November 10, 2026, Superintendent's Report

COLLABORATION:

1. New Teacher Mentorship Program:

In partnership with the Arrow Lakes Teacher Association, the district launched the second year of the New Teacher Mentorship Program on October 19. Seven teachers new to the district and/or the profession have signed up to be mentees, and seven experienced teachers have agreed to serve as mentors. The purpose of the program is to foster connection and collaboration, build competency and confidence, and help mentors and mentees feel valued for their efforts, knowledge, experience and curiosity.

Mentors and mentees will meet as a large group three times during the year and will have release days to work together on specific goals and objectives. Our goal is to ensure new teachers starting in the district have a solid foundation and an experienced mentor to help them navigate their first years in the profession and in our district. We are thrilled to continue this new program and look forward to hearing about its positive impact throughout the year.

COMPETENCY:

2. Learning Support Services Update:

Learning Support Services plays an important role in supporting the district's commitment to inclusive education and ensuring all students have equitable opportunities to learn, grow, and succeed. Inclusive education is grounded in the belief that every student belongs, is valued, and should have access to meaningful learning opportunities that recognize their individual strengths, abilities, and needs.

Under District Vice-Principal Jamie Sing's leadership, Learning Support Services works collaboratively with school administrators, classroom teachers, learning support teachers, education assistants, families, and community partners to identify and respond to students' diverse learning needs. Through individualized planning, targeted interventions, specialized services, and ongoing collaboration, we aim to remove barriers to learning and provide appropriate supports that allow students to participate meaningfully in their school communities.

3. Green Thumb Theatre Performs for Secondary Students:

We were thrilled to welcome Green Thumb Theatre back to the district. This year, secondary students attended Green Thumb's performance of "*Benevolence*", by Kevin Matthew Wong. The performance explores how benevolence means living by being kind, generous, and supportive of others. Benevolence is a multi-layered Chinese Canadian story that explores migration, identity, and cultural inheritance. Culturally specific yet widely resonant, the play speaks to young people navigating hybrid identities and questions of belonging. Kevin's search invites students to reflect on how history, family, and personal choice shape who we are and who we are becoming. Students engaged in pre- and post-performance discussions, and the content directly connects with the social studies curriculum.

ENVIRONMENT:

4. Take Me Outside for Learning Day October 21:

Take Me Outside Day is Canada's national celebration of outdoor learning, bringing together educators, learners, schools, organizations, families, and communities from across Canada and around the world to celebrate and expand learning beyond the four walls of the classroom.

SD10 has long led the region in student participation, as outdoor education is a district priority. For example, BES/EES Take Me Outside Day included a book read on the land about ancestors and conversations about the importance of honouring them by treating nature with respect; orienteering; creating artwork from nature; Nature Mandalas; building Malaise/Insect traps; sound bowls in nature; and learning the language of nature.

We are grateful to our educators for providing students with meaningful outdoor and environmental education.