district manager, Greg Kinnear, of the MOTT letting her know he had received the letters and wanted to acknowledge the children. Each child received a letter, a certificate, and a toque. Mr. Kinnear says he will visit the school if they can install a crosswalk and speak with the children about road safety. They are looking into it. She is grateful that the issue is being addressed, that the letters have been acknowledged, and that the students know their voices were heard and can lead to change in their community.

6. SD10 Welcomes New Secretary-Treasurer

The district is pleased to announce that Samara Shaw has been appointed Secretary-Treasurer. Ms. Shaw has been with the district since 2025 and was formerly the Manager of Finance in SD8. She replaces Michael McLellan, who served in the role for the past four years and will be taking a position in SD23. We thank Mr. McLellan for all his hard work, leadership, and service to the district, and wish him well in his new role.

