

1. General

- 1.1. The Board of Education is committed to establishing and maintaining safe, caring and orderly learning and working environments for all students and staff.
- 1.2. All members of the school community have the right to learn and work in environments that are safe, caring and orderly, and that foster inclusion, equity, and respect.
- 1.3. The Board believes that high standards of conduct, characterized by respect, responsibility, and citizenship, contribute to positive school cultures and support student learning and well-being.
- 1.4. The Board expects that all persons in the school community will:
 - comply with all applicable laws, and with District policies and procedures;
 - demonstrate respect for the dignity, rights, and diversity of others;
 - contribute to inclusive environments that reflect the diverse needs of individuals and communities;
 - refrain from engaging in, encouraging, or condoning behaviours that are harmful to others; and
 - support actions that promote safe, caring and orderly schools.
- 1.5. Responsibility for establishing and maintaining positive school environments is shared among the District, schools, students, parents/guardians, and community partners. The Board supports collaboration among all partners in achieving this goal.
- 1.6. The Board expects that school environments will be free from behaviours that threaten the safety, dignity, or well-being of others, including bullying, harassment, intimidation, discrimination, and violence.
- 1.7. The Board affirms that discrimination on any grounds protected under the Human Rights Code is not acceptable in any school environment.

2. Code of Conduct

- 2.1. The Board requires that codes of conduct be in place in all schools and that they promote environments that are safe, caring and orderly.

2.2. School codes of conduct shall apply to behaviour:

- on school premises;
- while travelling to and from school;
- during the school day;
- at school-sponsored activities; and
- in other circumstances where conduct may have an impact on the school environment, including online.

2.3. The Board supports fair, consistent, and appropriate responses to misconduct that:

- consider the age, maturity, and individual circumstances of students; and
- promote responsibility, repair of harm, and the restoration of relationships where appropriate.

2.4. Principals are responsible for administering school codes of conduct and may take reasonable steps to maintain safe, caring and orderly environments, including preventing retaliation against individuals who report concerns.

3. Legislative Compliance

3.1. The Board directs that all school codes of conduct shall be established, implemented, and maintained in accordance with the School Act, the Ministerial Order 276/07, the Human Rights Code, and other applicable legislation.

4. Authorization

4.1. The Superintendent shall establish protocols to implement this policy.